



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

TAMIL NADU TEACHERS EDUCATION UNIVERSITY

THE VICE CHANCELLOR, TAMIL NADU TEACHERS EDUCATION
UNIVERSITY, GANGAIAMMAN KOIL STREET KARAPAKKAM CHENNAI -

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Tamil Nadu Teachers Education University (TNTEU), established in 2008, designed and dedicated for addressing the context, content, quantum, quality, niche and nuances of Teacher Education Programs, per se, offered by numerous institutions spread across Tamil Nadu, and also by the University itself, has grown in style and stride uplifting the caliber and character of teachers, who teach predominantly school children at different levels of education, thus shaping and strengthening the foundations of education as such in Tamil Nadu. The quality of tertiary/quaternary/quinary education and beyond is determined by the quality of primary and secondary education, emphasizing the importance of quality teachers in primary and secondary institutions. The TNTEU yokes itself for this grand cause of providing great school education paradigm in the State. Hence, is the uniqueness of TNTEU.

Quickly, the TNTEU got recognition from the UGC, under Section 2(f) in September 2009 itself. Initially functioning in Chennai's central region, in the campus of Lady Willington Institute of Advanced Studies in Education, Chennai, then the TNTEU moved to its present campus, in Karapakkam, on 14-02-2016. TNTEU got the UGC's 12(B) status in July 2021.

At the inception, under the affiliating ambit of TNTEU, 491 Colleges of Education were brought into, which were hither-before functioned under affiliation to several Universities in Tamil Nadu. By 2022, the number of Colleges of Education under the TNTEU swelled to 642, by organic growth including 7 Government Colleges of Education, 14 Government Aided Colleges of Education and 621 Self-Financing Colleges of Education. On its campus, the TNTEU offers M.Ed., M.Phil., and Ph.D., programmes. Motto, Vision, Mission and Objectives of TNTEU are focused on the benefits of students, society, nation and humanity at large.

Apart from the said credentials, TNTEU has organized around 1500 development programmes during Covid-19, created 104 World Records in Collaboration with other organizations, got granted NEP-2020 based Four-Years Integrated Teacher Education Programme (ITEP) from National Council for Teacher Education (NCTE), established 53 functional Centers and Cells, received 288 prestigious awards and world record recognitions, received a sum of Rs.5.38 crores from the MHRD, Government of India under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, carried out 100% automation in all functional areas of the University and submitted data for NIRF.

Vision

Motto

“Learn, Realize and Teach Others”.

Vision

Promote Excellence in Teacher Education and Promote Extensive Research in Teacher Education Producing Quality Research Output.

During the last 1.5 decades the University has stabilized itself, fairly well. TNTEU's infrastructure has to be developed *ab initio*, with all attendant birth pangs, taking some extra times too, not unusual though. Coupled to that is full scale responsibility of rendering professional services of guidance and monitoring of all the Colleges of Education which functioned under different Universities with differing culture and contours before. The transition, transformation and trend-setting are nonetheless easier than said. Yet the TNTEU did all the good to promote teacher education well to produce great teachers in the making to make an indelible mark in teaching profession, that too in providing quality education in the formative years of the learners from pre-kindergarten to twelfth standard or so and later as well.

Actions speak louder than words. For children new vistas of learning must be given on and on as their curiosity to learn expand more, the more they are exposed to. Hence, the TNTEU donated Rs.8.25 crores for strengthening of the Planetarium in Chennai and another one at Tiruchirapalli. Gifting blesses the giver always; the TNTEU's corpus fund is good at Rs.300 crores. The major sources of revenue are Affiliation, Eligibility and Examination fees.

During the COVID Pandemic an endless list of extension activities and programs got staged by the TNTEU. The University organized about **1500 online** programs during pandemic COVID-19 to benefit all the stakeholders. Further, 5 Villages are adopted for extension activities under Unnath Bharath Abhiyan Scheme in Thiruvallur District and Chennai and 100+ programs carried out. A world record event staged by TNTEU in elocution competition for 108 long hours, non-stop; another one for 28 long hours by the students of affiliated Colleges of Education.

Mission

Graduate brilliant, intelligent and dynamic teachers for the benefit of one and all.

Core Values of the University

1. To provide locally and globally competent and committed teachers and thereby developing world-class teachers.
2. To instill national values and global outlook in teachers.
3. To facilitate integrity, transparency and trustworthiness among teachers.
4. To ensure continuous learning and knowledge creation among teachers.
5. To promote professional ethics and academic freedom among teachers.
6. To enhance quality consciousness and environmental sustainability among teachers.

Thrust Objectives

- To provide high quality teacher education identifying innovative courses in teacher education.
- To monitor teacher education as per the Norms and Standards of NCTE.
- To standardize quality in teacher education and the system of operation of the Colleges of Education.
- To institute degrees and other academic distinctions in teacher education approved by the NCTE.
- To develop research facilities and confer research degrees and academic distinctions of merit.
- To fulfill social/national needs taking up extension and out-reach activities through stakeholders.
- To promote excellence in teacher education.
- To carryout high quality innovative research work in teacher education.
- To introduce emerging and innovative pedagogies in teacher education.

- To create and disseminate knowledge of teacher education to build a strong society.
- To design updated and need-based and student-centric curriculum utilizing technological advancement for teacher education.
- To design excellent and need based curriculum to suit the emerging requirements of teacher education.
- To enable teachers to involve relevant pedagogies for the effective teaching-learning process.
- To empower the teachers to play the role of guide and counsellor for their students.
- To train the students and teachers to emerge as great educational administrators.
- To orient the teachers to adopt emerging technologies suitable for teacher education.
- To integrate Indian cultural values with the subject-matter of teacher education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The first University established in India exclusively for teacher education.
2. Highest number of affiliated colleges (642).
3. Qualified and experienced teachers.
4. Many functional Centers and Cells (53).
5. MoUs with educational institutions at national and international level and also with Schools and Affiliated Colleges (333).
6. Faculty Development Center under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) Scheme sponsored by Ministry of Education, Government of India.
7. Facility to help ease the pandemic hurdle - Covid-19 Testing Care Center.
8. Publication of In-house Newsletter and Journal.
9. For a single study programme, TNTEU has many facilities in 10 acres.
10. Located in the Capital City of Tamil Nadu.

Institutional Weakness

1. Offering limited number of study programs and research frames, being a single discipline University.
2. Logistics-woes hurt more, whether one has own vehicles or otherwise.
3. Industry collaboration is not feasible.
4. Minimum number of patents.
5. No International students.
6. Absence of resource mobilization from International agencies.

Institutional Opportunity

1. Mobilizing funds from various funding agencies as TNTEU has 12(B) status.
2. Expansion of alumni association, enlarging their support and engagement.
3. Establishment of 'Excellence Chairs' for focused development.
4. Starting Open and Distance Learning (ODL) programs.
5. Establishment of Nodal Center for SWAYAM – MOOCs.

6. Converting into Multi-disciplinary University.
7. Establishing TNTEU's Regional Centres.
8. Establishing UGC-HRDC exclusively for teacher education.

Institutional Challenge

1. Diversifying the career options in B.Ed., M.Ed., M.Phil., and Ph.D., graduates due to the program's nature.
2. Salinity of the ground water is a blockage in giving a clean-ever-green-lovable campus ambience.
3. Limited autonomy as well as scope in floating newer programs in teacher education discipline.
4. Augmenting space for expansion and extension is difficult due to high cost of land.
5. Attracting more students from States other than from Southern India.
6. Effective monitoring of the affiliated colleges with limited manpower.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Tamil Nadu Teachers Education University offers educational programmes that are planned to cater to the local, national, regional, and global developmental needs of the stakeholders. The curricula have been revised cent percent for M.Ed., M.Phil. and Ph.D. programmes with choice-based credit system from the academic year 2020-2021. An average of 28% of additional new courses of study have been introduced for all three programmes. Every year the M.Ed. students undertake Internship Training in Co-operative Schools and Teacher Education Institutions. A detailed internship report is to be submitted by the students after completion of the internship.

The Board of Studies of Tamil Nadu Teachers Education University revamped the curricula by taking into account of structured feedback from the students, teachers, employers, alumni and experts on par with the advanced system of theory and practice of teacher education. The curricula developed and implemented by the University for all these educational programmes focus on the affairs of human life and deal with the trends, issues and problems.

The curricula focus on the emerging developmental needs of the students from diverse background which in turn are reflected in the Programme Outcomes, Programme-Specific Outcomes and Course Outcomes. The curricula for all these programmes are designed in such a manner to develop both lower-order thinking and higher-order thinking skills for making the learners as fully functional persons.

The curricula include cross-cutting issues relevant to Professional Ethics, Human Values, Gender Equity, Environment and Sustainability. The Women's cell and Anti-Sexual Harassment Cell of the University ensure women's safety and security within the campus. The course of study 'Women's Education' addresses gender issues and 'Advanced Educational Psychology' signifies the importance of human values in all spheres of human life. The curricula include 22 value-added courses and skill-based courses to inculcate Indian cultural values and to develop employability skills, entrepreneurship research skills, counseling skills and life skills.

Teaching-learning and Evaluation

Tamil Nadu Teachers Education University offers on campus M.Ed. Degree Programme since 2017-18 with an annual intake of 50 students. The average demand ratio is 1.32 for the last five years. The State Government's reservation policy is followed in the admission process and 53.7% of seats are filled against reservation in the last five years. The University assesses the learning level of the students at the entry level and suitable programmes such as extra coaching and peer tutoring to slow learners and coaching for competitive examinations, innovative projects and seminars are organized for advanced learners. The student - full-time teacher ratio for the latest completed academic year is 2:1.

To enhance the learning of students, student-centric methods such as projects, hands-on-experience and brainstorming are adopted. Teachers use ICT-enabled tools and online resources such as LCD, Smart Television, Google Meet, Zoom, Google Classrooms, Cisco webex, Edmodo, Free Conference Call and institutional LMS for classroom and online teaching.

The mentor and mentee ratio for the latest completed academic year is 1:2. The average percentage of full-time teachers appointed against the sanctioned posts during the last five years is 76.19 and 82.5 teachers with Ph.D. The average teaching experience of full-time teachers in the University during 2020-2021 is 7.06 years. Cent percent of teachers have received awards. The average number of days from the date of last semester-end examination till declaration of results during the last five year is 4 days. No grievance is received from students for the last five years on evaluation.

The IT integrated procedures are followed in the University examination system to collect examination fee, enter continuous internal assessment marks, generation of hall tickets, conduct of semester examinations and publication of results that have brought in tangible improvements in the examination system. Cent percent automation is followed in the examination division.

The learning outcomes are integrated in the assessment process and publicized in the University website. Attainment of programme, specific and course outcomes are evaluated by analyzing the question and answer papers. The pass percentage is 100 in the latest completed academic year.

Research, Innovations and Extension

The University has a well-defined research promotion policy to encourage the faculty to carryout quality research. The University provided seed money Rs.48.01 lakhs per year to faculty for promoting research. Sixteen faculty members were financially supported by University and two research scholars were awarded with JRF. The University has Central Instrumentation centre, Green House, Museum, Media Laboratory, Statistical Databases facilities to support research. The department is funded 100% by ICSSR for latest completed year. An endowment amount Rs.20.02 lakhs was received from various institutions. Faculty actively involved in doing research projects worth of Rs.575.6 lakhs funded by various Government agencies and other Universities. Forty-eight research projects were funded by Government and non-government agencies. "Innovation for Existence" is the motto of the incubation centre. Faculties conducted 107workshops/seminars on IPR, Entrepreneurship, Research Methodology and Skill Development. The faculty received 50 awards for innovative research.

The University ensures implementation of its stated code of ethics for research. The University provides medals, best researcher and publication award, certificate of honour and publicizing in University Newsletter of teachers who receive recognitions/awards. Number of Ph.Ds awarded per teacher during the last five years is 3.6. Faculties have published 394 papers. Number of books and chapters in edited volumes published during

the last five years are 323. E- content is developed by the teachers. The University has an active consultancy policy and revenue sharing between University and individual is 20:80 and faculties have carried out 77 consultancy activities.

The University organised 72 extension activities through NSS, Unnat Bharath Abhiyan Scheme, YRC, RRC, Women's Grievance Redressal Cell, Center for Human Rights, Psycho Social Counselling Cell and Centre for Yoga for the last five years and 20 awards are received from Government and recognised bodies for the same. The NSS unit of University adopted 5 villages in Thiruvallur District under UBA Scheme. The average percentage of students participated in extension activities is 76.13. Number of collaborative activities with other institutions for research & academic development are 216 during the last five years. Number of MoUs signed by the University inclusive of foreign Universities and other organisations is 333.

Infrastructure and Learning Resources

The University has adequate facilities such as 7 classrooms, 3 laboratories and other facilities with 130 computers and equipment for pedagogic practices including classroom delivery and research activities. There is an AC seminar hall and a multipurpose hall with a capacity to accommodate 200 students for the academic activities and other events.

The University has a gym, yoga centre, multipurpose hall, playground and other facilities required for indoor and outdoor games. The University is in a serene campus of 10 acres, where the essential facilities such as buildings, playground, parking area, well, pond, green house, herbal garden, lawn and so on are available. The average percentage of expenditure for infrastructure and augmentation for University during the last five years is 23.94 Lakhs.

The library is fully automated using Auto-Lib Software Systems. Open Access System is being followed and Barcode system is used for lending books. The University has also signed MoU with DELNET and UGC-INFLIBNET which provides online resources like e-journals, e-books, e-shodhSindhu, Shodhganga for teaching, learning and research.

The University spends annually an average of Rs.10.00 Lakhs to buy books and journals in the last five years.

During the academic year 2020-21, 13% of teachers and students used the library on daily basis, weekly basis close to 100%..

100% classrooms and seminar hall with ICT enabled tools such as LCD projector, smart board, Interactive TV, Wi-Fi, audio video recording and editing facilities.

The University has Information Technology Policy with provisions for usage of relevant software to make the administration, teaching, learning and evaluation system function effectively.

As to the student-computer ratio the University's computer count exceeds that of the students. About 1 Gbps bandwidth of internet connectivity is available. The Information and Communication Technology Lab, Educational Technology Lab (Audio Visual Centre) and Media Centre are available for Lecture Capturing, practical shooting, handling and for creating e-content with audio-visual effects.

The average percentage of expenditure towards maintenance of physical and academic support facilities is

76.06. A well-established system and procedures is visible for maintaining and utilizing physical, academic and other support facilities like laboratory, library, classrooms, museum, playground, etc.

Student Support and Progression

The Tamil Nadu Teachers Education University is committed to work relentlessly for the support and progression of not only for its students but also for its stakeholders through all possible ways and means to make them excel in both on and off the campus too. The University provides its students the scholarships and free-ships. Around 76 students have been benefitted in the past 4 years. Last year nearly ten (10) teaching and non-teaching staff members of the University paid the tuition fees of 10 M.Ed students.

The Centre for Career Guidance & Counselling and the Centre for TNPSC Coaching & Competitive Examinations organized coaching programmes to not only its students but also other students across the nation. The Centre for Capacity Building Programmes for Teachers and the Skill Development Centre of TNTEU have been actively working towards the holistic development and improvement of the skills of the students by organizing good number of programmes through offline/online mode on various skills. In the last 4 years, 4 students cleared the NET/SET exams.

The Student Placement Cell of TNTEU is actively functioning to ensure the placement for the passing out students. It organized more number of programmes to make aware them about the scope of career opportunities and courses. In the last 4 years, around 20 students got placement in various schools and colleges. Seven students joined in their higher studies in our own and other institutions in the last 4 years. Around 46 students emerged as winners in the various inter-university level sports and cultural competitions.

The University constituted Student Council in the name and style of TNTEUSC to ensure the active participation of students in various activities of the University. The University organized the Inter-collegiate Sports and Cultural Meet to its all affiliated Colleges of Education across Tamil Nadu at 30 District, 6 Zonal Level during the academic years 2017-18, 2018-19 and 2019-20.

The Tamil Nadu Teachers Education University Alumni Association (TNTEUAA) has been actively functioning. The TNTEUAA has mobilized Rs.36, 81,000/- from the beloved Alumni.

Governance, Leadership and Management

The University Motto is “Learn, Realize and Teach Others”, Vision is “to promote excellence in teacher education”, and the Mission is “to produce brilliant, intelligent and dynamic teachers” are clearly reflected in the University’s academic and administrative governance.

Effective leadership is reflected in the implementation of decentralization and providing participative management by assigning various responsibilities to staff members following the principle “bottom up approach.” The University effectively deployed a strategic plan of obtaining 12(B) status from the University Grants Commission.

University bodies such as Board of Studies, Academic Council, Finance Committee, and Syndicate are effective and efficient as visible from its policies. Appointment and service rules are clearly spelt out in the University Statutes and Ordinances, Norms and Guidelines of the UGC, NCTE and Government of Tamil

Nadu.

E-governance is implemented in the areas of administration, finance and accounts, student admission and support services, and examinations. University follows Performance Based Appraisal System and experienced-based criteria for teaching and non-teaching staff promotion respectively. Leave provisions, monetary benefits, health and well-being are the key areas of welfare measures provided to the staff of the University. An average of 25% teachers was provided with financial support to attend conferences, seminars, workshops during the last five years.

An average number of 86 professional development and administrative training programmes were organised by the University for teaching and non-teaching staff in the last five years and an average percentage of 53 teachers have completed online /face to face professional development programmes during the last five years.

University mobilizes funds from admission, affiliation, examination and other sources. In the last five years for development and infrastructure maintenance, the University has received Rs.2263.33 lakhs from government bodies and Rs.11.52 lakhs from the non-government bodies, individuals and philanthropists. Internal audit and external audit is done by the University Finance Section and Local Fund Audit respectively. University IQAC has been instrumental for the quality improvement in academic and administrative aspects by submitting reports to the relevant bodies and forums for its action and conducts academic and administrative audit, programmes and activities on quality assurance.

Institutional Values and Best Practices

The Tamil Nadu Teachers Education University takes responsibility in fostering gender sensitivity and gender equality. The University also provides a safe and secured environment to all the students especially to the women students. In the University M.Ed., Curriculum, an exclusive course on Women's Education is prescribed with the main objective of creating awareness on gender equity.

A day care centre is available for small children of the teaching and non-teaching staff. The University has Solar Energy and biogas plant as alternate sources of energy conservation. The University has a proper system for the management of Solid, Liquid waste and E-waste. Water is conserved by rainwater harvesting, borewell, Pond and tanks in the University.

The University has taken initiatives for greening the campus by restricting the entry of automobiles, by using sensor guard at the entrance itself and by encouraging the students to use bi-cycle to come to the University for learning. Broad pedestrian path is available in the campus. The University stresses the ban on use of plastics in the campus. The University undertakes quality audits for green, energy and environment. It has also received a Green campus award. The University was also recognized as Swachhata Action Plan Institution by Mahatma Gandhi National Council of Rural Education. TNTEU has ramps, lifts and disabled friendly washrooms for the use of differently abled students. Separate computers are available for the use of differently abled students. TNTEU celebrates all festivals like Pongal, Christmas, Ayudha Pooja and Onam. There is a committee to regularly monitor the code of conduct of staff, non-teaching staff and the students.

E-governance is one of the best practices followed in the Tamil Nadu Teachers Education University. E-governance is effectively implemented in Students support, Admission, Examination, Administration, Finance and Library services.

Recognizing of meritorious candidates, by awarding Prizes and Medals in the name of 35 different endowments is instituted in the University. It is yet another best practice followed in the University. The Tamil Nadu Teachers Education University has 53 centres and cells to perform different functions for the upliftment of the University.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	TAMIL NADU TEACHERS EDUCATION UNIVERSITY
Address	THE VICE CHANCELLOR, TAMIL NADU TEACHERS EDUCATION UNIVERSITY, GANGAIAMMAN KOIL STREET KARAPAKKAM CHENNAI - 600097 TAMIL NADU, INDIA
City	Chennai
State	Tamil Nadu
Pin	600097
Website	www.tnteu.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	N.panchanatham	044-28389021	9443338107	044-28389029	vc@tnteu.ac.in
IQAC / CIQA coordinator	S.mani	044-28389043	9363426448	-	iqac@tnteu.ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	01-07-2008
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	08-09-2009	View Document
12B of UGC	04-07-2021	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	THE VICE CHANCELLOR, TAMIL NADU TEACHERS EDUCATION UNIVERSITY, GAN GAIAM MAN KOIL STREET KARAPAKKAM CHENNAI - 600097 TAMIL NADU, INDIA	Urban	10	13575	M.Ed., M.Phil., Ph.D.,		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Education/Teachers Training	0	642	642

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	642
Colleges Under 2(f)	35
Colleges Under 2(f) and 12B	20
NAAC Accredited Colleges	70
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	11
Colleges with Postgraduate Departments	143
Colleges with Research Departments	12
University Recognized Research Institutes/Centers	12

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes				
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>NCTE</td> <td>111251_7532_4_1638955336.pdf</td> </tr> </tbody> </table>		SRA program	Document	NCTE	111251_7532_4_1638955336.pdf	
SRA program	Document					
NCTE	111251_7532_4_1638955336.pdf					

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	6				12				24			
Recruited	6	0	0	6	2	1	0	3	13	10	0	23
Yet to Recruit	0				9				1			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				54
Recruited	17	11	0	28
Yet to Recruit				26
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				1
Recruited	1	0	0	1
Yet to Recruit				0
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	0	0	2	1	0	11	10	0	30
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	0	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	8	1	0	9
Visiting Professor	7	1	0	8

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	The University has yet to establish the Chair	The University has yet to establish the Chair	The University has yet to establish the Chair

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	10	0	0	0	10
	Female	40	0	0	0	40
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	9	0	0	0	9
	Female	11	0	0	0	11
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	9	0	0	0	9
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Education	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Tamil Nadu Teachers Education University (TNTEU) is actively engaged in offering quality teacher education programmes through multidisciplinary approach by integrating the disciplines such as psychology, philosophy, sociology, curriculum planning and evaluation, pedagogical sciences, information and communication technology, guidance and counselling, value education and educational planning and administration. In addition to these disciplines, science subjects such as physics, chemistry, mathematics, botany and zoology are also integrated particularly in providing Four-Years Integrated Teacher Education Programme (ITEP). The National Council for Teacher Education (NCTE) has already granted ITEP - Science Stream to TNTEU. The TNTEU has a proposal for integrating arts subjects by introducing ITEP - Arts Steam after obtaining NCTE's recognition. Apart from the above multidisciplinary approach, the University is prepared for inclusion of more disciplines to offer integrated teacher education programmes in the future as per the NEP policy.</p>
2. Academic bank of credits (ABC):	<p>TNTEU has converted all its non-credit programmes into credit based programmes, which indicates the preparedness of TNTEU for credit transfers and credit storage to facilitate students mobility, academic flexibility, freedom to choose own learning</p>

	<p>path and recognition for learning achievements. The students of TNTEU has been earning additional credits from SWAYAM and other similar courses.</p>
3. Skill development:	<p>TNTEU has already started its preparation for skill development activities. An exclusive Skill Development Center (SDC) has been established and it has organized many online and offline programmes on skill development both for the students of TNTEU and also for other stakeholders at large. This dynamic SDC under the leadership of a common faculty has submitted perfect proposal relevant to skill development through various funding agencies. This center is also offering value added courses on skill development to the students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>TNTEU is always optimistic for integrating Indian Knowledge System with the contents of teacher education programmes giving importance for Indian arts, culture and language with a view to preserve the iconic legacies of Indian heritage and transform them to the future generation. TNTEU has established a Centre for Tamil Culture. The Value Education Department of TNTEU has organised 100 Programmes for yoga, meditation and Indian arts and culture oriented activities. The TNTEU Yoga Centre has earned awards from the Ministry of Ayush. Therefore, the University is prepared to take up the leadership role to reconnect the past glory and assimilate and adopt it in the day-to-day life situation, by integrating Indian Knowledge System with teacher education programmes.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome based education is the key element of teacher education curricula designed by TNTEU to enable the students to be able to do what is essential for them at the end of their learning. The Curriculum Planning and Evaluation Department of TNTEU has carefully planned all the programmes of study focusing on outcome based education. The University has given training to many other institutions on the importance of outcome based education and accordingly TNTEU is prepared to focus on the outcome based education.</p>
6. Distance education/online education:	<p>TNTEU has conducted online programmes inclusive of 121 world record events. Therefore, even though the University does not have the distance and online education programmes and it is prepared to offer</p>

online and distance education programmes in the future.

NAAC

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	2
File Description			Document	
Institutional data in prescribed format			View Document	

1.2

Number of departments offering academic programmes

Response: 1

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
58	10	20	18	1
File Description			Document	
Institutional data in prescribed format			View Document	

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	2	18	0	0
File Description			Document	
Institutional data in prescribed format			View Document	

2.3**Number of students appeared in the University examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
46	10	20	18	1
File Description		Document		
Institutional data in prescribed format		View Document		

2.4**Number of revaluation applications year-wise during the last 5 years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3 Teachers**3.1****Number of courses in all programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
49	38	38	38	14
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of full time teachers year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
32	32	32	32	32
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
42	42	42	42	42
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
100	56	47	76	1
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
35	35	35	35	1
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 7****4.4****Total number of computers in the campus for academic purpose****Response: 130**

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1002.00	765.43	1401.74	929.15	954.07

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The Tamil Nadu Teachers Education University offers academic programme that are set to cater to the local, national, regional and global developmental needs of the stakeholders. From the academic year (2020-2021) the choice-based credit system for M.Ed., M.Phil., and Ph.D programmes is followed. The University has an exclusive department of Curriculum Planning and Evaluation. This department scientifically analyses the effectiveness of teaching-learning activities across the various courses of curriculum.

The University exclusively offers M.Ed., M.Phil., and Ph.D. Programmes in Education taking cognizance of local, national, regional and global needs to enlighten students so as to enable them to achieve the vision of the university. The development of higher order thinking skills among the learners are the focus of the curriculum transaction besides teaching skills. The Tamil Nadu Teachers Education University curriculum reflects the vision and mission of the University. The curricula developed and implemented by the University for the Master of Education (M.Ed.) Master of Philosophy (M.Phil) in Education, and Doctor of Philosophy (Ph.D) in Education programmes focus on the affairs of the human life and deal with the issues, trends and problems of the local, national, regional and international community needs.

The consultation process with multiple stakeholders, academic experts and practitioners adopted for curriculum design ensures the learning outcomes for all courses of the programmes; incorporate the latest trends in teacher education at the national and international level, while positively taking into account the requirements of society and employers in the global development context.

The curricula focus on addressing learning needs of the students and scholars which in turn are reflected in the Programme Outcomes, Programme-Specific Outcomes, and Course Outcomes. The curricula equip the learners with thorough all domain knowledge, experiential learning, capacity building, creativity and innovations, enhancing competency for teaching, research and development. To improve the scope for employability of the learners, the curriculum has been designed with desirable hard and soft skills, human values, and professional ethics. The University curriculum is mainly focused on inculcation of human values, gender equality, professional ethics, promotion of environmental conservation, sustainable development, problem solving skill, research skills and innovative skills.

The curricula designed in such a way as to enable the students to think critically about various educational problems or issues to be solved. The curricula also deal with the issues of the modern cultural and historical aspects of the society. The present curricula consist of carefully graded organizational problems and suggestions to solve those problems. The University curriculum has been implemented to address the emerging socio-economic, cultural and technological challenges that are prevailing at the local, regional, national and global levels.

Thus, the curricula of educational programmes offered by the University are focusing to engage the pre-service teachers on all the three domains of learning namely cognitive, affective and psycho-motor through scholastic and non-scholastic activities. Thus, the curricula are designed in such a manner as to make the learners a fully functional person.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 100

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 3

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 3

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document
Any additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 97.2

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
46	37	37	37	14

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>Response: 28.25</p>	
<p>1.2.1.1 How many new courses were introduced within the last five years.</p> <p>Response: 50</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.</p> <p>Response: 177</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
<p>1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>Response: 100</p>	
<p>1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.</p> <p>Response: 3</p>	

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The University curriculum focuses on Professional ethics, Human values, Gender Equity, Environmental Sustainability. All these issues are reflected in teaching, research and extension activities organized regularly by the University.

The University strongly believes in the inculcation of human values, gender equality, professional ethics, promotion of environmental conservation, and sustainable development among its students and research scholars. Many courses of the curricula address these concerns and instill an appreciation for issues relevant to these domains, both in theoretical and practical contexts.

Professional Ethics:

The Tamil Nadu Teachers Education University emphasizes professional ethics through the code of conduct that governs the behaviour of teaching faculty, non-teaching staff and students of the University. The research scholars are mandated to do research for Ph.D. degree programmes in the original way. The professional ethics is instilled in the minds of the teachers, non-teaching staff and students by observing the fundamental principles of integrity, objectivity, professional competence, due care and concerned, confidentiality and professional behaviour and adherence to the values such as honesty, trustworthiness, transparency, accountability, respect and obedience to the University statute and act with loyalty.

Gender:

Gender issues are very sensitive and Tamil Nadu Teachers Education University aims to have gender equality in the classroom situation. Women cell and Anti women harassment cell in the University, ensure women safety in the campus. There is a woman coordinator appointed solely to look after the issues of women students.

The Women Cell of Tamil Nadu Teachers Education University has organized programmes on the themes like sexual harassment and crimes in social media. The Curriculum of M.Ed programme includes an exclusive course on Women's Education which addresses the main objective of creating awareness on gender equity and sensitising the women students on various aspects of their life.

Human Values:

The University curricula focus special emphasis on the process of valuing, which involves the character building activities related to moral and ethical qualities of the individual. In addition to teaching the subject matter, an effective paracurriculum provides a good opportunity for the development and organization of the value system through repeated righteousness in thoughts, emotions and actions. The curriculum is transacting in such a way as to remove the impurities of the heart, which may hamper the process of learning. Accordingly, the curriculum transaction is going on along with the process of purification of mind and heart in addition to imparting knowledge and developing skills and attitudes.

Environment and Sustainability:

The University gives special emphasis on environmental sustainability by following sustainable practices, which reduce harm to the environment and reduce waste of non-renewable resources. The University promotes a paperless office, and also encourages the use of long-lasting light bulbs, supports green vendors, conserves energy with the campus, plants trees, conserves water and donation of unused items like e-waste.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 22

1.3.2.1 How many new value-added courses are added within the last five years.

Response: 22

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 58.55

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills

offered year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
48	10	2	18	0

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

Response: 86.21

1.3.4.1 Number of students undertaking field projects or research projects or internships.

Response: 50

File Description	Document
List of Programmes and number of students undertaking field projects research projects / internships (Data Template)	View Document
Any additional information	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 1.32

2.1.1.1 Number of seats available year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
50	50	50	50	1

File Description

Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

• Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 53.71

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	8	2	17	1

File Description

Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The University has well-planned multi-level strategies that are implemented from time to time to address the issues related to diversity in students learning levels. The Tamil Nadu Teachers Education University strongly believes in outcome-based learning process, which helps the University to identify the students as slow learners and advanced learners based on the prerequisite tests, class interaction and test performances. The University emphasizes in improving the performance of slow learners by providing remedial programmes which are conducted with separate time table after the regular classes are over. The soft and communication skills are given special emphasis for the students who hail from rural background to improve their communication and other life skills and thereby bring them on par with regular learners. Moreover, the advanced learners act as mentors to the slow learners to improve their academic performance. This kind of deed encourages to develop their inter-personal skills through peer tutoring process with the advanced learners

Through a mentor-mentee system, all kinds of support are provided to the slow learners. Strenuous efforts taken by the faculty towards the slow learners which have resulted in students' understanding in their chosen domain, improved the results and pass percentage. The mentor also identifies other skills and strengths and encourages them to hone them which helps to build self-confidence resulting in improvement in academic performance also. The mentor takes extra efforts to understand the socio-economic backgrounds of the students which is sometimes a reason for poor performance. All necessary emotional and professional counselling are also provided whenever required. The University ensures that a slow learner clears all his subjects within the stipulated two years of Education and also provides extra attention to build additional skills which makes them employable. Parents of students are informed in case of poor academic performance and psycho-social problems whenever exist in the students.

Advanced learners are given opportunities to be part of innovative projects and other technical initiatives of the University. They are also given opportunity to develop good communication skills by the centre named Language Development Centre. They are given opportunity to participate in Paper Presentations, Project Competitions and participate Internships. The University offers the advanced learners, the opportunities to expose their talents in seminars, field work and peer tutoring. Teachers help the slow learners through peer learning. Teachers encourage advanced learners to conduct workshops and to organise seminars to share their knowledge. The Skill Development Cell helps a lot for the students to develop communication skills and technological skills by arranging seminars.

The University gives NET/SET coaching and civil service Coaching, through the Center for civil services and IAS coaching to help the advance learners to clear compatative exams.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 2:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student-Centric Learning is one of the prime objectives of the University, where learners' autonomy and independence are given utmost importance. The University identifies the interests and skills of the students & scholars and it incorporates them in the learning process. Classroom lectures are held in the interactive mode by allowing the students to engage in meaningful discussions, thereby converting a typical classroom into a space for acquiring knowledge enhancement. Students are encouraged to engage in self-motivated, problem-solving approaches to sensitize themselves towards practical utility of their knowledge through the internship training in various teacher education institutions. In the internship training, students learn to develop teaching skill of real experience. While designing the curriculum, the insights of the students are also integrated as students contribution. Therefore, their participation makes them academically more accountable.

Experiential Learning:

The students gain insightful knowledge through experience. Our students were taken to National Institute of Technical Teacher Training and Research (NITTTR) in Chennai and they were taught to create and edit videos for the teaching. This learning through experience enabled the students to create E-content on their own. With this experience, many resources were created and uploaded in You Tube for the benefit of the students and the stakeholders of education. Students also created study materials. University initiated the Curriculum with critical and creative thinking through experience. Engaging the learning with experience enables them to engage emotionally and help them to learn in new and better way.

Participative Learning:

Participation of the learners (students) illuminates the interactions and evolves the process of knowledge construction. Diverse participative teaching- learning practices include individual/group-based seminars, presentations and discussions, quizzes, assignments, research-based projects-Dissertation, periodical seminars and internships. Emphasis on small group interactions through tutorials, projects presentations and group-based assignments optimize interactive content. Faculty members integrate case studies, role plays, and field exposure visits as a part of their teaching. Additionally, lectures by invited experts and industry professionals, organizing workshops and National/International seminars on topical issues are routinely held to augment students' knowledge and keep them aware about global academic and research advancement.

The students and scholars of the University are encouraged to have study circles and forums for

knowledge sharing and enhancement. The faculty members motivate the students to actively participate in peer seminars so as to enhance the communication skills and to attain clarity in the subject matter. The discussions and presentations done by the students enrich their problem-solving skills as well.

Problem Solving Method

Students of M.Ed. are allowed to identify the problems of their research in their study programmes. Then the M.Ed. students select the title of a problem to do research and after completing the research, they come with the solution for the title chosen. Finally, they submit their dissertation after data analyses and interpretation of the result. The students adopt discussion and brainstorming methods to solve the problem.

File Description	Document
Upload any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

Successful e-learning depends on the self-motivation of the individuals to study effectively. Information and Communications Technology (ICT) has enabled the faculty members in the University to use variety of teaching methodologies and advanced technology in classrooms to enhance the teaching-learning experience.

All Classrooms and Seminar halls in the University are equipped with multimedia teaching aids like LCD projector, desktops/laptops systems with Wi-Fi/wired internet connectivity in addition to the traditional blackboards/whiteboards. The University also has a separate ICT Lab, equipped with interactive smart boards, LCD projectors, and desktops/laptops systems with Wi-Fi/wired internet connectivity. The University also provides an advanced system to every faculty member to enhance his/her teaching through interactive boards and ICT. Thus, they are able to effectively use the technology in their regular teaching.

The Audio Visual aids are utilized to demonstrate the concepts easily to the students by using various electronic resources, thereby enhancing the teaching-learning quite easy and interesting. Further, audio clippings, e-books, web pages and animation software are also used as supplementary materials for the teaching process. The University conducts seminars, workshops, invited talks and special lectures on the new developments in the core subjects through ICT for effective teaching and learning process. Most of the faculties also took part in the webinars on contemporary topics of significance. Students were encouraged to enroll for online courses through NPTEL, SWAYAM, Coursera and other portals.

The University Library has sufficient number of books, Journals and e-journals. The library uses Auto-Lib Library Software. The University has Remote Access library system to access e-books, theses, databases, digital repositories and plagiarism check services. All these resources help the students to gain new knowledge in the field of research and education. ICT enabled tools also foster the intellectual growth of

the students in the virtual environment

Students and faculty members utilize e-reference books and e-journals available in the library of the University for preparation of assignments and research studies.

There is a dedicated web portal of Learning Resource Centre which consists of all the e-content developed by the teachers pertaining to various topics. They can be freely accessed by all the students and scholars.

The University used the CISCO Webex, Google Meet ,Google class rooms, Zoom free conference call, edmoda and Institutional LMS to carry out teaching learning process and to conduct Ph.D viva-voice.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 2:1

2.3.3.1 Number of mentors

Response: 32

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 76.19

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years

Response: 82.5

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	28	27	24	23

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 7.06

2.4.3.1 Total experience of full-time teachers

Response: 226

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document
Any additional information	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State,

National, International level from Government/Govt. recognised bodies during the last five years**Response:** 100**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
19	8	2	1	2

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years****Response:** 4**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	7	6	4	0

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years**Response:** 0

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Any additional information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution**Response:**

Tamil Nadu Teachers Education University Examination management system automates the IT integration in pre-conduct, conduct and post-conduct examination processes resulting in speed, reliability, accuracy and efficiency in conduct of examination and evaluation.

From 2020 onwards the examination process of the university is carried out through online.

All administrative works related to conduct of entrance test to the M.Ed/M.Phil/Ph.D programmes are administered through online. The entire examination process of the University is well automated during the past two years. This process of automation makes the examination system more transparent and efficient.

Integration of Information Technology is a steady process which is very well adapted in the office of the Controller of Examinations. All the computers in the University are linked through the LAN and they have been connected by Wi-Fi. Notifications regarding the examinations and the Schedule of the Examinations are displayed in the University Website. Examination fee payment Challan and Hall Tickets are computer-generated. The payment of examination fee has been upgraded through online mode. Mark entry, Grade, Percentage and CGPA Management, preparation of Results and Result analysis are automated. Further, the students can login to the portal of the University website for downloading their hall tickets and also to go through their marks after the publication of the results. During COVID 19 pandemic time, as a maiden attempt, Summative examinations for both Regular and Arrear students were conducted through online and the results were published in a short span of time. As a result, the entire process of examination has been simplified.

- 1) Online course registrations are mandated to aid management of examinations through EMS
- 2) Students can view exam Time table and download Hall Ticket through online.
- 3) Examination attendance sheets are printed with Hall number and precise seat allocation.
- 4) Results are published through online allowing confidential, easy and instant access.

- 5) Examination results are available in the University website.
- 6) Students can apply for a re-evaluation through online.
- 7) Squad teams in addition to the invigilators, monitor the distribution of the Question Papers answer booklets and attendance to avoid malpractice in the examinations.
- 8) Confidentiality: Every teacher gives two sets of Question paper in both the versions to the exam cell and one among them is randomly selected as the final question paper.
- 9) The Question Paper scrutiny committee scrutinizes for quality.

File Description	Document
Year wise number of applications, students and revaluation cases	View Document
Any additional information	View Document
Link for additional information	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Any additional information	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

The Tamil Nadu Teachers Education University is one of the best Universities in Asia in the field of

education by providing the best educations to the students of all sectors and to serve as a catalyst in shaping luminous future of the nation. The University strives hard to accomplish its Mission “*Learn, Realize and to Teach Others*”. So, the programs offered are therefore synchronized with the vision of the University to promote Excellence in Teacher Education and to carryout extensive research and also to produce qualitative research output for the benefit of students, society, nation and mankind at large.

Course Outcomes (CO):

Course Outcomes are narrower statements that describe what students are expected to know and be able to do at the end of each course. These relate to the skills, knowledge, and behavior that students acquire in their study through the course.

Programme Outcomes (PO):

Programme Outcomes describe what the students are expected to know and be able to do upon the graduation of their programme. These relate to disciplinary knowledge, critical thinking, problem solving and analytical reasoning, research related skills and scientific reasoning, communication skills and digital literacy, team work and leadership quality, multicultural competence with moral and ethical awareness, self-directed and life-long learning.

Programme Specific Outcomes

The programme specific outcome describe the specific concept of the programme. For M.Ed. Students, they understand the programme specific outcomes like multiculturalism, socialization and social and education equity. They also understand the historical, political and economy aspect of education and learn to apply various research methods and academic writing for educational research. They comprehend ICT for research and innovative teaching methods and understand about various philosophies in education.

Attainment of Course Outcome ,Programme Specific Outcome and Programme Outcome

Tamil Nadu Teachers Education University adopts Benjamin Bloom’s Taxonomy in bringing the desired course outcome, at the end of each course being offered to students of various disciplines.

Assessment of Outcomes

The different internal assessment modes are

- 1.Short answer tests.
- 2.Long answer tests.
- 3.Short duration objective type tests.
- 4.Group discussion is done once in a month to assess originality and creativity of the students.
- 5.Seminar is conducted to assess innovative and communicative ability of the students.
- 6.Assignment is given to assess the conceptual clarity of the students.

By application of these, each student is evaluated, how far he/she remembers, understands, applies, analysis and creates based on the learning. Thus the programme outcomes and course outcomes are integrated into assessment process by conducting two Continuous Internal Assessment (CIA) Tests and theory course. The term-end external examination for all semesters shall be conducted by the University at

the end of each semester. The theory examination for each course shall be conducted for 70 marks.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

Assessment is one or more processes carried out by the institution that identify, collect and prepare data to evaluate the achievement of Course Outcomes and programme Outcomes. Course Outcome is evaluated based on the performance of students in the Continuous Internal Assessments and in Semester Examination of a course.

PO attainment is calculated using direct method that is by conducting semester examination.

In order to evaluate attainment of COs, different assessment tools (semester end examination, model - semester tests) are defined and developed.

Examination

Theory Course :

The term-end external examination for all semesters shall be conducted by the University at the end of each semester. The theory examination for each course shall be conducted for 70 marks.

Internal Assessment for Theory Courses:

The award of continuous evaluation (i.e. internal assessment) marks in each semester for theory course shall be distributed as follows:

Sl. No.	Components	Marks
1.	Class Tests (minimum of two)	05
2.	Internal Assignment (minimum of two)	10
3.	Seminar	10
4.	Attendance**	05
TOTAL		30

The University has developed a few additional tools to assess the attainment of intended outcomes of course/ programme such as:

- Mapping of question papers for each course
- Examination results

Passing Minimum for Theory /Practicum/Dissertation

A candidate who secures not less than 50% of total marks prescribed for the course, with a minimum of 50% of the marks prescribed for the internal as well as external examination, shall be declared to have passed in (theory/practicum/ dissertation) examination. For the last semester, M.Ed., and M.Phil., students have achieved 100% results in their semester examination.

The programme outcomes are assessed with the help of course outcomes of the relevant course through direct and indirect methods as are provided through direct examinations. University conducts examination and based on the result published by the University, the course outcomes are measured and the course attainment level is also measured. The results are given as first-class with distinction, first class, second class and third class based on the results of attainment.

Attainment of programme outcomes, programme specific outcomes and course outcomes are evaluated by analyzing the question papers of the semester examinations and answer papers of the students have learnt well. To what extent the question papers have tested the knowledge and understanding, applications and creativity are checked with the question papers, syllabus and with the marks obtained by the students. Diagrams also are given to show the attainment of the students.

Remedial teaching is done in the evening time for the weak students by the teachers to make them pass in the semester examination.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 100

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 8

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 8	
File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document
Link fo any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.96	
File Description	Document
Upload database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Faculties of TNTEU are actively involved in research. The research facilities are continually updated with infrastructure and with the software through the fund given by the University. Students research is mandatory for the M.Ed. Students, M.Phil., and Ph.D. scholars. M.Ed. students have to submit a dissertation at the end of their programme. Doing research is a partial fulfillment of the M.Phil., and Ph.D. degree programmes for the scholars by following the rules and regulations of research centre. The Tamil Nadu Teachers Education University has a proper research promotion policy to encourage the faculty to proceed quality research.

The University has a rightly designed research portal which allows the students to apply for the common entrance examinations, registrations, supervisor allocation, proposal presentation, doctoral committee. Meeting, course work, progress report submission, synopsis and thesis submission and evaluation to ensure transparency.

The library of Tamil Nadu Teachers Education University (TNTEU), is equipped with 274 national and international research journals for facilitating the research thrust and knowledge among the budding research scholars. The research center of TNTEU is equipped with the data analyzing softwares such as STATISTICAL PACKAGE FOR SOCIAL SCIENCE (SPSS 28.0) and AMOS. The M.Ed., M.Phil., and Ph.D. scholars are provided with computers by the University to do research comfortably. The University research fellowship(URF) is being given by the institution for the research scholars who have registered under regular mode since 2014. The whole campus is equipped with Wi-Fi facility. The University has signed MoU with InflibNet and Sodhganga which helps the research scholars to update their knowledge in the field of research. Eleven research scholars who are working as Assistant professors in the departments of TNTEU were supported by the University to complete their doctoral degrees.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in

Lakhs)

Response: 48.01**3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
44.57	32.94	68.19	22.80	71.56

File Description	Document
Minutes of the relevant bodies of the University	View Document
Institutional data in prescribed format	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document
Any additional information	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**Response:** 18.75**3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	5	7	7

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the award letters of the teachers	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.**Response:** 3

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	1	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

Response: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document
Paste link of videos and geotagged photographs	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 100

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
e-version of departmental recognition award letters	View Document

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 26.03

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
9.9	3.03	2.96	3.05	7.094

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 575.6

3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
10.2	17.5525	540.85	7	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 7.66

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 49

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Response: 32

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Paste Link for the funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

Tamil Nadu Teachers Education University has created e-content packages for carrying out the research work in the field of education. This helps the young minds to create new learning packages. The research helps the scholars to do innovative research. The researcher adopts his e-content to the school students in teaching learning process. In this way the knowledge of the research scholar will transfer to the students to have better understanding. This centre helps the Scholars and the faculties to have a new idea in the field of Educational research and Educational technology. The adoption of Technology in the field of Educational research will make the slow learners to perform better in their academic stream. The Students who have completed PG and Research programmes of this university have established their own E-content which help the successor of the same field.

Innovation and Incubation Centre enables the minds to initiate and develop innovative ideas, empowering students and faculties to take up the opportunity to establish the institutional links to create new ideas. The Innovation and Incubation Centre nurtures the start-ups, technology-based research, link between academic

and institutional partners to overcome the unemployment issues, promote research, assist and monitor research activities to motivate the faculties and scholars to publish quality papers and to increase the entrepreneurial skills of the students, develop better Cognitive Ability among Students, promote UG/PG students to explore the opportunities created by these incubates/start-ups.

Incubation Centre drives scientific advances to help to develop new approaches, applications and products. Expertise is available in the areas of Educational Technology and Educational Research in the University. This centre emphasizes Yoga, Cultural and Sports to the Students of the University as well as to the faculties.

The University has a Research Forum to facilitate the research scholars to have a healthy research ecosystem to develop their research abilities. The programmes were often organized by the forum to the research scholars to have an in-depth knowledge in the field of educational research. The research scholars have a healthy environment and ecosystem to carry out their research especially in the current trends of educational research. The forum also helps the scholars to identify the research area to work on it.

The faculties of Tamil Nadu Teachers Education University have created an Innovative teaching strategy in the field of research especially in the field of educational research. The technology-based teaching is much predominant nowadays. The University faculties also use the technology in their teaching. Students also are encouraged by the faculties to use technology when they take seminar. Thus, the Centre for Entrepreneurship Development & Incubation (CED &I) promotes innovative ideas of research to students. The faculties usually prepare Power point for their regular teaching. The materials prepared by the faculties are distributed to the students in regular intervals of time.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 142

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
91	45	2	3	1

File Description	Document
Report of the event	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 50

3.3.3.1 Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
26	12	6	3	3

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document
Any additional information	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document
Any additional information	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function
2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website

Response: A.. All of the above

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.4.3 Number of Patents published / awarded during the last five years.

Response: 3

3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 3.67

3.4.4.1 How many Ph.D's are awarded within last five years.

Response: 66

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 18

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 12.31

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
75	71	96	63	89

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 10.09

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
75	82	59	33	74

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

Response: B. Any 4 of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links or upload document of e-content developed	View Document
Any additional information	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response:

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response:

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

Tamil Nadu Teachers Education University encourages its faculty members to involve in consultancy services and corporate trainings with various stakeholders in the field of education, research and training. This is mainly provided to catalyze the expertise of the faculty to use available human, infrastructural and instructional resources in the university towards society.

The University has constituted an Intellectual Property Rights Centre with a vision, goal and strategies for the purpose of consultancy services. It has an active consultancy policy to guide the faculty by its regulations. The fundamental idea of the policy is to expand and develop teacher education at the schools, colleges in the state and national level.

The University recognizes the value of its faculty undertaking consultancy services as it shows the credibility of research acumen to the outside world. The fund generated through consultancy services has fairly utilized by the university. The revenue out of consultancy services has shared between the faculty and the university as 80:20.

The consultancy services have rendered to various stakeholders such as schools, colleges, nongovernmental organizations and corporate firms. The consultancy service and training themes offered by the faculty members covers the major areas like Teaching and Learning, Pedagogical Innovations, Curriculum Designs, Educational Assessment and Evaluation, Educational Policies and Planning, Educational Psychology, Guidance and Counseling, Educational Research, Educational Technology and Value Education.

A total amount of Rs.1.0 lakh of revenue has been generated through the consultancy services during the assessment period. The receipts and the utilization of consultancy funds are governed by the University and the expenditures are subjected to regular finance audit as per the Government norms.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document
Upload any additional information	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 1

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
0.39	0.23	0.17	0.13	0.08

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts indicating the revenue generated through consultancy	View Document
Any additional information	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

Tami Nadu Teachers Education University has been organizing a number of extension and outreach activities for benefit of society through its dedicated units of National Service Scheme, Unnat Bharath Abhiyan Scheme, Youth Red Cross, Red Ribbon Club, Psychosocial Support Service Cell, Centre for Human Rights, Women's Grievances Redressal Cell and Centre for Yoga and Meditation.

National Service Scheme Activities:

The National Service Scheme unit of this university organizes several activities to address the issues like environmental protection, sanitation, tree plantation, water management, energy conservation and vocational education. The university unit has been extending the guidance for 137 units in affiliated Colleges of Education to conduct activities.

The university has got four recognitions from Mahatma Gandhi National Council of Rural Education through National Service Scheme. They are;

1. District Green Champion
2. Swachhta Action Plan Institution
3. Social Entrepreneurship and Swachhta Rural Engagement Cell and
4. Vocational Education Nai Talim Experiential Learning Action Plan Institution

Unnat Bharath Abhiyan Activities:

The University has adopted five villages namely Illupur, Panampakkam, Vishnuvakkam, Govindamedu

and Ayathur in Thiruvallur District under Unnat Bharath Abhiyan Programme. The university served flood relief materials to affected families of villages during heavy rain.

Youth Red Cross Activities:

Youth Red Cross has organized many activities for benefit of students and local community. The activities include Health, Blood Donation and Eye Camps, Awareness and Screening programmes on Cancer Prevention and Covid 19. The events on national and international days are regularly observed by Youth Red Cross.

Red Ribbon Club Activities:

The Red Ribbon Club has conducted a number of training and awareness programmes for benefit of students. The RRC of the university has been guiding for functioning of 280 Units in affiliated Colleges of Education. The Tamil Nadu State AIDS Control Society has sponsored fund for conduct of awareness and training programmes for Programme Officers and Peer Educators in the Colleges of Education.

Psychosocial Support Service Cell Activities:

The Psychosocial Support Service Cell has extended counseling and emotional support to Covid 19 affected persons and families. This cell has operated a helpline on hospital information for the needy during pandemic.

Centre for Human Rights Activities:

The Centre for Human Rights has organized the awareness programmes on social justice and human rights. This centre conducted the Baseline Survey on Tribal Community at Manimangalam Village, Kancheepuram District.

Women's Grievances Redressal Cell Activities:

The Women's Grievances Redressal Cell has organized sanitizing programmes and training sessions on safety and security, crimes against women in social media, sexual harassment and demonstration on Kavalan App. The women's cell organized various competitions, sports and cultural activities on International Women's Day. Housekeeping staff of the university and deprived women were financially supported.

Centre for Yoga and Meditation Activities:

The Centre for Yoga and Meditation has received Certificate of Appreciation from the Ministry of AYUSH, Government of India for organizing many activities for the International Day of Yoga in 2020 and 2021. The faculty members have received Yoga Volunteer Certificates from Yoga Certification Board.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 20

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
18	2	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 72

3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
42	17	5	5	3

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during

the last five years

Response: 76.13

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
50	10	20	17	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 66.6

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
168	58	39	30	38

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 333

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
325	5	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Tamil Nadu Teachers Education University is located at 12.9154° N, 80.2366° E on the Old Mahabalipuram Road, Chennai. The University has excellent infrastructure facilities with plinth area of 13575sq.mt. The University has always been the hub of Teacher Education for the rural and economically challenged community of four districts namely Chennai, Thiruvallur, Kanchipuram and Chengalpattu and four states viz., Tamil Nadu, Andhra Pradesh, Telengana and Kerala. The aim is to reach the unreached and its academic thrust lies in its unique service of providing the best education from post graduate to doctoral levels through Scientific Teaching and Learning techniques.

Classrooms

The total of 7 classrooms is available for both post graduate and research programmes. There is an AC seminar hall and a multipurpose hall is well equipped with ICT facilities with a capacity of 200 members were also used for academic related activities which will ensure for providing better learning environment. The students are encouraged to attend online courses through the Centre for MOOC-SWAYAM. Students were enriched with pedagogic practices including classroom delivery through Interactive TV and smart boards.

Laboratories

The University has well equipped laboratories such as Educational Technology, Information and Communication Technology, Psychology, Biology, Physics, Chemistry and Media Centre. The University has Media Centre and laboratories for practical shooting, handling and demonstration to the students for creating e-content with audio and video mixing sound effects. All the labs are well equipped with necessary equipments and apparatus. Uninterrupted power supply and Wi-Fi connectivity is also available in all the laboratories. Laboratory facilities provide hands-on-training for effective learning and practice to students and research scholars.

Computing Equipments

The campus has 1Gbps bandwidth Wi-Fi connectivity for effective teaching-learning process and research. All the departments are well equipped with computers, printer cum scanner with internet and Wi-Fi connectivity. An exclusive Faculty Development Centre was initiated with the financial support of MHRD under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT). The University is equipped with computing facilities for teaching, learning, research and examination purposes. Video conference facilities are available and utilized for conducting International events, special lectures/seminars and popular talks. The course materials in the form of e-content were uploaded in e-PGPathshala and in the Educational Technology, Information and Communication Technology laboratories, MOODLE for students access and also shared through YouTube and Google classroom. The University Library has 13 computers for accessing the e-books, e-journals and other e-learning resources.

Other Facilities

A separate Multipurpose Hall is available for the academic and other activities for the benefits of students. The available infrastructure is optimally utilized beyond regular class hours, to conduct certificate courses, co-curricular activities/extra-curricular activities, campus recruitment training classes and to organize campus recruitments, meetings, seminars, conferences, etc. A special Education Cell was established to assist the disabled students. Various specimens in the Biology Museum and the collection of traditional materials existed in the Tamil Culture Center also enhances the quality of teaching and learning. Further, students used the Herbal Garden and Green House facilities for their research purposes

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The University has established Tamil Culture Centre (Museum) to explore the traditional culture practices followed by our ancestors. Further, a separate facility for art, craft and music materials to enrich the knowledge and aesthetic sense of stakeholders. The Seminar Hall and Multipurpose Hall are also used for the various academic and cultural events.

A separate hall exclusive for Yoga practice with necessary materials are available in the academic block. Students, teaching and non-teaching staff members participated in the Yoga events on the eve of International Yoga Day on June 21 every year. The University received Yoga Appreciation Certificates from Ministry of AYUSH and FIT INDIA MOVEMENT, Government of India for celebrating International Yoga Day as per IDY norms. Besides, more than 70 online webinars were conducted during the pandemic lockdown period by the Centre for Yoga and Meditation in order to maintain the physical and mental health of the students and the faculty members of the University to be hale and healthy.

The University has a well equipped physical infrastructure for indoor and outdoor games as well as cultural activities. Separate courts / playfields for various games including Volley Ball, Basket Ball, Tennikoit, Badminton, Table Tennis, Chess and Carom board are also available. The University conducted various annual sports (100 mts, 400 mts, 800 mts running, Shot-put, Javelin throw, Long-jump, High-jump and 4x100 mts relay) and cultural events (Elocution competition, Essay writing competition and Music competition) for the students and for the teaching and non-teaching staff at different hierarchical levels. A separate Gym is available with the facilities like Fitness Cycle, Treadmill, Air bike with back support, Multi bench press with leg curl, Skipping Robes, Balls, Tumbles, Weight Lifting, Twister, Weight scale, Measuring Tape, Fitness tube, Exercise wheel, Exercise Bench, Gym ball, Push up board, power tower, Leg exercise equipments, etc. for the use of teaching and non-teaching staff members of this University. In addition, Children park is available for the Children to play joyfully in their leisure time.

File Description	Document
Upload any additional information	View Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

The overall ambience and general campus facilities are sufficient to meet out the needs of students, staff and other stakeholders. The campus of the University is located at Old Mahabalipuram Road, Karapakkam, Chennai, which has been surrounded in the midst of the IT hub of Chennai. The University campus is spread over 10 acres and it has been beautifully landscaped. Trees, lawns which make the campus environment distinctly green. Fallen leaves in the campus were used as manure in the garden. Large academic and administrative blocks edifice with open corridors and the playground in the campus invite the academicians and scholars to involve them in creative, innovative and sports activities. The campus provides the serene ambience to teach, learn, and acquire skills and to obtain other values in such a manner to develop the holistic personality of the students.

The natural landscape ambience has been protected and maintained while constructing new buildings in the campus. Thirty stone benches were fixed in the vicinity of tree plantations and play grounds. The established TNTEU Green House and Herbal Garden to enchant the atmosphere of the campus as well as these facilities were also utilized for research. The campus is full of greenery and well connected with internal roads and foot paths. Two and Four wheeler parking facilities are available in the campus for the staff, students and visitors.

The University incorporates the newly constructed buildings such as Academic Block, Administrative Block, Men and Women Hostels. All the classrooms are well-furnished and ventilated. Common rooms and wash rooms are available for boys and girls separately. Napkin vending machine and incinerator is available in the women washroom. Purified water for drinking, uninterrupted electricity supply with generator backup and 24 hours high security with security guards and CCTV surveillance are available in the campus. Separate hostel facilities for Men and Women as well as canteen facilities are available for the welfare of students and staff. Further, the University has signed a MoU with superspeciality hospitals to provide medical facilities to its staff.

Elevator facility is available in the Academic Block. Ramp is available in all the blocks to support the differently-abled students and stakeholders. A generator with a capacity of 62.5 kVA, a transformer (50 kW) and 1 kW solar roof-top panels have been installed. Solar lights are installed to provide lighting facility in the campus. Wheeling to grid facility is also available. LED lights and fans are also used to save energy. Biogas has been installed in order provide energy supply for the canteen to ensure the sustenance of environment policy. Solid wastes are regularly collected and recycled.

The Chennai Metropolitan Water Supply and Sewerage is supplying 9000 litres of water per day to the University. Rain water harvesting system was effectively installed in all the buildings to enhance the groundwater storage facilities. Effective and efficient Water Management Systems like micro-irrigation

with sprinklers and farm ponds, small dug wells were established in the campus to maintain the lawns and gardens and for uninterrupted water supply.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 23.94

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
76.30	181.55	630.61	361.83	42.33

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

The Tamil Nadu Teachers Education University has well-equipped library facilities with 3060 sq.ft. area including reading room, stock area and digital library. The University library is well stacked with 14,455 numbers of books including 10,585 titles in different thrust areas like pedagogy, research methodology, educational technology, curriculum, educational administration and management, philosophy, sociology, educational psychology, value education, special education, teacher education and guidance and counseling. Our M.Ed students utilize Tamil Nadu State Government School Curriculum textbooks in the subjects like, English, Tamil, Mathematics, Physical, Chemistry, Botany, Zoology, History, Geography, Commerce, Economics, Social Sciences, Computer Science and Home Science from 6th standard to 12th standard available in the library. The students can use the Reference section for enriching their knowledge

in research. In addition, the library has subscribed 49 reputed National and International Journals, 16 magazines and newspapers. The library is fully automated using Auto-Lib Software Systems with Auto-Lib JAVA Version: JAVA & MySQL. Reprography facilities are also available in the library. Open Access System is being followed and Barcode system is used for lending books. The readers can search for availability of books by using the OPAC module. E-gate register has been introduced in the library to record the visits of the users. They are asked to bring their bar-coded ID card to record their visit.

The University signed MoU with DELNET and UGC-INFLIBNET to provide the digital facilities to the students to access Inter Library Loan (ILL) services, Digital Library, National Digital Library, and E-ShodhSindhu. The students, scholars and faculty members can access the e-journal facilities. The students can also access educational e-books and other e-resources. For the visually impaired students the University provides Talking library to read books and magazines. Magic screen magnification software is installed for the students having low vision problem. RFID tags are also available in the library to help to search, identify and track the books from the racks. The University provides much attention to check the plagiarism of M.Phil., and Ph.D., thesis using URKUND software to ensure originality in research. About 202 theses have been uploaded in Shodhganga. Journal section is available to help to do research in the field of education. There is a separate section for competitive examinations to support the students to prepare different competitive examinations like TRB, TNPSC, UPSC, SET, NET etc., There is a Philosopher Gallery which provides details about eastern and western philosophers and their educational contributions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 9.35

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
37.61	0.05	0.52	7.47	1.11

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 14.44

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 13

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 100

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Response:

The University Information Technology Policy mainly adopted from the State and Union Government policies for the safety and security aspects especially in academic institutions. It was also focused on the values and principles are related to the management and use of information and technology resources in academic, research, teaching and learning. Further, IT policies also ensure compliance with applicable laws and regulations that promote operational efficiency and manage institutional risk by specifying requirements and standards for the consistent management of IT resources. It is designed to guide organizational and individual behavior and decision making. The proper usage of licensed software by the authorities of the University is ensured.

Budgetary Provision

The University has appropriate budgetary provision for IT and Wi-Fi facility augmentation, maintenance and up-gradation. During this assessment period, the University has spent Rs.55.22 lakhs for purchase of computers and Rs.18.37 lakhs for internet facilities.

Updates of IT and Wi-Fi facilities

The plans for IT infrastructural development are given top priority to provide adequate infrastructure and effective teaching- learning. The strategies adopted, for ensuring updates, are based on the suggestions received from the Infrastructure wing, centers and cells at the beginning of the academic year. The University has IT help desk and supports and it maintains academic e-mail services, server management, Campus Wi-Fi Networks. University Website provides rich and updated information about the University, which connects the University with outside world. This can also be accessible through mobile applications. Effective utilization of IT infrastructure is ensured through the system administrator. The e-governance was ensured for paperless communications and all the official circulars are regularly updated in the website and circulated through email. The security of the internet usage and other IT facilities was ensured through Fortinet firewall security options.

The MHRD sponsored National Knowledge Network provides 1Gbps internet connectivity through the BSNL and Atria Convergence Technologies Ltd provides 100 Mbps to support the University IT facilities. The University is periodically reviewing the needs of various stakeholders and updated from 100 Mbps to 1 Gbps usage during the assessment period. The University has installed 17 access points to ensure uninterrupted Wi-Fi connectivity throughout the campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 0:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

Response: A. ?1 GBPS

File Description	Document
Upload any additional information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Links of photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 76.06

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
925.70	583.88	771.13	567.32	911.74

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The University takes every effort to optimize the utilization of facilities available and it has come out with well structured procedures for maintaining and utilizing the physical and academic support facilities.

Physical facilities

The University has constituted a Committee to maintain infrastructure and campus maintenance which includes a Professor as a Chairman and members from Teaching and Non-teaching staff. The said committee is in-charge of maintenance and management of campus facilities in a systematic way. The leaf litters fallen from trees are effectively utilized for manuring in green house and herbal gardens. Solid waste management was carried out to recycle the biodegradable wastes. The electrical works are carried out by electrician when required. A generator with a capacity of 62.5 kVA and a transformer (50 kVA) with level II energy efficiency are installed for uninterrupted power supply. All the blocks are provided with purified water facility and the filters are regularly replaced. The quality of the kitchen in canteen is regularly monitored by University authorities. The physical verification of the stocks in each department and sections of various administrations were audited every year. Fire Safety measures have been taken in the administrative, academic and other buildings. Fire extinguishers were established in all the floors for the safety measures. Optimum working condition of all properties/equipment on the campus is ensured through proper maintenance on call. This includes maintenance of generator, Air Conditioners, CCTV cameras and water purifiers.

Academic facilities

Classrooms, Staffrooms, Seminar halls and Laboratories etc., are meticulously cleaned and maintained on a daily basis by housekeeping staff assigned for each floor. Teaching aids like computers, LCD projectors, smart boards and white boards are maintained regularly. Washrooms and rest rooms are well maintained. Dustbins are placed in every floor. The green cover of the campus is well maintained by a full-time gardener. The sections and laboratories are maintained by respective administrative staff belonging to the sections. Equipments, apparatus and instruments are taken care of by the technical staff in the respective sections/laboratories.

The library databases are secured through antivirus software and cyber security system. The back volumes of the journals are preserved in the form of bound volumes namely hard board binding. The books and other hard copies of the academic materials are protected them from insects and rodents using insect

repellents and rodent traps. The library system was effectively managed by implementing specific timeline to return the books in order to avoid fine and prevent the loss of books. Each and every book has accession numbers and the issue-return history was traced through bar code technology.

Computers, printers, photocopiers are maintained with the support of authorized service engineers and technical staff of the University. Licensed and open-source software are automatically updated. The playfields are regularly cleaned and properly maintained with the use of weedicides. The different courts of the playground were marked properly with well-trained markers according to Sports Authority of India regulations.

Utilization mechanism

The University ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using as per the requirements in the interest of students and staff. The utilization of the laboratory equipments/computers/items are witnessed by individual entry registers and/or log books. In case of redundant articles, Government procedures are duly followed to declare them condemned and appropriate actions are taken. Students are allocated two hours per week on mandatory basis to avail the library resources. Students are encouraged to participate the various sports and cultural events.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 100

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
58	10	20	18	1

File Description

Document

Upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Link for additional information

[View Document](#)

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 100

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
58	10	20	18	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document
Link for additional information	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Link for additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 60

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	0	0

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	0	0

File Description**Document**

Upload supporting data for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

Link for additional information

[View Document](#)

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 44.17

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	15	0	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 62.5

5.2.3.1 Number of outgoing student progressing to higher education.

Response: 5

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 45

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
31	6	8	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document
Link for additional information	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

The students being the main stakeholders, they play a vital role in an educational institution. The Tamil Nadu Teachers Education University has Students' Council in the name and style of "Tamil Nadu Teachers Education University Students Council (TNTEUSC). The Student Council is constituted every year to execute the active participation of students in academic, administrative, cultural, social and extension activities. The Students' Council Members are unanimously elected by their classmates in the presence of the faculty in-charge without any political interventions. The TNTEUSC is well structured and well represented and they are the voice of the students' body.

The Students' Council shall consist of three office bearers (President, Secretary and Treasurer).

President (Elected/Selected among Ph.D Scholars)

Secretary (Elected/Selected among M.Ed Students)

Treasurer (Elected/Selected among M.Phil Scholars)

The TNTEU nurtures students in building character to shape their future. The students are given opportunities to involve in the affairs of the University. They work in partnership with the administration and faculty in planning and organizing University activities that contribute to self-development and community welfare.

The objective of the Students' Council is to engage students in learning and make them learn leadership skill. This Council gives opportunity to develop personality, leadership skills, cooperation and event management ability through experiential learning. It provides the platform to share students' ideas, interests and concerns particularly about them and about the educational system in general.

The office bearers and members of the TNTEUSC play an active role in organizing various activities and initiatives on the campus and for our affiliated institutions.

The Student Council focuses to bring out the best from the students in classroom education by organising a consortium of collective activities to mould the character and help them to become better and responsible citizens to serve society.

Outcome of the TNTEUSC:

The Office Bearers and members of the TNTEUSC also actively participate in the trio functions of the University.

1.	Academic	IQAC, Board of Studies (Special Invitee), Academic Council (Special Invitee)
2.	Administrations	Members of various Centers and Cells
3.	Social Cultural	
	NSS, YRC, RRC	TNTEUs helps to organise and to conduct the activities of the NSS, YRC, RRC and to promote the motto of the organization
	News Track	Involved in the Editorial Board
	Grievance Committee	Acting as bridge between students and the administration
	Health and Hygiene Committee	It helps to organize health awareness programmes and camps
	Sports and Cultural Committee	It is motivating and helping to organize various sports and cultural events
	ICC	It helps the students to voice their grievances against Sexual Harassment
	SC/ST Committee	Voicing the concerns of the students of SC/ST community

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 26.6

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	42	41	41	4

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The Tamil Nadu Teachers Education University has an active Alumni Association in the name and style of Tamil Nadu Teachers Education University Alumni Association (TNTEUAA) which functions with the motto of "to serve the Alumini ". The Association is a registered one. The registration number is SRG/Chennai South/428/2021. The members of Alumni Association engage, execute and enhance various academic, curricular and extra- curricular activities. The membership of the Association, as per its constitution is of three types – Annual, Life and Patron. The Alumni will meet twice a year at TNTEU.

Objectives of TNTEUAA:

The major objective of the TNTEUAA is to establish link between Alma matter and its Alumni thereby to maintain mutually cultivated communication and favourable relationship.

Functions of the TNTEUAA:

The Alumni of TNTEUAA have distinguished themselves in various walks of life keeping in mind the emotional bonds that connect alumni with their alma matter. The University always maintains close ties with its past students. The Alumni have always whole heartedly supported the University and have contributed in various aspects of its academic and infrastructural development. The association acts as a focal point of contact in bringing all alumni together on a single platform in developing the synergistic plans to aid and improve the University endeavours in the long-run.

1. The University IQAC, Board of Studies and Academic Council have an alumnus as its member.
2. At present, there are 53 Centres and Cells and 30 Committees are functioning in the University. All the centres and cells have one nominee from alumni.
3. Alumni who have distinguished themselves in various walks of life are invited to interact with students, to give guest lectures, talks etc., to share their experiences.
4. A number of prizes and scholarships have been initiated by the alumni for meritorious and deserving students of the University.
5. The alumni participate actively in the placement activities of the university by conducting pre-placement activities such as mock interview, guiding the students in resume writing, orienting them in etiquettes of attending interview etc., The alumni also help in identifying placement and internship opportunities for the present students in the schools and colleges where they are working.
6. Alumini of the University frequently visits the University to give guest lectures and career guidance.
7. Alumini infuse a note of confidence and goodwill about the institutions freshers i.e among those seeking admission in the University.
8. Alumini of the University donate more than 1000 number of books to the University Library.
9. Alumini provide guidance for students projects and assists in placement.

Future Plans of the TNTEUAA:

A major commitment of the TNTEUAA is to construct an Alumni House in the University premises. The TNTEUAA has also planned to get donation from the donors for the construction of Alumni house. Waive tax exemption under section 80-G of the Income Tax Act, 1961 of Government of India will be given for the Alumni donation money.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: C. 20 Lakhs - 50 Lakhs

File Description	Document
Any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Motto

“Learn, Realize and Teach others”

Vision

The unique Vision of the University is to promote excellence in teacher education and to carryout extensive research in teacher education and also produce qualitative research output for the benefit of the students, society, nation and mankind at large.

Mission

The Mission of the University is to produce brilliant, intelligent and dynamic teachers for the benefit of one and all.

Core Values of the University:

1. To produce locally and globally competent and committed teachers and thereby developing world-class teachers.
2. To instil national pride and global outlook in teachers.
3. To facilitate integrity, transparency and trustworthiness among teachers.
4. To ensure continuous learning and knowledge creation among teachers.
5. To promote professional ethics and academic freedom among teachers.
6. To enhance quality consciousness and environmental sustainability among teachers.

The academic programmes – M.Ed., M.Phil., & Ph.D. are designed and developed to reflect the Vision, Mission, Motto and Core Values of the University. Initiatives have been taken periodically by Tamil Nadu Teachers Education University’s of Board of Studies, Academic Council and other Committees including IQAC to restructure and enrich the content of the syllabi to realise the University’s Vision and Motto.

The University Governance is the reflective of the Vision and Mission statements emphasizing “achievement of excellence in seeking truth in the form of knowledge.” The Vision of the University is intelligibly phrased as “empowerment of teachers, students and society through values, skills, technology-oriented teaching and learning, research and extension activities, enhancement of creativity, innovativeness and employability.”

Vice-Chancellor is the Academic and Administrative Executive Head of the University, while the Registrar is the Officer of the University. The authorities of the University - Syndicate, Finance Committee, Academic Council, and Planning Board have adequate representation from the State Government,

University Departments, Affiliated Colleges and other external stakeholders which ensure discussion in policy-making and effective implementation of the plans and policies of the University.

The powers, functions, procedures of the various bodies have been clearly spelt out in the Act and Statutes of the University. Dean, Head of the Departments, Chairpersons, Special Officers, Research Coordinator and Directors/Coordinators of various Centres/Cells are empowered in the process of decision making.

The Faculty members are also given adequate opportunity to perform administrative responsibilities to head various committees such as Research Advisory Committee, Talent Management and Development Committee, Affiliation Committee, Admission Committee, Examination Committee, etc. Similarly, the students and the alumni are given due representation in various committees. Decentralized and participatory approach in the institutional governance helps the University to march towards realising the Vision of the University. The University arranges necessary training programmes for the faculties and administrative staff to promote a healthy environment and work culture.

Thus, the faculty members, administrative staff, students and other stakeholders are involved in related to decision-making process academic and administrative matter of the University to realize the Vision, Mission of the University.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Tamil Nadu Teachers Education University is a State University established by the Government of Tamil Nadu in 2008 (Act No.33 of 2008). The Act and Statutes of the University facilitates for decentralised and participatory management by distributing the powers, roles and responsibilities to various bodies and committees such as the Syndicate, Finance Committee, Academic Council, Board of Studies and other Committees. These bodies have State Government representatives as Ex-Officio Members in addition to nominated members to evolve plans, policies, and strategies for the University's academic and administrative matters. The Ex-officio members being the Principal Secretaries of Higher Education Department, Finance Department, Law Department, School Education Department, Director of Collegiate Education, and Director of Directorate of Teacher Education Research and Training are able to reflect their views and experiences on every aspect of University's administration and academic matters.

To carry out the advices and suggestions of various authorities of the University, the Vice-Chancellor has constituted many Committees, Centres, Cells and other entities to shoulder the academic and administrative responsibilities of the University.

The Sub-committees constituted periodically encompassing teaching,

non-teaching staff and student representatives. This unique practice of 'bottom up approach' has helped to adopt social and gender equity by involving different cadres of employees and the students to take up responsibilities and involve themselves in decision-making process which indicates the effective implementation of principles, decentralization of powers, democratization of administration and imbibe leadership qualities. Moreover, it also helps the University employees and students to develop the sense of belongingness and take more active participation in the administration and academic matters.

With a focus on the uniqueness of preparing world-class teachers, the University aspires to combine equity and social justice with excellence, and promote a non-hierarchical institutional culture in the University. The Boards of Studies, Academic Council and other Committees have been constituted to review and scrutinise the University's curriculum, teaching-learning, research and extension activities. The University officers also regularly organise formal and informal meetings with teaching and administrative staff, students and other stakeholders to discuss on important matters and take suitable decisions for effective administration. The reflective and consultative deliberations of the authorities and other officers along with periodic reviews helped to improve the functioning of the University and make corrections. This has resulted in, for instance, student mentoring, better assessment processes, streamlined financial management and so on.

The University leadership encourages and grooms young faculty and non-teaching staff especially women employees and students to take up management roles being the Chairperson / Directors / Coordinators / Members of various Committees, Cells, Centres and other entities. The success of this experiment is evident from the fact that most of the young faculty who joined in the early years are currently holding various responsible positions as Deputy Controller of Examinations, Deputy Directors, Coordinators, which reflects the effective leadership in the institutional practices to realise decentralisation and participative management. Thus it sets an example of the 'bottom up approach' in academic and administrative matters.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

Tamil Nadu Teachers Education University (TNTEU) being a Single Disciplinary University is unique in nature and has evolved Strategic Plans for its growth and development and welfare of the students, faculty, non-teaching staff and other stakeholders. At the time of inception, the university was temporarily housed at Lady Willingdon Institute of Advanced Studies in Education Campus, Chennai with a vision to promote excellence in teacher education and produce world-class teachers.

The University started Departments of Study and Research with a view to promote and strengthen the

teacher education programmes offered in the University campus and also to realize the objectives of the University. The territorial jurisdiction of the University is entire State of Tamil Nadu. Appointment of teaching and non-teaching staff was made as per the University Grants Commission (UGC), National Council for Teacher Education (NCTE) and State Government Norms, Rules and Regulations.

In the midst of phenomenal growth and development in the University's administration, the University got listed under section 2(f) of the UGC Act 1956, on 8th September 2009.

The University did not have the opportunity to receive financial assistance and other grants from the Central Government and other agencies for want of 12(B) status from the UGC. Hence, the University has evolved an Institutional Strategic Plan on priority basis to include it under section 12(B) of the UGC Act 1956.

Institutional Strategic Plan

Listing of the University under Section 12(B) of the UGC Act, 1956.

Objectives:

- 1.To receive financial assistance and other grants from the Central Government of India or any organization receiving funds from the Central Government.
- 2.To promote quality research and contribute knowledge to the specific field of study.
- 3.To disseminate the knowledge, practices and research outputs to the stakeholders.

UGC 12(B) Status to Tamil Nadu Teachers Education University -

A successfully implemented activity based on the Strategic Plan

To meet the requirements of the UGC for grant of 12(B) Status to the University, a Strategic Plan was evolved and successfully implemented as stated below.

The University made a formal application to the UGC for seeking 12(B) status on 11.06.2010. In September, 2012 the University resubmitted the application in the prescribed proforma as suggested by the UGC.

In August 2013, the UGC directed the University to comply certain deficiencies and the University has complied the directions of UGC by constructing academic, administrative, hostels (men and women) including mess buildings in a 10 Acre Government allotted land at Karapakkam and also appointed teachers.

The UGC communicated to the University on 03.03.2019 to submit a fresh proposal once again for 12(B) status, and the University also submitted a fresh proposal on 05.02.2020.

Based on the UGC Expert Committee's Inspection Report, the UGC in its 551st Meeting held on 01.07.2021 decided to include Tamil Nadu Teachers Education University under section 12(B) of the UGC Act, 1956, which is considered as a successfully implemented activity based on the Strategic Plan.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

University Policies:

The Syndicate and Finance Committee are the institutional bodies. These bodies have the power to evolve policies and its implementation. The policies evolved by these institutional bodies are Consulting Policy, Information and Communication Technology Policy, Research and Development Policy, Welfare Measures, and Strategic Plan. These policies are developed in tune with the vision and motto of the University for the welfare of the students, faculty, non-teaching staff and other stakeholders of the University.

Administrative Setup:

The administrative setup of the University is clearly described in the University Act, Statues and Ordinances. Accordingly, the highest body, the Syndicate is empowered to carry out all academic, administrative and financial administration as per the University Act, Statues and Ordinances. The Syndicate can amend statues, make ordinances, determine the quality of teacher education, institute degrees and other academic distinctions in teacher education, confer degrees, establish infrastructure, hold and control the funds, appoint teaching and non-teaching staff, determine service conditions of University employees, describe the conditions for promotions of the employees, prescribe fee structure, approval of annual accounts and financial estimates and so on. Therefore, the institutional administrative setup is visible and works for the development of the University in all aspects.

Appointment, Service Rules and Procedures:

Appointment of faculty and non-teaching staff is being done transparently in the University by issuing wide notifications, constitution of selection committee as per the UGC Norms and issue appointment order subject to the approval of the Finance Committee and Syndicate. The service conditions including promotion and disciplinary actions on the faculty and non-teaching staff are explicitly done as given in the University Statutes and Ordinances, apart from the UGC, National Council for Teacher Education (NCTE) and State Government's Norms and Rules. Hence the appointment of staff and determination of their service conditions are done with complete transparency.

File Description	Document
Any additional information	View Document
Link to Organogram of the University webpage	View Document
Link for Additional Information	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

Performance Appraisal System:

The University has a well-defined procedure for performance appraisal system both for faculty members and non-teaching staff.

The UGC model of Performance Based Appraisal System (PBAS) is followed to assess the performance of the faculty members, which has different parameters to evaluate them in their respective field. Every faculty member need to submit an Annual Self-appraisal Report on teaching-learning, evaluation, professional development, research and extension related activities.

The Self-appraisal Report of the teaching staff of the TNTEU along with their application are routed through their Head of the Department and IQAC Director of the University with their specific remarks to

the Registrar of the University for further action.

The promotions of faculty members under the Career Advancement Scheme (CAS) have been done based on the PBAS scores as stipulated from time to time by the UGC and the Government of Tamil Nadu. In addition, they need to complete the mandatory requirements of Orientation Course, Refresher Courses and Short-Term Courses to upgrade their professional skills.

With respect to the non-teaching staff performance appraisal they are supposed to fulfill the minimum service conditions as prescribed in the University Ordinance and also the Norms and Rules of the Government of Tamil Nadu including the successful completion of the Department Examinations conducted by the Tamil Nadu Public Service Commission.

Promotional Avenues

The University teaching and non-teaching staff promotions are given as specified in the UGC Norms, State Government Rules, University Act and Statutes. Generally, the prospects of promotion to the University faculty members and non-teaching staff under direct recruitment and under career advancement scheme. With regard to direct recruitment, both teaching and non-teaching staff, whenever a vacancy arises in the teaching and non-teaching positions, the eligible staff can make application to the post and may be selected through the selection process applicable to that position whereas, in the case of promotion under the career advancement scheme, the staff can make application if he/she satisfies the minimum requirements as specified in the UGC Norms and State Government Rules but in the case of non-teaching they need to fulfill the conditions prescribed in the University Ordinances.

Effective Welfare Measures for Teaching and Non-teaching Staff:

1. Leave Provision

For conducting Overseas Projects and attend Conferences

Earned Leave

Unearned Leave on Medical Certificate

Unearned Leave on Private Affairs

Grant of Study Leave

Sabbatical Leave (for teaching staff)

Extraordinary Leave on Loss of Pay

Casual Leave

Special Casual Leave

Compensation Leave

Special Disability Leave

Maternity Leave

Restricted Holidays

1.Monetary Benefits

Loan

Advances

Pension Scheme

Family Security Fund

Group Insurance

Special Provident Fund

2. Health and Well-being

Health Insurance

Well-equipped Gym

Ramps, Lift, Washrooms for PWD

Yoga Centre

Health Checkup Camps

3. Professional Development

Grant of Seed money for teaching staff

Career Advancement Scheme

Internet and free Wi-Fi in the campus

Computer and 3-1 Printers teaching staff

Separate cabin for staff

Faculty Development Programmes

Training Programmes

Sanctioning of Other Duty to faculty and non-teaching staff to complete mandatory programmes and training

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 25

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	17	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document
Link for Additional Information	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 86.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
256	148	14	4	12

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 53.75

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	26	10	19	4

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institutional Strategies for Mobilisation of Funds:

The University's strategies for mobilisation of funds includes Application Fee, Affiliation Fee, Admission Fee, Tuition Fee, Examination and Certificates Fee, Hostel Fee, Staff Qualification Approval Fee, Interests accrued from University Savings Accounts, Fixed Deposits and Endowment Funds and Donations,

Overhead Fee on sponsored Projects and Schemes, Income generated from Conferences/Seminars/Workshops/Symposium and other programmes conducted by the faculty members and strengthening of University Alumni network. The University also framed a Consultancy Policy to encourage staff members to do consultancy services and to carry out collaborative research activities to

generate funds for the University.

Generation of resources and funds from Individuals, Publics, Non-Governmental Organizations, Educational Institutions, Philanthropists and other well wishers.

The income mobilised by the University from various sources have been properly utilised to improve the infrastructure and instructional facilities of the University and implementing different welfare measures to its students, faculty members, non-teaching staff and other stakeholders.

Optimal Utilization of Resources:

The bills of expenditure are subject to verification and scrutinisation of the University Finance Section. The Finance Section of the University will issue the No Due Certificate to those faculty members or other persons and agencies only when the settlement of accounts is properly done. In the case of funds received from any government and non-government agencies for any programme, the University Finance Section keeps accounts and issues the Utilization Certificate to the particular faculty member who has taken the project or conducted the seminars, conferences, workshops, symposium and other related activities. The Auditors from Local Fund Audit Department an external agency of audit from the State Government Department of Local Fund Audit once again verify and certify the bills and other accounts and submit the Annual Audit Report to the University. Audit objections if any will be discussed in the appropriate forum. The certified annual account, and audit report along with compliance report are finally submitted to the Syndicate of the University for its approval.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 2263.33

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
419.35	245.99	1055.55	491.31	51.13

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 11.57

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
10.0162	0.555	1.0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

Internal Financial Audit:

The University conducts both internal and external audits regularly.

The internal audit is done annually by the Finance Section of the University. Since the inception of the University, the University has a full-time Finance Officer who exercises general supervision over the University's funds mobilisation, income and expenditure and also keeps the University informed about its financial policy and financial position. The Finance Officer prepares the annual financial estimates in consultation with the Registrar and Vice-Chancellor of the University and obtains the year's estimates from its various departments and the same is presented to the Finance Committee and submit the same to the

Syndicate of the University for its consideration and approval.

Some of the critical processes of review undertaken includes review of accounts payable, receivable, general ledger, cash and bank balances, and financial statements of year-end closure. Verification of fee receipts and checking of collection of fee, which includes Tuition Fee, Examination Fee, Affiliation Fee and other miscellaneous income, payroll processing, full and final settlements, review of operating expenses, vendor identification, selection process and purchase order processing, goods receipt and invoice verification, review of Provident Fund remittances, Employees State Insurance remittance, Professional Tax, and Income Tax payments. Internal Audit reviews the process of the financial systems and other financial powers assigned to him/her as per the norms and rules of the State Government.

The Local Fund Audit reviews the critical process like Admission, Payroll, Purchase, Financial Accounting, Revenue Recognition, Fixed Asset Management, and Statutory Compliance and so on.

External Financial Audit:

The external financial audit reviews the Vouchers, Receipts, Bill payments, Cash entries and Journals of the University of the Financial Year. The External auditors will review in-depth, all the income and expenditure of the university to ascertain that they are as per the standard accounting and financial policies. The external audit reviews the University's financial position and recommends how to effectively optimize any further additional liabilities of the University.

The Finance Officer arranges to settle the Local Fund Audit's Objections and executes the necessary instructions, issued by the Vice-Chancellor/Syndicate/Registrar. The Finance Officer evolves and enforces the suitable accounting procedure system prescribed by the University. The last Audit was completed up to the financial year 2019–2020 and the Annual Report is yet to be received from the Department of Local Fund Audit, Government of Tamil Nadu.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

In the University there is a well structured Internal Quality Assurance Cell (IQAC). The University authorities, regularly monitor and review the teaching, learning and evaluation process followed in the University along with the IQAC. The IQAC reviews are deliberated at several levels such as in Faculty Meetings, Board of Studies, and Academic Council meetings.

The IQAC involved in documentation of various programmes and activities of the University in order to prepare various reports that are required for quality improvement of teacher education in the University. The IQAC obtains feedback from alumni, students, faculty, employers and other stakeholders on quality related process by employing structured questions and the feedback analysis report is submitted to appropriate authorities for its perusal and further action. The IQAC also conducts meeting with the passed out students along with the faculty to discuss on their learning experiences to obtain constructive feedback for further improvement. It is organizing workshops, faculty development programmes, webinars and other related programmes to students, faculty members, non-teaching staff and other stakeholders particularly in the areas of teaching, learning, evaluation, administration and other related field with the view to enhance quality and quality sustenance in the University.

The IQAC motivates the faculty to carry out research on quality related issues and publish research papers, develop e-content pertaining to teacher education and its allied fields. The IQAC has supported the authorities of the university to establish ICT-enabled classrooms. Instructional materials such as power point presentations, audio lectures, video lectures prepared by the faculty members are made available to the students. More faculty members are made members of the IQAC to ensure their active participation in designing, developing and adopting quality enhancement measures in the area of teaching, learning and evaluation strategies. The IQAC encouraged the faculty members to use various student-centric methods such as group discussion, experiential learning, brain storming, extempore talk, participative learning, peer teaching, problem-solving and role play to ensure participation of the students in the learning process.

Teachers are using the online google classroom, google meet, zoom, webex, free conference call, edmodo to meet the demands of students especially during the academic years to fill the learning gap of students due to pandemic COVID-19 to strengthen the learning process and evaluate the learning outcomes of students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: A. Any 5 or more of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Any additional information	View Document
Paste web link of Annual reports of University	View Document
Link for Additional Information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

The University IQAC has been instrumental for the revision of syllabus of M.Ed., M.Phil., and Ph.D., Degree programmes, conduct of many quality improvement programmes, promotion of many socially relevant extension activities and creation of ICT enabled classrooms. Based on the feedback received from various stakeholders, the curriculum of the M.Ed., M.Phil., and Ph.D., programmes was revised in the academic year 2020-2021. Student Representatives are included in IQAC. Memorandums of Understanding (MoU) are signed between Tamil Nadu Teachers Education University and other Educational Institutions and Organizations. Eleven quality initiative programmes have been organized by the IQAC for Colleges and University teachers on teaching, learning, evaluation and research process with special reference to teacher education. The faculty members were given training in using Information and Communication Technology in teaching-learning and evaluation process.

The IQAC also created E-Learning Portal in Tamil Nadu Teachers Education University by inviting Academicians to submit E-Learning Materials for various programmes offered by the Tamil Nadu Teachers Education University. Teachers have organized a good number of Online Programmes on quality teacher education. The IQAC of the University made the faculty and non-teaching staff of the University to publish many research articles in the UGC–CARE Listed Journals, Scopus indexed journals and Web of science journals. Teachers have edited many books and contributed chapters in edited books. Teachers have organised seminars, workshops by getting funds from sponsoring agencies like ICSSR and other organisations. University teachers have completed online programmes in SWAYAM-MOOC. Teachers have delivered key note address, special address, and invited lectures in plenary sessions of national and international level conferences, seminars, workshops and webinars. Teachers have served as Resource Persons in the UGC-HRDC Programmes. Teachers have undertaken PMMMNMTT, Minor Research Projects sponsored by the MHRD, Government of India, and Central University, Pondicherry. In the University many Centers and Cells have been created to contribute on quality improvement in teacher education and teachers are made as leaders for various Centers, Cells and other entities.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

1. Safety and Security

The Tamil Nadu Teachers Education University takes responsibility in fostering gender sensitivity and gender equality. The University also provides a safe environment to all the students especially to the women students.

The University offers hostel facilities for 200 students with separate facilities for men and women. The students are thus encouraged to focus on their academics under the care and guidance of the Warden / Deputy Warden along with the security personnel. The campus has a strict security through biometric readers, latest IP cameras, fire warning systems, 24-hour security guards and strict monitoring at the main gate to restrict the unauthorized entry into campus. There are strict rules to prevent the entry of men students into Women's Hostel. The contact details of Women's Cell and Anti-Ragging Helpline are provided to all women students for further assistance. Exclusive Study Rooms with internet access are provided to the female hostlers to study well.

(b) Gender Sensitization:

In the University M.Ed. Curriculum, an exclusive course on Women's Education is prescribed with the main objective of creating awareness on gender equity. In the curriculum, the core aspects on gender equity and sensitivity such as Women's Rights, Gender and Mass Media, Women's Empowerment are given. The women students have been encouraged to plan, execute and take part in various co-curricular activities that are related to gender equity and gender sensitization like Women's Day, Mother's Day, Girl Child Day and Human Rights Day. Women Research Scholars are also encouraged to do research on women empowerment, Women's rights, Gender Equity and Gender Sensitization in M.Ed., M.Phil., and Ph.D. programmes

(c) Counselling

To provide counselling to women students and staff a Women's Counselling Center is established in the University. The Women's Counselling Center is equipped with qualified counsellor(s) to provide counselling services to women students and staff. Besides this, a counselling room, rest room and treatment room are allotted for taking care of girl students in the University. In the women's hostel, a separate counselling room is provided for major counselling services pertaining to the health and stress related issues, depression, anxiety, psychosomatic problems, adjustment related issues, academic problems and other personal and academic related issues. Services are delivered in comfortable and peaceful environment by following counselling ethics. The dignity of the individual is maintained by not revealing the identity of the counsellee.

(d) Common Room

Male and female students are provided to access space within the campus, where they can meet and socialize as equals. There are separate common rooms for women and men students in the academic blocks. The students must follow the rules and regulations of the common room to maintain discipline.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid Waste:

The waste is generated by all sorts of routine activities carried out in the University, which includes paper, plastics, glass, metals and food. The waste is segregated at each level and source.

The block housekeeping staff in each floor collect the waste in the dustbins provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and are taken to the dumping yard provided by the university. The University used to contact the authorized vendors who collect the waste from the designated place, segregate them, recycle them and disposed them at the landfills authorized by the Government.

A proper procedure is followed for segregation of dry and wet waste at the source itself, followed by collection and disposal, without compromising sanitation and hygiene. A very effective waste collection infrastructure is maintained for segregation of waste.

An initiative is made by the university in which organic solid waste is properly collected from the campus and converted into biogas as renewable source of energy. A small composting plant is maintained for recycling of waste for house need of manure. The manure is used for farming within the campus to grow vegetables, medicinal and fruit bearing plants.

Paper waste from Academic Block, Library, Examination Centre and Administrative office, are disposed through TNPL for recycling periodically. The waste are properly collected and stacked in designated place from where they are disposed through vendors for proper waste management. Apart from having a very efficient mechanism for disposing of paper wastes, University consciously promotes reduction in usage of paper by using digital platform for communication and sharing of documents.

Liquid Waste Management:

Liquid waste from different office buildings and hostels are treated in the Sewage Treatment Plants. The treated water is recycled and utilized further for gardening, toilet flush and building construction. Some of the excess treated water is also recharged into the ground to improve groundwater level.

Generators are used to provide power during power cuts. The generators are a source of used lube oil. The waste oil from the generators is directly collected every six months and it is used to lubricate the iron sheet in the Generator to prevent it from rusting. To reduce usage of generators, rooftop solar power panels is installed in the campus to provide power to the street lights in the campus and to the hostel buildings.

E-waste Management

The University follows a very efficient mechanism to dispose E-waste generated from various sources. E-waste are generated from computer laboratories, Academic and Administrative Offices. A three day workshop was organized for the government school students to make keychains, Robots, artificial limbs and many more creatively by using E-waste.

The E-waste includes the used or obsolete items like lab instruments, circuits, desktops, laptops and accessories, printer, charging and network cables, Wi-fi devices, cartridges, sound systems, display units, UPS, Biometric Machine and scientific instruments.

Some of the equipments are purchased through Buy-Back option for technology up gradation. All such equipments which cannot be reused or recycled are being disposed off through Pollution Control Board.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit

- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The Tamil Nadu Teachers Education University is a University which takes up students from different sections of the society to impart education and research activities. By bringing different strata of students, the University inculcates harmony and tolerance among the students when they study together.

In the University, all festivals like Pongal, Christmas, Ayudhapooja and Onam are celebrated. In all these celebrations both teachers and students take part enthusiastically to develop a good cultural and harmonious deed of unity.

Through National Social Service (NSS), Youth Red Cross Society (YRC), Red Ribbon Club (RRC), many activities like health camp, blood donation camp, dental camp, eye awareness and screening camp programmes were organized to create communal, social, economic and health hygiene awareness by the University. The NSS unit of this University conducts and offers guidance for the affiliated colleges of education to organize several activities to address the issues like environmental protection, sanitation, tree plantation, water management and energy management. Road Safety awareness programme was organized by the Department of Curriculum Planning and Evaluation to create awareness and safety to be adopted while travelling on the road. The Regional Transport Officer (RTO) and Motor Vehicle Inspector and a team of police personnel gave awareness programme on road safety which was the need of the students' community.

The University has got four recognitions from Mahatma Gandhi National Council of Rural Education through NSS. They are:

1. District Green Champion
2. Swachhta Action Plan Institution
3. Social Entrepreneurship and Swachhta Rural Engagement Cell
4. Vocational Education NaiTalim Experiential Learning Action Plan Institution

The Language Development Centre of the University makes the students to develop the linguistic skill by taking them to the Educational Technology Lab.

To make students more sensitive to the environment, a core course on Environmental Education is integrated in Teacher education programme. This course includes field-based activities and demonstration on challenging issues like water pollution, air pollution, green building, rainwater harvesting and many more.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

A good number of programmes were organized in the University to sensitize the students and employees to do their constitutional obligations. The Scholars and the students of the University are encouraged to be

the good citizens of India by making them to celebrate Independence Day, Republic Day and the Memorial Days of the freedom fighters. Floral tributes were paid by commemorating the birthday of Vallabhbhai Patel, Dr.Ambedkar and the poet Bharathiyar. During these celebrations the Professors and the dignitaries reminded the students the sacrifices made by the leaders of the Nation to get freedom. The students also spoke about the sacrifice done by the great patriots of the Country in the celebration.

To emphasize on anti-bribery, a vigilance oath was taken in the University by the teachers and the students. Vigilance Awareness Week was observed from 26th October to 1st November 2020 and 2021. To signify the importance of vigilance awareness, a few students spoke on anti-corruption. One of the girls sang a song on anti-corruption.

A responsible citizen keeps up women's right and strives to protect women's right. A women cell actively works on this issue in the University with a coordinator to proceed. In the University, Human values are emphasized to all the students. The subject educational psychology gives importance for human values. NSS unit organizes blood donation camp to instill human values in minds of the students. Thus, all the students are encouraged to develop values and rights in their study course.

The University has a women cell which tries to protect the girl students rights and this cell also helps the girl children to have good ambiance and not to have fear of harassment. The women cell frequently organized programmes on women's rights, protection of women at the workplace to the students. More than 100 webinars were organized by the University on Yoga and values. Central Government has issued certificate to this University for appreciating innumerable programmes. The NSS unit of the University has adopted five villages and helped the village people during pandemic period and during cyclone.

a) <http://www.tnteu.ac.in/pdf/Criteria7.1/7.1.9/1.pdf>

b) <http://www.tnteu.ac.in/pdf/Criteria7.1/7.1.9/2.pdf>

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The University is committed to provide quality education along with addition of best human quality including patriotism, fraternity, care for nature and environment, social consciousness, gender sensitization and many more. To inculcate human quality, several initiatives have been taken, right from curriculum and engage them for several festivities and pan-academic activities. In this context, University imbibe feeling of nation pride among its students by organizing birth and death anniversaries of national leaders and patriots like Mahatma Gandhi, Rabindranath Tagore, Bhagat Singh, and by commemorating important dates like Independence Day, Republic Day, Woman's Day, Constitution Day and many more. The University also spreads its wings to inculcate human values to its affiliated colleges by engaging them to participate in the Sports Meet, National Science Day, Independence Day, Republic Day and International Yoga day. Each of these events is celebrated with full enthusiasm by students and faculty members within the campus. Different activities are conducted by students of various clubs to address social issues and to create awareness among the mass. Faculty members are also involved in training the students. Saraswati Puja was Celebrated by students, scholars, teaching faculty and non-teaching staff members to seek the blessings of Goddess Saraswati. Christmas day celebration was also Celebrated in the University are also conducted to depict the cultural heritage of India.

International yoga day is also celebrated in the University which shows participation of students, teaching and non-teaching staff members. Regular yoga classes are also held in the University to imbibe the healthy practices in teaching and non-teaching staff.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice – 1

Title of the Practice:

Adoption of E- Governance in the University Administration

Objectives of the Practice:

- To speed up the performance of official correspondence
- To enable well focused delivery of services to the people
- To increase the efficiency of connectivity
- To increase the accountability
- To reduce the cost of delivery of services and to increase the transparency
- To yield higher availability of public domain information

By speedy performance of office correspondence, the administration is moved fast and the objectives of e-governance completed without much loss of time. By making well focused delivery of services to the people, we can accomplish passing on the services and delivery in a perfect order and without any omission and commission. As e-governance will lead to automation of all the activities in an administration without any impediment since the automation is an essential part of any administration to achieve the objectives without any delay. As e-governance facilitates for easy access to single point delivery, the efficiency is automatically increased when the efficiency increases the systematic function of the institution result in good outcome. Accountability is the responsibility of an incumbent who is in public service to issue rejoinders in order to clarify the questions of public or the people involved. By fixing accountability, it is essential duty of the incumbent to account properly to the persons who demand. The e-governance if implemented the administration of institution acts with much speed and therefore the cost of delivery service is also reduced. It is definitely possible to yield large information of any subject as the activities involved are made to move fast. By speedy accomplishment of activities of the institutions all the information pertaining to the subject can be extracted largely by the stakeholders.

The Context:

The administration which focuses on speedy governance faces many difficulties due to certain rules and procedures of the institution. The first thing is to simplify the procedures and reduce the complexity of the issues. The hierarchical obligations that involve in promoting the issues should also be minimized.

The e-governance is fundamentally linked with the development of computer technology, network of computers and communication systems. The entire network is to be kept snag free and technically fit for the job. There are many challenges in implementing e-governance. The actual challenge is how to develop and withstand successful e-governance projects. Some of the challenges are:

Spoofting

In spoofing the attacker attempts to gain the access of the e-governance system by using fake identity.

Tampering of e-governance system

In this system, e-governance mechanism becomes very much susceptible to illegal adjustments.

Repudiation

The attacker can mount refutation during the e-governance transaction which is the ability of the user to reject its performed transaction.

Disclosure of e-governance information

In this, the undesirable information disclosure can take place very easily.

Denial of Service

The attacker can perform denial of service attack by flooding the e-governance server with request to consume all the resources.

Elevation of Privilege

In this system, the attacker pertaining to be a low profile user attempts to escalate to the high profiles so as to access its privileges to initiate further damage to the system. These contextual challenges have to be managed effectively without any further damage to the work undertaken.

The Practice

The Tamil Nadu Teachers Education University is opened to any kind of innovation in university's administration which will have marked impact. The University is practicing the administrative system based on the entire system of practice in the University. The University is slowly depending upon the pace of development switched over to e-governance. E-governance has distinct place and it facilitates to perform the task speedily. E-governance is also known as electronic governance and basically the application of information and communication technology. E-governance is the use by government agencies of Information Technology that have the ability to transform relations with people in concerned. E-governance could be understood as early access to single point delivery of public service to citizens, higher penetration due to automation, increased efficiency due to connectivity, increased accountability, reduction in cost of delivery services, increased transparency, higher availability of public domain information and reduced corruption.

In e-governance, entire administration is speedily carried out which is very important aspect in the governance of any institution. In the Indian Higher Education context, e-governance is more crucial in every department and at every stage. The Tamil Nadu Teachers Education University is practicing the e-governance and it could be comprehended that the wheels of administration moves comparatively faster. India has seen enormous growth in technical and vocational education. It resulted in increased total number of institutes imparting higher education. If the quality of our higher education has to be improved then there is no alternative to the introduction of e-governance as it plays an important role to accomplish what is planned and develop in all respects.

Evidence of Success

Ample evidence of success has been witnessed due to the implementation of e-governance in Tamil Nadu Teachers Education University. Every activity of the institution completed its task speedily and results are made available. The results indicate that university has perfectly practiced e-governance to its utmost utility. The university implemented e-governance in conducting examinations, publishing results and to make every activity in the examination requirement. On the administration side, the university has introduced e-governance and made the system work with much speed and perfection. Particularly, in the finance department the e-governance is used in preparing salary bills, service matters of teaching and non-teaching staff of the university. We could witness the results of e-governance while we examine the performance of teaching staff, non-teaching staff and research scholars of the university. The e-governance after its implementation brought a new glittering face to the Tamil Nadu Teachers Education University.

Problems Encountered and Resources Required:

Initially, Tamil Nadu Teachers Education University found some difficulty in implementing e-governance since the old system of governance is deeply rooted. The training sessions were held for teachers and other staff in order to switch over to e-governance. The university had to basically make the teachers and staff to understand the system of e-governance. It may be difficult for the new students to understand that e-governance is the application of Information and Communication Technology to transform the efficiency, effectiveness, transparency and accountability in all aspects of administration. The entrants to the institutions are subjected to practice e-governance on placing them in various departments, so that they can learn e-governance with practice.

BEST PRACTICE – 2

Title of the Practice:

Award of Prizes and Medals to Meritorious Candidates by Tamil Nadu Teachers Education University in the name of various Endowments instituted in the University.

Objectives of the Practice:

To award various medals and prizes through the endowment grants to the meritorious candidates in the Teacher education discipline.

To identify meritorious candidates in the Teacher education field for the endowment prizes and medals.

To encourage the ambition of the candidates and develop their interest to make them fit for the endowment awards.

To inculcate interest among the candidates and work to accomplish these awards.

The Context:

The University institutes various endowments for the award of prizes and medals to candidates who perform meritoriously in the university annual examinations. The award is meant to encourage the candidates in Teacher education Programmes to prosecute further studies in their discipline. The candidates

are selected on the basis of their performance in the university examinations. There are many donors willing to institute endowments for the award of prizes and medals to the candidates who perform meritoriously in the subjects of their choice. The important primary work of the university is to identify meritorious candidates in the subjects of the choice of the donor with the details of the kind of prizes and medals. All these medals and prizes are awarded to the candidates in the annual convocations of the university.

The Practice:

In Practice, 35 awards are given to candidates who perform meritoriously in the university annual examinations. A separate account is maintained in the university in the name of endowment account. The prizes and medals are awarded to the prize winners during the annual convocation of the university periodically from the interest amount accrued from out of the endowment deposits. The donors prescribe various norms for the award of prize, medals and endowments instituted by them. The interest accrued on the fixed deposit is utilized for the award of prize in the form of cash prize/book prize for the candidates under the following conditions: 1) The name of the prize is indicated 2) The value of Cash/Book Prize is indicated for the award annually to a student who has secured the First Rank obtaining highest total marks in all the papers including Electives, having passed all the Examinations at the first attempt in Teacher Education Programmes in affiliated colleges of Tamil Nadu Teachers Education University. 3) If in any year, the prize is not awarded, the unspent interest shall be added to the Corpus Fund. 4) 20% of the interest earned from the Corpus shall be added to the corpus fund every year. 5) The Syndicate of the university shall have powers to make such changes in terms and conditions as new circumstances may necessitate to the main purpose of the Endowment in consultation with the donor.

Evidence of Success:

The Tamil Nadu Teachers Education University from the date of inception got transferred all the endowments along with the amount available from the University of Madras. The university has continued to award the prizes and medals as was done in previous years by the University of Madras. The candidates studying in the colleges of education affiliated to the university are working hard to get endowment prizes. The Stake holders are appreciating the University for their efforts to give endowment prizes to the meritorious candidates.

Problems Encountered and Resources Required:

Generally, every administrative activity is encountered by one problem or the other. In this case, very minor problems have been encountered for e.g. the donors do not prescribe required norms. The invested money in the endowment may not be sufficient to award prizes and medals as per the choice of the donor. The donors do not increase the endowment fund to suit the present hike in prices. The donors do not amend the terms and conditions if a change is required. The university rectifies these problems by intimating to the donors with the request to visit the university to apprise the donors adequately. The donors are also generally advise to increase the investment according to the rise in prices.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Constitution of Various Cells and Centres for the Development of TNTEU and Empowerment of Faculty and Enlightenment of the Society

Tamil Nadu Teachers Education University is an exclusive University for Teachers Education established by the Government of Tamil Nadu. It is a unique University of this kind, for it is the first and only one University in India, which is solely established for promoting excellence in Teachers Education.

The University is an affiliating in nature with the jurisdiction of Tamil Nadu. As of now, there are 642 colleges of education is affiliated to the University including Government, Aided and Self-financing colleges of education.

The TNTEU has further started to bloom under the able administration and dynamic leadership of the Hon'ble Vice Chancellor Prof.N.Panchanatham. In his flagship initiative for the development of TNTEU and taking it further higher heights in the interest of enlightening and empowering the students, faculty and society respectively, has established 53 centres and cells at various capacities to ensure the democracy and transparency at administrative and academic levels. All the centres and cells are constituted the committee, in compliance of the terms and norms of TNTEU by inclusion of all its stakeholders (Govt./Govt. Aided/Self-finance/Industry/Legal advisor/Alumni/Student Council representatives) of teacher education. This aspect of establishing centers and cells are our significant area of distinctive to its priority and interest.

In the milestone achievement of TNTEU, during the pandemic of COVID 19, the centres and cells have successfully organised more than 1500 programmes through online-mode on various perspectives and topics by inviting the experts from abroad and India, in collaboration with reputed educational institution at international and national levels. In addition, these centres and cells have signed more than 60 MoU with various reputed educational institutions for joint venture of promoting quality teacher education to all. This aspects of signing 60 MOUs with reputed educational institutions are our significant area of distinctive to its priority and interest. Here, a gist of the functions and performances of few centres and cells is as given below.

1. **Faculty Development Centre (FDC):** Faculty Development Centre was established in the year 2018, under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching in aegis of Ministry of Education, Govt. of India. It intends to provide induction programmes for newly recruited teachers of HEIs, orientation programmes, refresher courses, short-term courses in order to, enhance and enlighten the teaching fraternity across India
2. **Centre for Capacity Building Programme of School Teachers:** The centre was established in the year 2020, after getting due approval from the Syndicate. The centre has organised 25 international webinars, 55 national webinars, 4 international workshops and 2 faculty development programmes in collaboration with various reputed institutions/organizations across India and abroad. Moreover, it has signed 31 MoUs with various reputed organisations and entities at national and global levels.

In a milestone achievement, the centre has organised 4 longest virtual world record events on various important topics for hours together from 36 hours to 26000 hours.

3. **Centre for Yoga and Meditation:** It aims to take the yoga and meditation at large extent as the precious gift of India to the world. It aims to work towards creating the awareness and also sensitise the students and public by describing to them about the abundant benefits of yoga and meditation. This centre has played very crucial role by organising more than 29 virtual programmes, in order to relieve the stress of teachers and students during lockdown period.
4. **Skill Development Centre:** The primary objective of this centre is to produce skilled youth in line with the Skill India Movement initiatives. The centre has organised 14 virtual programmes and workshops to horn both hard and soft skills of students.
5. **Innovation and Best Practices Centre:** This centre aims to foster the innovations in research, curriculum and instructional process, and implement the best practices in administration, management and academia process for the well-being of all stakeholders of the university. The centre has organised 14 programmes such as webinars, workshops, orientation programmes to the students and faculty and all stakeholders.
6. **Centre for Environment Activities:** The centre intends to organise more awareness programmes and activities to save the mother earth for eco-friendly clean and green environment. As part of its activities, it promotes and encourages to sapling plantation, motivates for clean-green campus in place of plastic usage.
7. **Centre for Entrepreneurship Development & Incubation:** This centre aims to produce more entrepreneurs from youths from rural areas to tackle the rampant as well as the talk-of-the town of unemployment and under-employment issue. It also works in line with the centre/state governments agencies and organisations (MSME) initiatives and schemes for promoting the entrepreneurship development. The centre has organised 2 programmes through online mode.
8. **Centre for Social Service League:** This centre is successfully functioning by organising social awareness programmes and has also proposed some programmes to be organised on gender equality, RTE, POCSO Act, Women sexual harassment at work place, Child rights, Women rights etc.

9. Training and Placement cell

It creates an atmosphere and orients the requirements for employability not only in Schools and Colleges, but also in various sectors. The Placement Cell consists of leading experts members in various fields who are providing guidance to the students on creating a clear career plan, setting realistic career goals on professional development for their future betterment through job.

10. Students Support , Welfare & Grievance, Redressal Cell

The cell functions to look into the grievances lodged by any student. Students may approach the cell to voice their grievances regarding academic matters, health services, library and other services. Grievances may also be sent through e-mail to the Director or Deputy Director of Students' Grievance Cell. The cell then redresses the grievances promptly and judiciously.

Thus, the establishment of 53 centers and cells, more than 60 MOUs signed with reputed educational institutions and successfully organized more than 1500 online programmes by our University during the COVID 19 Pandemic is an area distinctive to its priority and thrust for which we work with

enthusiasm.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

NAAC

5. CONCLUSION

Additional Information :

1. An institution with at least two batches of students shall eligible to apply for the process of Assessment & Accreditation (NAAC). The Tamil Nadu Teachers Education University commenced the M.Ed Programme in the year 2017-18 and pass out the four batches only, but in NAAC template, there are five columns to enter the data. In the case of TNTEU, it could able to enter the data for the last four academic years of 2017-18, 2018-19, 2019-20 and 2020-21 only. Hence, the TNTEU is not able to feed any data for the academic year 2016-17. While calculating the score, it is divided by 5 by default, instead of 4 years. It unfortunately results in cut down the actual score in the concerned metrics.
2. The University offers a single study programme (M.Ed) through its Six Specialized Departments. For the single study programme, the TNTEU has spread over in the 10 acres of land in the heart of the city.
3. The NAAC has given separate Manual for Colleges of Education, which offer B.Ed., M.Ed., M.Phil., Ph.D., B.Sc B.Ed., B.A.B.Ed and B.Ed/M.Ed Special Education programmes. The TNTEU offers only three programmes. In this connection, the university approached the NAAC office to spell out the doubt regarding the NAAC manual which the TNTEU have to follow. The NAAC office advised TNTEU to opt to follow the university manual only.
4. The Govt. of Tamil Nadu sanctioned 42 teaching posts to TNTEU with envision of commencing the new study programmes with specialized departments in future. The TNTEU recruited only 32 posts against its 42 sanctioned strength. As per the NCTE Regulations 2014, there should be 10 teaching faculty for the existing M.Ed Programme (One Unit). Fortunately, there are 32 teaching faculty, it is actually excessive than the required for a single M.Ed programme. Albeit, there is more than the required teaching faculty available for the existing programme, unfortunately, while calculating the score in the NAAC template, due to the unfilled vacancies it reduces the actual score in the respective metric.

Concluding Remarks :

The Tamil Nadu Teachers Education University is a unique Single Discipline University established in 2008. The University is located in a serene campus. The UGC listed TNTEU under section 2(f) and 12(B). The vision and mission of University are reflected in the curriculum and administration by adopting the principles of decentralization and participative management. The University offers M.Ed., Degree Programme from the academic year 2017-2018. The M.Ed. curriculum was revised with Choice Based Credit System to align with the norms of UGC and NCTE. The existing M.Ed., curriculum is effectively addressing the cross-cutting issues and offering 22 value added courses. The University has 7 classrooms, 6 laboratories and other infrastructure and instructional facilities including Seminar Hall, Multipurpose Hall, LCD, Smart Board, Interactive TV, Wi-Fi, Playground, Well, Pond, Green House, Herbal Garden, Children's Park, Health care Center in addition to a fully automated library with Auto-Lib software system. Student-centric methods are used to enhance the learning of students. Teachers also use ICT enabled tools and online resources in classroom teaching as well in online teaching. The teaching staff has the credit of 49 funded research projects, 50 innovative research awards, publication of 394 papers and 323 books and chapters in edited volumes. The University is mobilizing resources from different sources and possessing Rs.300 crores fixed deposits. The University has established a Faculty Development Center under the PMMMNMTT project worth of Rs. 5.38 crores. All the activities

related to financial implications are subject to internal and external audit. The University adopted 5 villages under the Unnat Bharat Abhiyan Scheme, signed 333 MoUs, organized 333 collaborative activities and 72 extension activities. The University has all energy saving policies and provisions. The e-governance system and provision of endowments, and 53 functional Centers and Cells are considered as the best practices and distinctive aspects of the University. The University received many recognitions and appreciations from various national and international bodies including Mahatma Gandhi National Council of Rural Education, Yoga Certification Board and Fit India Movement, Government of India, including 121 world records. The university IQAC has been serving as a source of quality assurance.

NAAC