

# Stakeholders' Feedback Analysis Report

and

## Action Taken Report

(2018-2019)

(Students, Teachers, Employers and Alumni)



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**TAMILNADU TEACHERS EDUCATION UNIVERSITY**

(The Government of Tamil Nadu enacted Act No.(33) of 2008)

Chennai - 600 097, Tamilnadu, India.

  
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**CRITERIA – I**

**EVIDENCE(S) AS PER SOP**

<p><b>METRIC.NO.1.4.1</b></p> <p><b>Response :</b></p> <p>Structured feedback for design and review of syllabus – semester wise/year wise received from (i) Students (ii) Teachers (iii) Employers and (iv) Alumni and the report of analysis of feedback received from different Stakeholders year – wise.</p>	<p>Structured feedback for design and review of syllabus Semester wise /Year wise is received</p> <p>from</p> <p>(i) Students (ii) Teachers (iii) Employers and</p> <p>(iv) Alumni</p> <p><b>Options:</b></p> <p>A. Any 4 of above</p> <p>B. Any 3 of above</p> <p>C. Any 2 of above</p> <p>D. Any 1 of above</p> <p>E. None of the above</p>
<ul style="list-style-type: none"><li>• Preparation of Feedback Analysis Report on the feedback from stakeholders.</li><li>• Action Taken Report of the University on the feedback received from the Stakeholders - Students, Teachers, Employers and Alumni. The IQAC forwarded the feedback analysis report to the Vice-Chancellor and Registrar of the University for their Perusal and further action.</li></ul>	

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**Analysis Report**  
**on**  
**Feedback Received from the**  
**Stakeholders**  
**(Students, Teachers, Employers and Alumni)**  
**on**  
**Design and Review of Syllabus**

  
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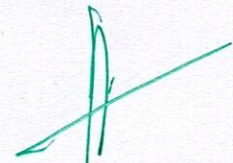


  
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**(I) FEEDBACK FROM M. Ed., STUDENTS (2018-19)**

The feedback on design and review of syllabus were collected from the M.Ed., students. The feedbacks received from the stakeholders - students have been systematically analysed and reports were prepared. The reports on the feedback have been submitted to the Registrar for their perusal and further action.

**(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE STUDENTS (2018-19)**

Course	Year	No. of Student
M.Ed	2018-19	20



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(B) QUESTIONNAIRE FOR M.Ed., STUDENTS FEEDBACK (2018-19)



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Karapakkam, Chennai - 600 097 Tamil Nadu, India

**M.Ed STUDENTS FEEDBACK**

The **Internal Quality Assurance Cell** seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME :

NAME OF THE PROGRAMME STUDYING :

DEPARTMENT :

YEAR OF STUDY :

NAME OF THE INSTITUTION :

CONTACT. NO :

EMAIL. ID :

ADDRESS FOR COMMUNICATION :

S.No	Descriptions	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the M.Ed programme					
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class					
4.	Usage of teaching aids and ICT in the class by faculty to facilitate learning					
5.	Fairness in the assessment processes					
6.	Timely announcement of examination results					
7.	Opportunities in the University for Research Activities					
8.	Opportunity for students to participate in internship, field visit and other field - Based Activities.					
9.	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value addition programmes, conferences, competitions, etc.)					
10.	Overall Learning Experience in the University					

Any other suggestions

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**(c) ANALYSIS OF FEEDBACK RECEIVED FROM THE M.Ed., STUDENTS (2018 - 19)**

		YEAR		2018-19				
Q.NO	DESCRIPTION			Excellent	Very Good	Good	Fair	Poor
Q1	Curriculum and syllabi of the M.Ed., Programme	COUNT (N)	20	15	4	1	0	0
		%	100	75	20	5	0	0
Q2	Extent of syllabi covered in the Class	COUNT (N)	20	11	4	1	2	2
		%	100	55	20	5	10	10
Q3	Course delivery by faculty members in the class	COUNT (N)	20	15	4	1	0	0
		%	100	75	20	5	0	0
Q4	Usage of teaching aids and ICT in the class by faculty to facilitate learning	COUNT (N)	20	14	5	1	0	0
		%	100	70	25	5	0	0
Q5	Fairness in the assessment processes	COUNT (N)	20	16	3	1	0	0
		%	100	80	15	5	0	0
Q6	Timely announcement of examination results	COUNT (N)	20	16	3	1	0	0
		%	100	80	15	5	0	0
Q7	Opportunities in the University for Research Activities	COUNT (N)	20	17	3	0	0	0
		%	100	85	15	0	0	0
Q8	Opportunity for students to participate in internship, field visit and other field based activities	COUNT (N)	20	15	3	2	0	0
		%	100	75	15	10	0	0
Q9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value programmes, conferences, competitions, additions etc)	COUNT (N)	20	17	2	1	0	0
		%	100	85	10	5	0	0
Q10	Overall Learning Experience in the University	COUNT (N)	20	18	2	0	0	0
		%	100	90	10	0	0	0



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**(D) A REPORT ON THE FEEDBACK OF STUDENTS (2018-2019)**

The Tamil Nadu Teachers Education University has always strived to impart quality education. As a measure to sustain quality in all its academic and administrative tasks, the University obtains feedback from the students before the academic council meeting every year. The IQAC, TNTEU conducts an offline feedback session for the M.Ed. students by using the questionnaire which includes the important aspects of the curriculum such as importance of need-based curriculum, classification of the course objectives, the effectiveness of course contents and activities of teaching-learning processes, assessment and variety of courses.

Seventy-five per cent (75%) of the students are responded as excellent with respect to the curriculum and syllabi of the M.Ed programme, whereas 20 per cent of the students are reported as very good in their views and the remaining 5 per cent of them are rated as good for the above statement. Fifty-five per cent (55%) of the students have expressed their views in the extent of syllabi covered in the class as excellent, whereas 20 per cent of them are reported as very good, 5 per cent of the respondents have expressed as good, 10 per cent of the students rated as fair, and the remaining 10 per cent of the students are rated as poor.

Seventy-five per cent (75%) of the students have reported that the course delivery by faculty members in the class as excellent, whereas 20 per cent of the students responded as very good and the remaining 5 per cent of the students rated as good for the above statement. Seventy per cent (70 %) of the students rated as excellent in the usage of teaching aids and ICT in the class by the faculty to facilitate learning, whereas 25 per cent of the students expressed as very good, and the remaining 5 per cent of the students are rated as good.

Eighty per cent (80%) of the students are responded as excellent with the fairness in the assessment process, whereas 15 per cent of them reported as very good and the remaining 5 per cent of the students are rated as good for the above statement. With respect to the timely announcement of the examination (80%) per cent of the students are expressed as excellent, whereas 15 per cent of them have expressed as very good and the remaining 5 per cent of the students are rated as very good.



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Eighty-five per cent (85%) of the students have responded that the opportunity provided for the research activities by the university as excellent and the remaining 15 per cent of the students are expressed as very good for the above statement. Seventy five per cent (75%) of the students are reported as excellent for the opportunities given to students to participate in internship, field visit and other field based activities, whereas 15 per cent of the students are expressed as very good and the remaining 10 per cent of the students have reported as good.

Eighty-five per cent (85%) of the students have responded as excellent for the opportunities for out of class room learning, whereas 5 per cent of students have expressed as good and the remaining 10 per cent of the students are responded as very good for the above statement. Ninety per cent (90%) of the students perceived that the overall learning experiences in the university as excellent and the remaining 10 per cent of the students are expressed as very good for the above statements.

  
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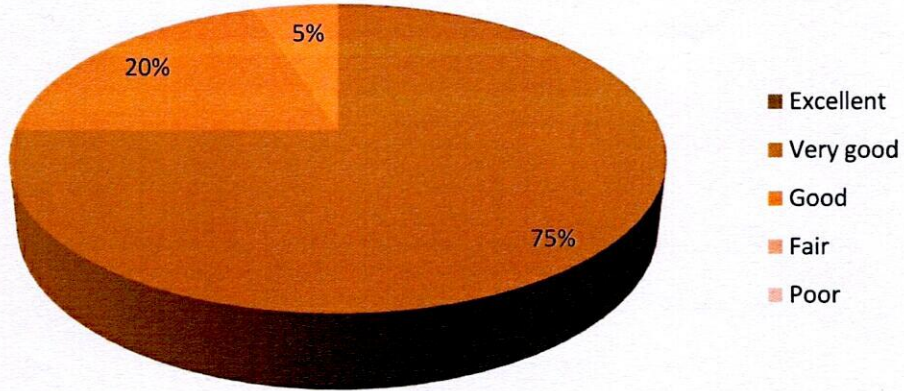




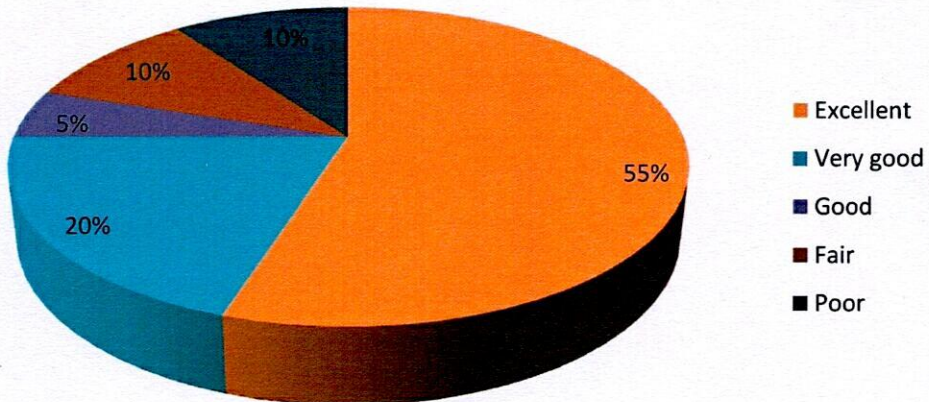
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## Curriculum and Syllabi of the M. Ed Programme



## Extent of syllabi covered in the Class

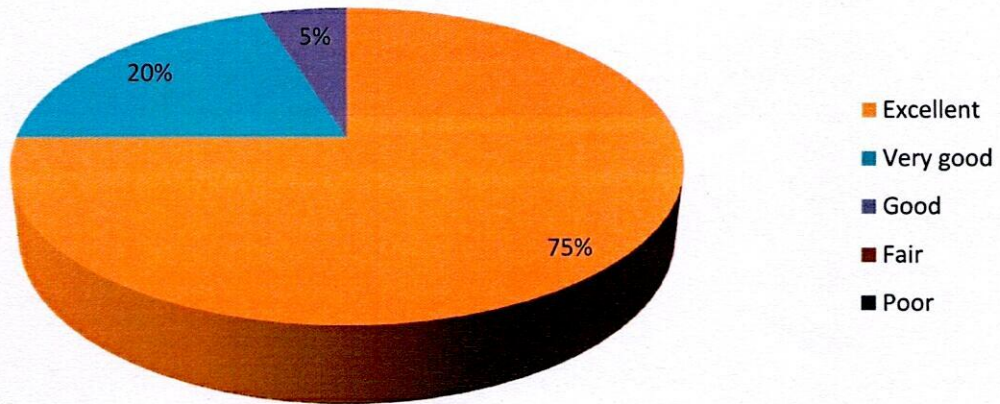


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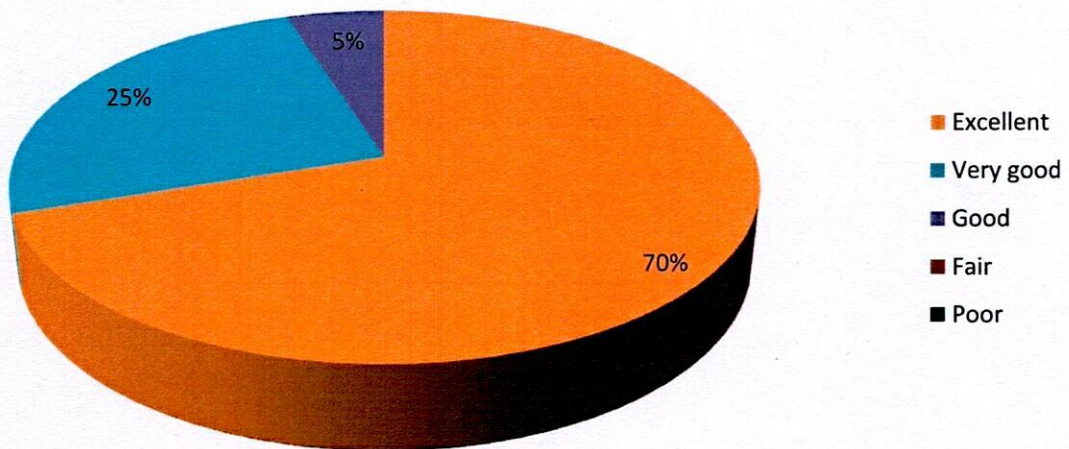




### Course delivery by faculty members in the class



### Usage of teaching aids and ICT in the class by faculty to facilitate learning



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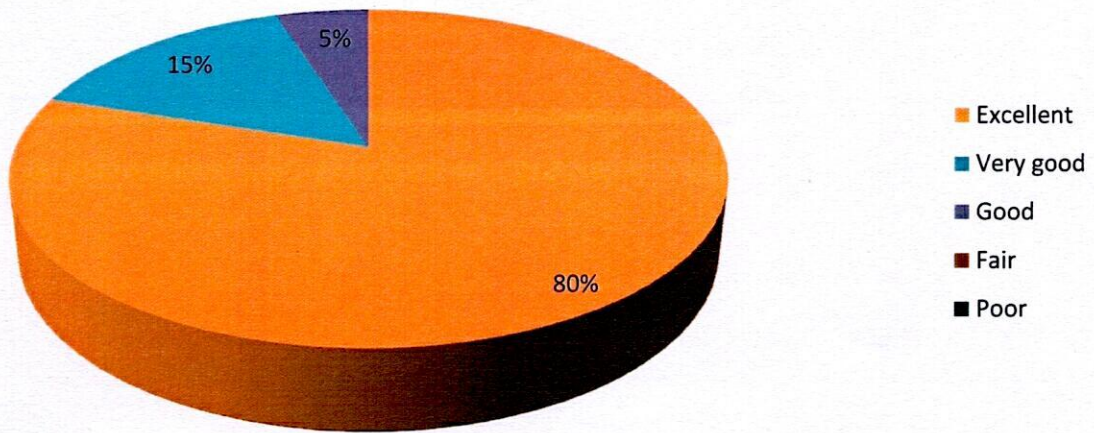
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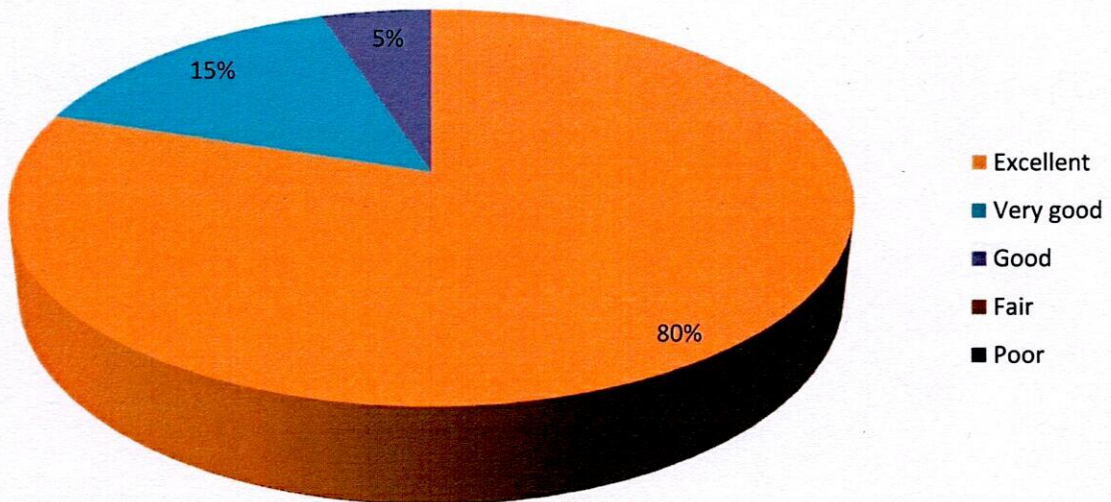
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### Fairness in the assessment processes



### Timely announcement of examination results



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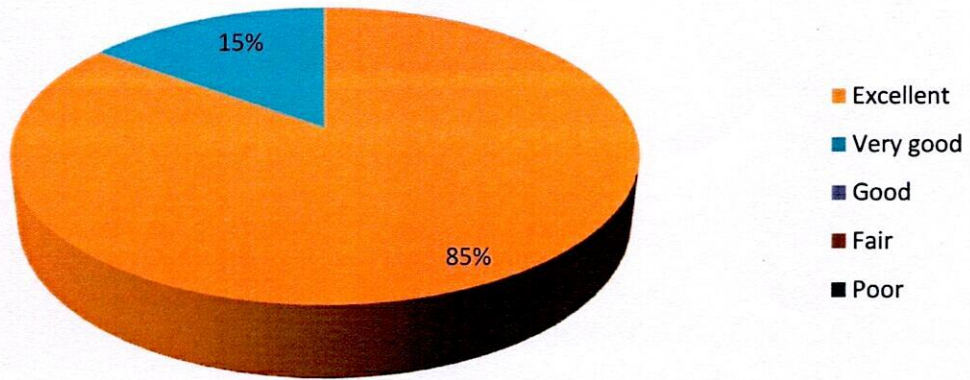
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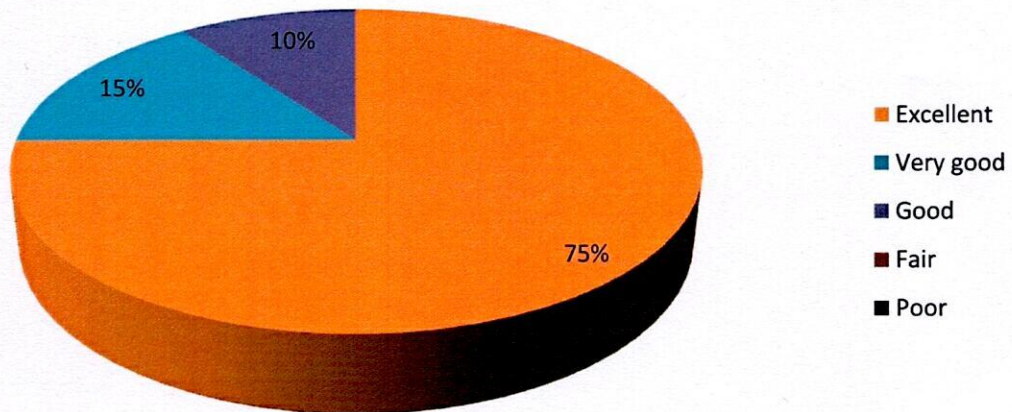
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## Opportunities in the University for Research Activities



## Opportunity for students to participate in internship, field visit and other field based activities



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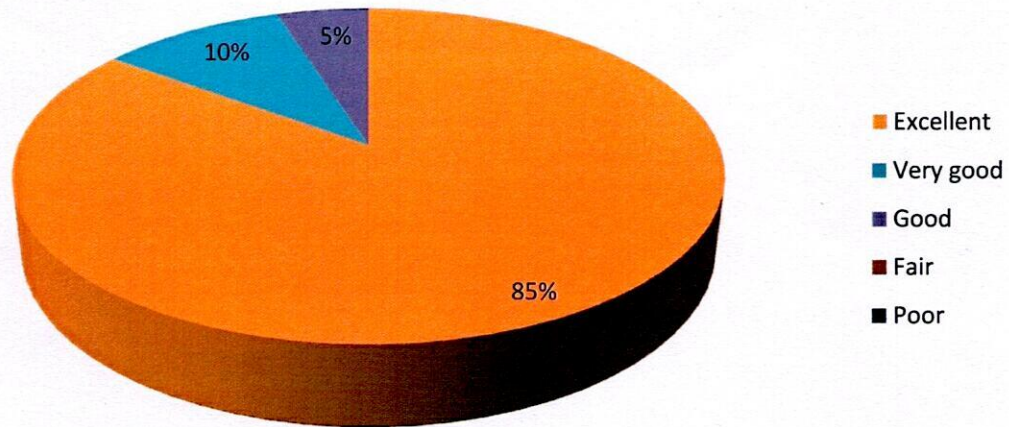
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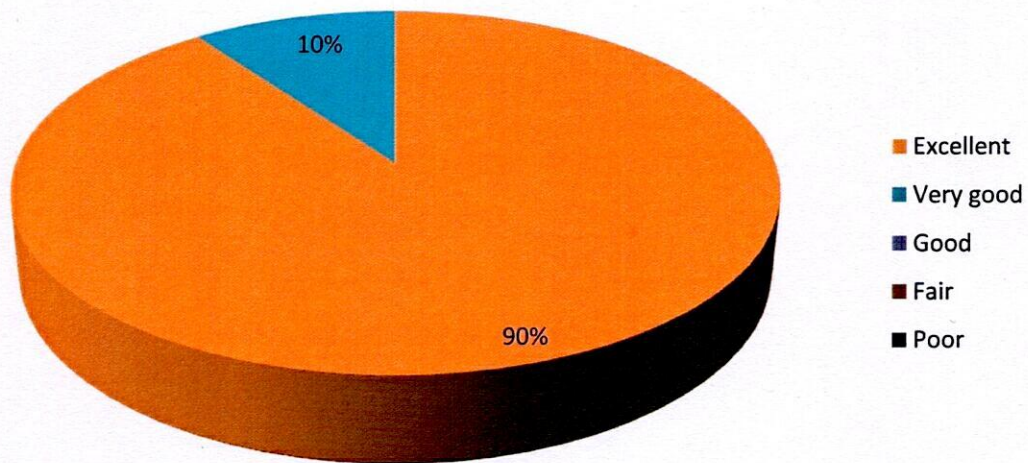
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### Opportunities for out of classroom learning (Guest, Special lectures, Conferences, Seminars, Workshop, Value addition courses and Competitions)



### Overall Learning Experience in the University



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**(II) FEEDBACK FROM THE TEACHERS (2018-2019)**


Regular feedback from the teachers on the course content and curriculum as a whole is taken, IQAC analyses the feedback and action taken report is sent to the heads of the department for taking note of the feedback during curriculum and examination related updates.

**(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE TEACHERS (2018-2019)**

S. No	Year	No of Teachers
1	2018 - 19	32

  
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( ) QUESTIONNAIRE FOR THE TEACHERS FEEDBACK ANALYSIS (2018-2019)



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**TEACHERS FEEDBACK**

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME :  
DESIGNATION :  
DEPARTMENT :  
NAME OF THE INSTITUTION :  
ACADEMIC YEAR :  
CONTACT. NO :  
EMAIL. ID :

S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear					
3.	Sufficient number of relevant reading materials and digital resources are available in the Library					
4.	The course has good balance between theory and application					
5.	The course/syllabus of this course increased my knowledge and perspective in the subject area					
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
7.	I have the freedom to adopt new techniques/ education tools /strategies in Teaching					
8.	I am able to achieve the minimum required course outcome attainment level for my class					
9.	I have taken sufficient steps to provide assistance to slow learners					
10.	I have contributed to the curriculum and / or syllabus development					

Any other suggestions

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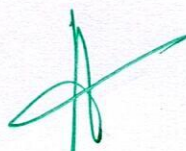


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**(C) ANALYSIS FEEDBACK RECEIVED FROM THE TEACHERS (2018 - 2019)**

Q.NO	DESCRIPTION	YEAR		2018-2019				
		COUNT (N)		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	Curriculum and Syllabus are need based	COUNT (N)	32	15	16	1	0	0
		100%	100	47	50	3	0	0
Q2	The Course outcomes are well defined and clear	COUNT (N)	32	19	13	0	0	0
		100%	100	59	41	0	0	0
Q3	Sufficient number of relevant reading materials and digital resources are available in the library	COUNT (N)	32	18	14	0	0	0
		100%	100	56	44	0	0	0
Q4	The course has good balance between theory and application	COUNT (N)	32	16	14	2	0	0
		100%	100	50	44	6	0	0
Q5	The Course /Syllabus of this course increased the knowledge and perspective in the subject area.	COUNT (N)	32	17	15	0	0	0
		100%	100	53	47	0	0	0
Q6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	COUNT (N)	32	20	12	0	0	0
		100%	100	62	38	0	0	0
Q7	I have the freedom to adopt new techniques/education tools /strategies in teaching .	COUNT (N)	32	26	5	1	0	0
		100%	100	81	16	3	0	0
Q8	I am able to achieve the minimum required course outcome attainment level of my class	COUNT (N)	32	19	13	0	0	0
		100%	100	59	41	0	0	0
Q9	I have taken sufficient steps to provide assistance to slow learners	COUNT (N)	32	22	9	0	1	0
		100%	100	69	28	0	3	0
Q10	I have contributed to the curriculum and /or syllabus development.	COUNT (N)	32	20	11	1	0	0
		100%	100	62	35	3	0	0



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## D) A REPORT ON THE FEEDBACK OF TEACHERS (2018-19)

Tamil Nadu Teachers Education University has always strived to impart quality education. As a measure to sustain quality in all its academic and administrative tasks, the University obtains feedback from the teaching faculty before the academic council meeting every year. IQAC conducts an offline feedback session where the questionnaire includes important aspects of the curriculum like the need-based importance of the curriculum, classification of the course objectives, the effectiveness of course contents and activities, teaching – learning assessment and variety of course etc.,

Forty seven per cent (47%) of the teachers are strongly agreed with the curriculum and syllabus is need based, whereas 50 per cent of the teachers are responded as agree, and the remaining 3 per cent of them are neutral for the above statement. Fifty nine per cent (59%) of the teachers are strongly agreed and the remaining 41 per cent of them are responded as agree with the course outcomes are well defined and clear. Fifty six (56%) per cent of the teachers are strongly agreed with the sufficient number of relevant reading materials and digital resources are available in the library and the remaining 44 per cent of them are agreed with the above statement.

Fifty per cent (50%) of the teachers are reported as strongly agree with the course has good balance between theory and application, 44 per cent of them are confidently agree and the remaining 6 per cent of them are rated as neutral for the above statement. Fifty three per cent (53%) of teachers are strongly agreed with the Course /Syllabus of this course increased the knowledge and perspective in the subject area, and the remaining 47 per cent of the teachers are responded as agree with the above statement.

Sixty two per cent (62 %) of the teachers are strongly agreed with the statement, I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum, and the remaining 38 per cent of the teachers are agreed. Eighty one per cent (81%) of the teachers are strongly agreed with the statement, I have the freedom to adopt new techniques /education tools /strategies in teaching, 16 per cent of them are agreed with their views, and the remaining 3 per cent of the teachers are rated as neutral. Fifty nine per cent

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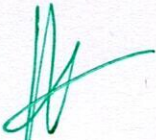


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(59%) of the faculties are strongly agreed with the statement, I am able to achieve the minimum required course outcome attainment level of my class and the remaining 41 per cent of them are agreed. Sixty nine per cent (69%) of the teachers are strongly agreed with the statement, I have taken sufficient steps to provide assistance to slow learners and 28 per cent of them are agreed and the remaining 3 per cent of them are rated as disagree. Sixty two per cent (62%) of the teachers are strongly agreed with the statement, I have contributed to the curriculum and /or syllabus development, whereas 35 per cent are agreed and the remaining 3 per cent of them are reported as neutral.



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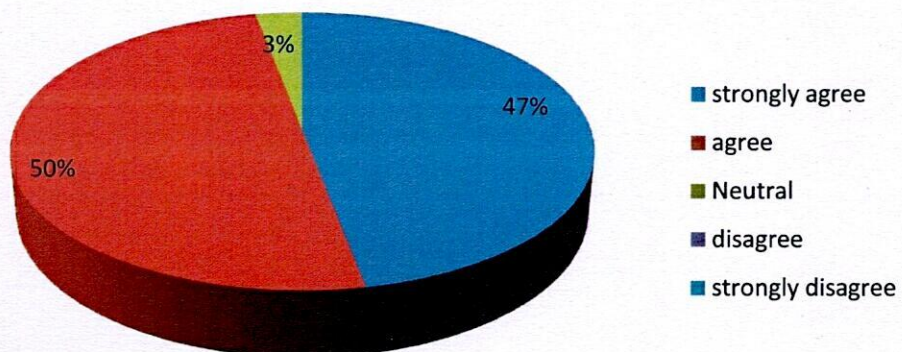
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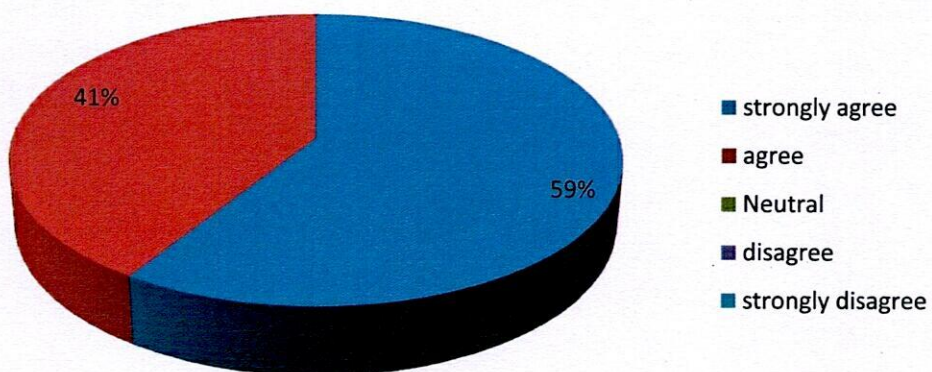
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### Curriculum and Syllabus are need based

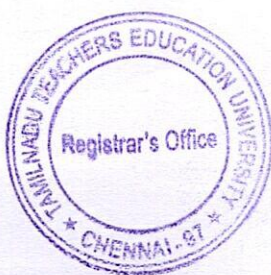


### The Course outcomes are well defined and clear



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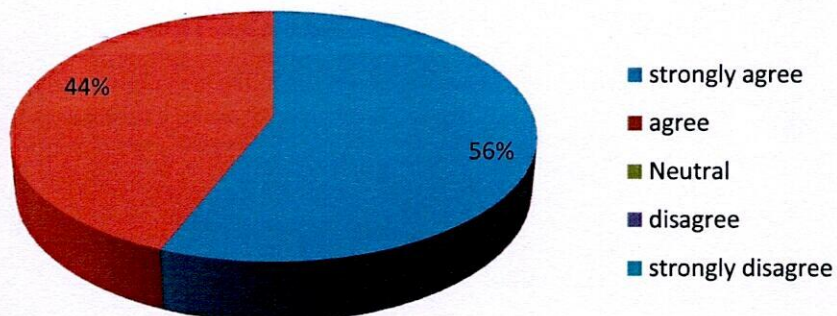
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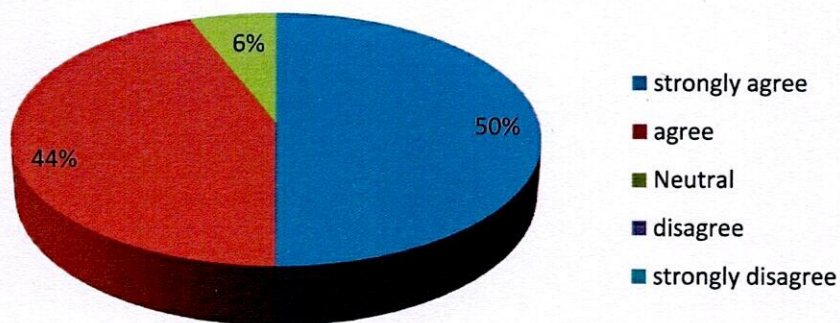
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**Sufficient number of relevant reading materials and digital resources are available in the library**



**The course has good balance between theory and application**



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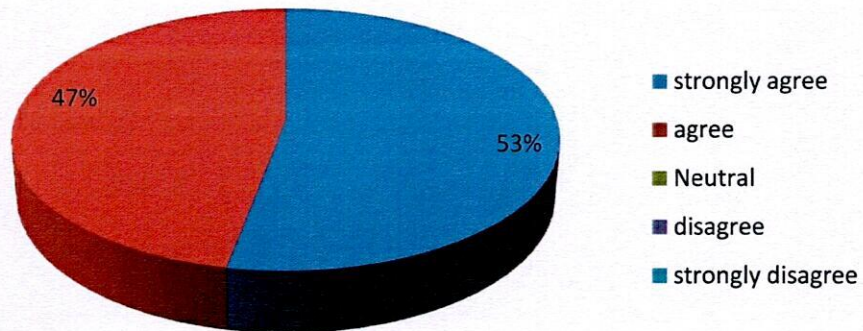
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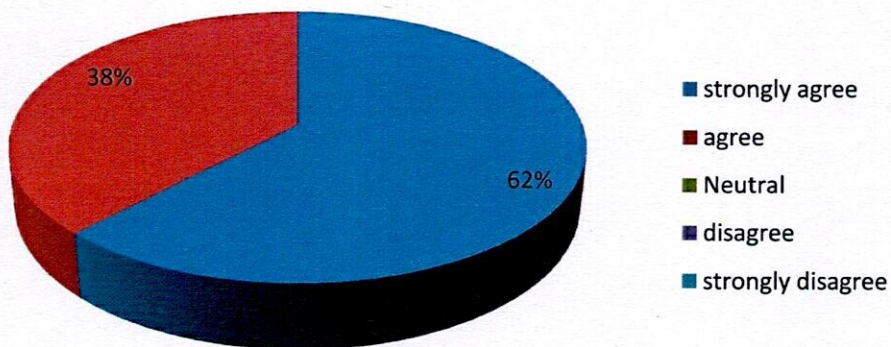
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**The Course /Syllabus of this course increased the knowledge and perspective in the subject area.**



**I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.**



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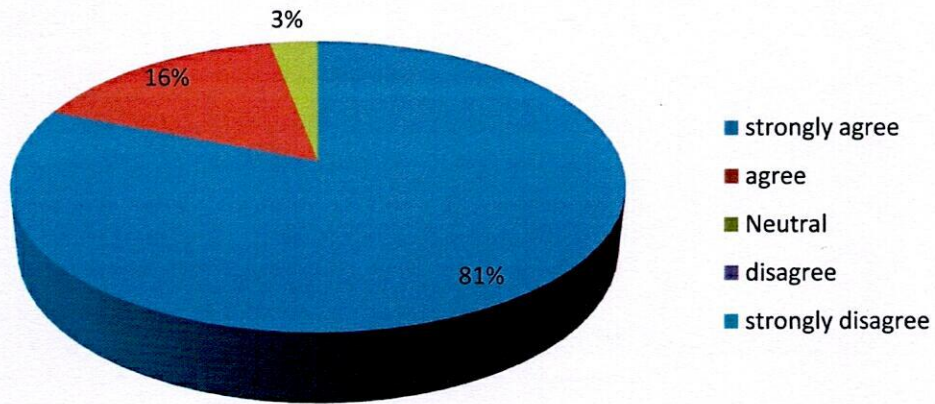


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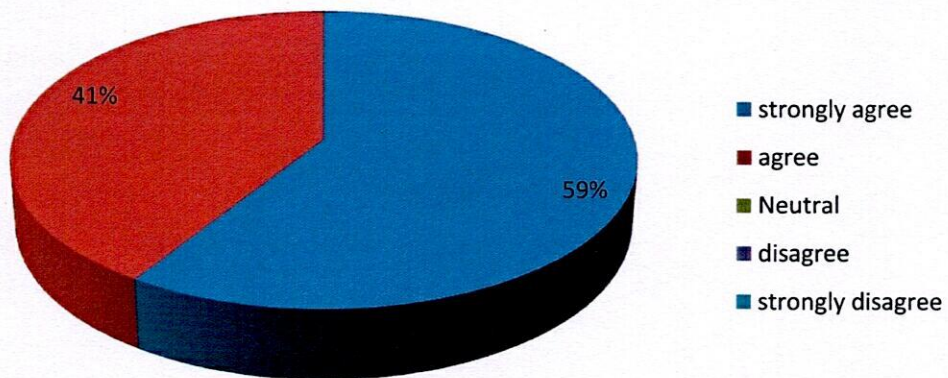
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**I have the freedom to adopt new techniques/education tools /strategies in teaching .**



**I am able to achieve the minimum required course outcome attainment level of my class**



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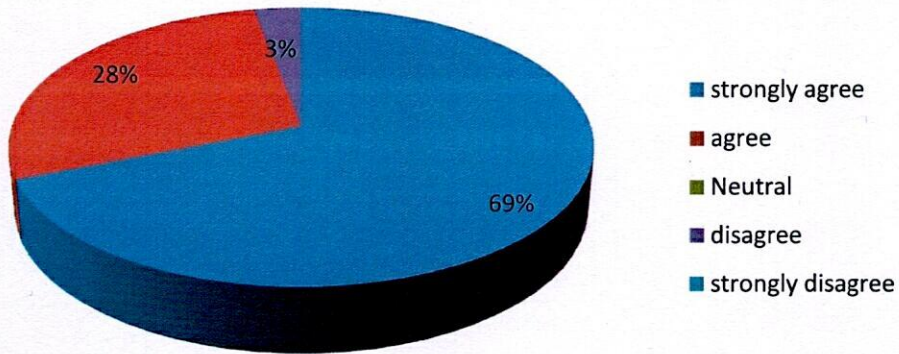
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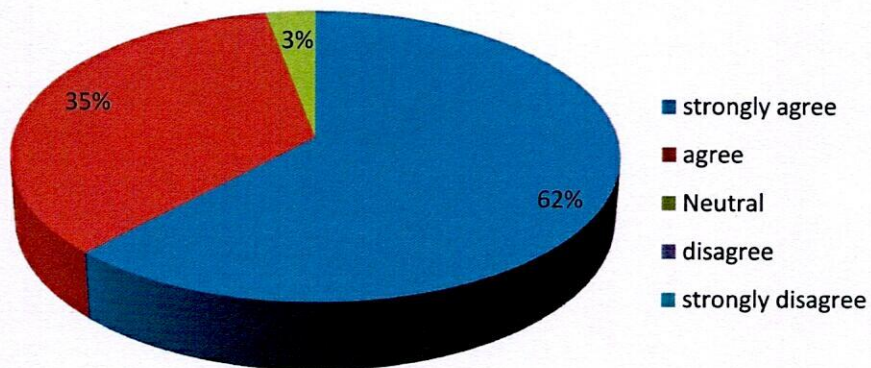
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**I have taken sufficient steps to provide assistance to slow learners**



**I have contributed to the curriculum and /or syllabus development.**



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### (III) FEEDBACK FROM THE EMPLOYERS (2018-19)

Employers are one of the important stakeholders in the student's development. The institution takes the inputs from employers' feedback, while designing of new curriculum and also during updating of curriculum in board of the studies. The inputs from the employers' feedback are taken very seriously. Employer's feedback is analysed by IQAC cell and action taken report is circulated to respective heads of the department.

#### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE EMPLOYERS (2018-19)

S. No	Year	No. of Employers
1	2018-19	57

  
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## (B) QUESTIONNAIRE FOR THE EMPLOYERS FEEDBACK (2018-19)



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**TAMIL NADU TEACHERS EDUCATION UNIVERSITY**  
(The Government of Tamil Nadu enacted Act No.(33) of 2008)  
Karapakkam, Chennai - 600 097 Tamil Nadu, India

### EMPLOYERS FEEDBACK

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME OF THE EMPLOYER :

ACADEMIC YEAR :

NAME OF THE INSTITUTION :

ADDRESS OF THE INSTITUTION :

OFFICIAL NUMBER :

E.MAIL. ID :

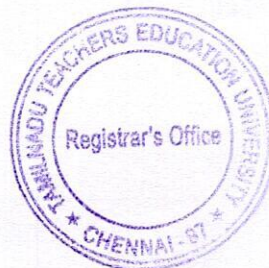
S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The M.Ed curriculum currently offered by TNEU is relevant for employability.					
2.	The current M.Ed curriculum has application – based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.					
3.	The present M.Ed degree programme is containing essential scholastic and non-scholastic activities.					
4.	The present M.Ed degree programme promotes positive attitudes among the prospective teacher educators.					
5.	The current M.Ed degree programme is designed to empower prospective teachers educators.					
6.	The present M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.					
7.	The M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.					
8.	The present M.Ed curriculum has a good balance between theory and practicum.					
9.	The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators.					
10.	The present M.Ed curriculum helps to develop overall personality of the would be teacher educators.					
11.	The present M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators					

Any other suggestions

SIGNATURE

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**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE M. Ed., EMPLOYERS (2018 – 19)**

Q.NO	DESCRIPTION	YEAR		2018-19				
		COUNT		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	The M.Ed., curriculum currently offered by the University is relevant for employability.	COUNT	57	25	28	3	1	0
		100%	100	44	49	5	2	0
Q2	The current M.Ed., curriculum has application – based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.	COUNT	57	26	28	3	0	0
		100%	100	46	49	5	0	0
Q3	The present M. Ed., degree programme is containing essential scholastic and non-scholastic activities.	COUNT	57	15	36	5	1	0
		100%	100	27	63	8	2	0
Q4	The present M.Ed., degree programme promotes positive attitudes among the prospective teacher educators.	COUNT	57	27	27	2	1	0
		100%	100	47	47	4	2	0
Q5	The current M.Ed., degree programme is designed to empower prospective teacher educators.	COUNT	57	25	26	6	0	0
		100%	100	44	46	10	0	0
Q6	The present M.Ed., curriculum is designed in such a way to promote creativity among the prospective teacher educators.	COUNT	57	25	24	5	2	1
		100%	100	44	42	8	4	2
Q7	The M.Ed., curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	COUNT	57	23	31	3	0	0
		100%	100	41	54	5	0	0
Q8	The present M. Ed., curriculum has a good balance between theory and practicum.	COUNT	57	28	27	2	0	0
		100%	100	49	47	4	0	0
Q9	The present M. Ed., curriculum is able to intellectually stimulate the would be teacher educators.	COUNT	57	19	33	4	1	0
		100%	100	33	58	7	2	0
Q10	The present M. Ed., curriculum helps to develop overall personality of the would be teacher educators.	COUNT	57	21	28	6	2	0
		100%	100	37	49	10	4	0
Q11	The present M. Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators	COUNT	57	22	28	4	1	2
		100%	100	39	49	7	2	3

  
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## (D)A REPORT ON THE FEEDBACK OF EMPLOYERS (2018-19)

Emphasizing quality and excellence, Tamil Nadu Teachers Education University performs the quality control measures to uphold quality educational services by initiating the conduct of feedback from various stakeholders -Employers. IQAC as a part of this professional exercises, whenever the outsiders /recruiters visits the University/ Colleges for campus interview/providing training session of Job fair. IQAC collects feedback at random from them and they express their views objectively on the employability skills of the students applying for the placement /campus interviews. The placement cells also provide training on communication skills and conduct mock interview and group discussion as a part of preparing the students for placement and insist on employability skills.

The questionnaire includes importance and specific aspects like:

- Course content is relevant and need-based.
- Development of analytical, logical, technical and creative skills.
- Activities like internship, field visit and guest /special lectures.
- Assignment and seminars.

Tamil Nadu Teachers Education University has always strived to impart quality education. As a measure to sustain quality in all its academic and administrative tasks, the University obtains feedback from the employers before the academic council meeting every year. IQAC conducts on offline feedback session where the questionnaire includes important aspects of the curriculum like the need based importance of the curriculum, Classification the course objectives, the effectiveness of course contents and activities, teaching – learning assessment and variety of course etc.,

Forty nine per cent (49%) of the employers from the University agreed with the M.Ed., curriculum currently offered by Tamil Nadu Teachers Education University is relevant for employability and 44 per cent of the employers are strongly agreed , 5 per cent of them are reported as neutral, and the remaining 2 per cent of the employers are disagreed with the above statement. Forty nine per cent (49%) of the employers are agreed, 46 per cent of the



employers are strongly agreed with the current M.Ed., curriculum has application based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation, and the remaining 5 per cent of the them are reported as neutral for the above statement.

Sixty three per cent (63%) of the employers are agreed with the present M.Ed., degree programme is containing essential scholastic and non scholastic activities, 27 per cent of them are strongly agreed, whereas 8 per cent of the employers are responded as neutral and the remaining 2 per cent of the employers are disagreed with the above statement.

Forty Seven per cent (47%) of the employers are strongly agreed with the present M.Ed., degree programme promotes positive attitudes among the prospective teacher educators, 47 per cent of them are agreed, whereas 4 per cent of them are rated as neutral, and the remaining 2 per cent of the employers are reported as disagree for the above statement. Forty four per cent (44%) of the employers are strongly agreed with the current M.Ed., degree programme is designed to empower prospective teacher educators and 46 per cent of the employers are agreed , and the remaining 10 per cent of the employers are rated as neutral for the above statement.

Forty four per cent (44%) of the employers are strongly agreed with the present M.Ed., curriculum is designed in such a way to promote creativity among the prospective teacher educators, 42 per cent of the employers are agreed , 8 per cent of the employers are expressed their views in neutral, whereas 4 per cent of them are disagreed, and the remaining 2 per cent of them are strongly disagreed for above the statement. Fifty four per cent (54%) of the employers are agreed with the statement that ,the M.Ed., curriculum of two years is adequate to develop necessary competencies for future teacher educators, 41 per cent of them are strongly agreed , and the remaining 5 per cent of the employers are responded as neutral . Forty nine per cent (49%) of the employers are strongly agreed with the statement, the present M.Ed., curriculum has a good balance between theory and practicum, 47 per cent of them are agreed , whereas 4 per cent of the employers are rated as neutral. Fifty eight per cent (58%) of the employers are agreed for their statement that the present M.Ed., curriculum is able to





intellectually stimulate the would be teacher educators, 33 per cent of them are reported as strongly agree , whereas 7 per cent of the employers are reported as neutral ,and the remaining 2 per cent of the employers are disagreed . Forty nine per cent (49%) of the employers are agreed with the statement that ,the present M.Ed., curriculum helps to develop overall personality of the would be teacher educators and 37per cent of them are reported as strongly agree, whereas 10 per cent of them are responded as neutral, and the remaining 4 per cent of the employers are disagreed. Forty nine per cent (49%) of the employers are agreed with the statement that the present M.Ed., curriculum has provision for the hands on experiences and field experiences to the future teacher educators, and 39 per cent of them are reported as strongly agree, whereas 7 per cent of them are rated as neutral, 2 per cent of them are disagreed , and the remaining 3 per cent of the employers are rated as strongly disagree.



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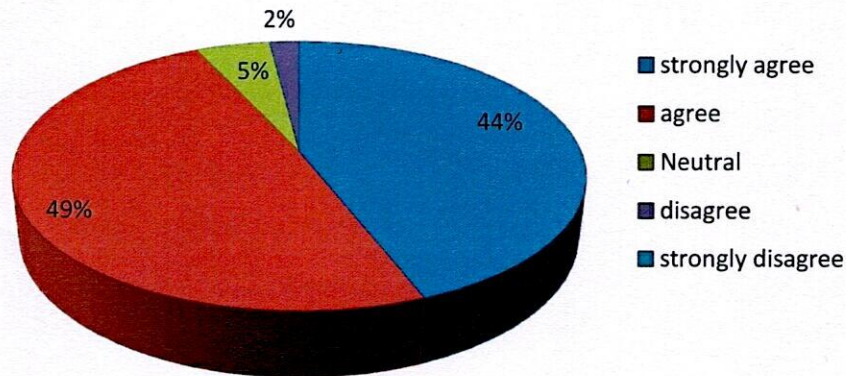


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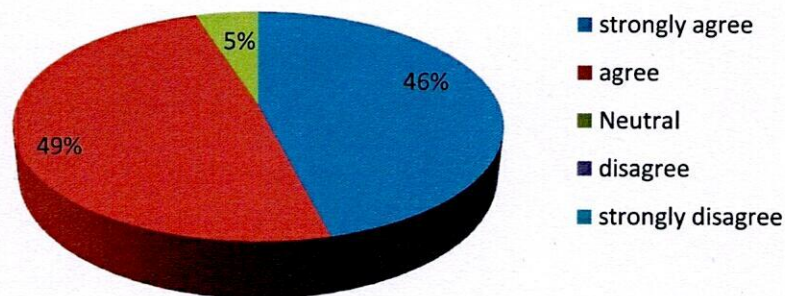


## EMPLOYER FEEDBACK YEAR (2018-19)

**The M.Ed curriculum currently offered by the University is relevant for employability.**



**The current M.Ed curriculum has application – based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.**



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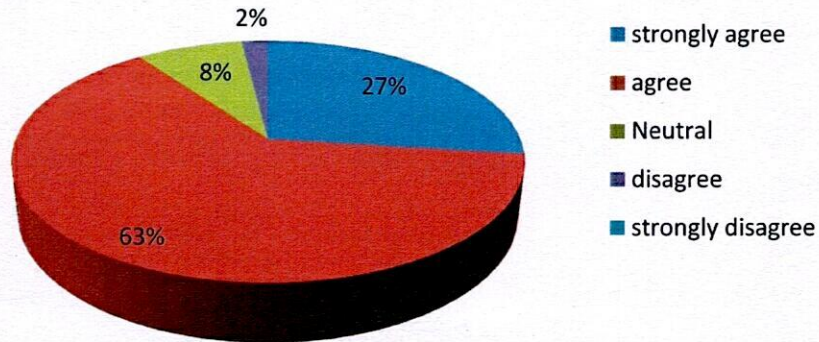
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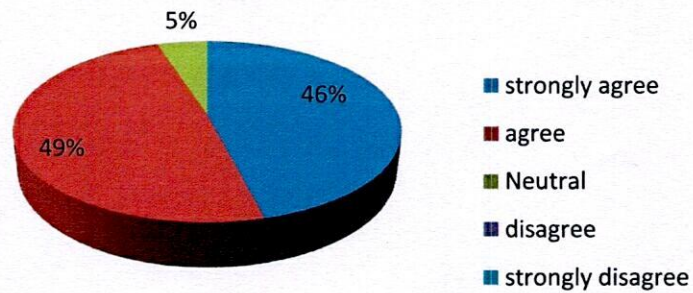
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**The present M.Ed degree programme is containing essential scholastic and non-scholastic activities.**

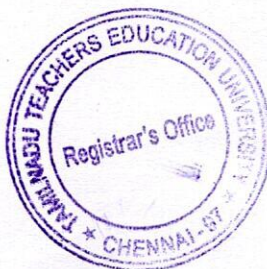



**The current M.Ed curriculum has application – based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.**



  
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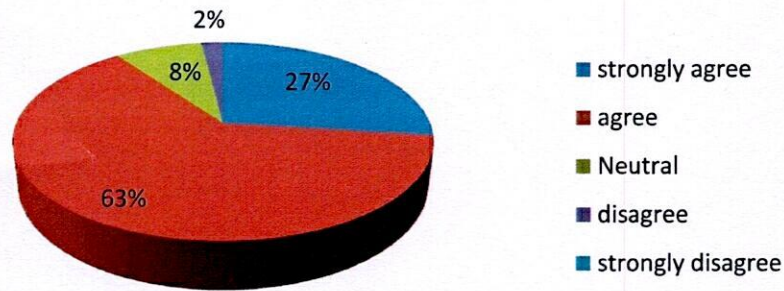
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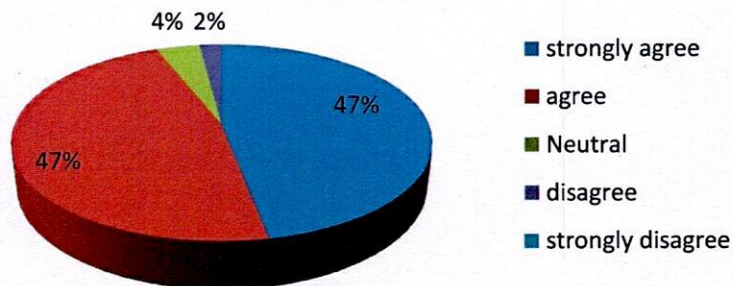
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**The present M.Ed degree programme is containing essential scholastic and non-scholastic activities.**



**The present M.Ed degree programme promotes positive attitudes among the prospective teacher educators.**



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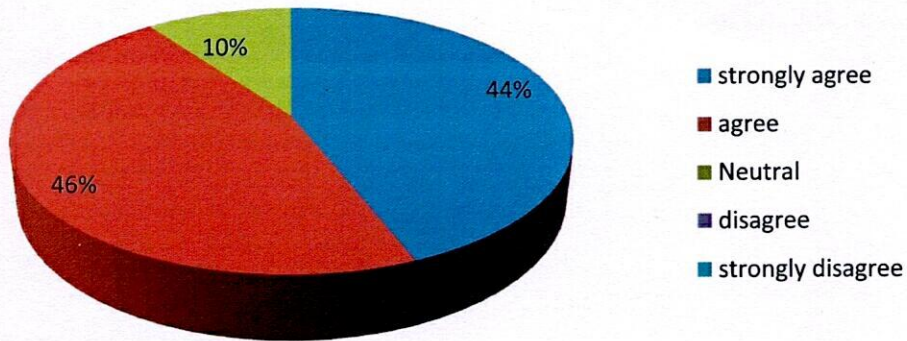
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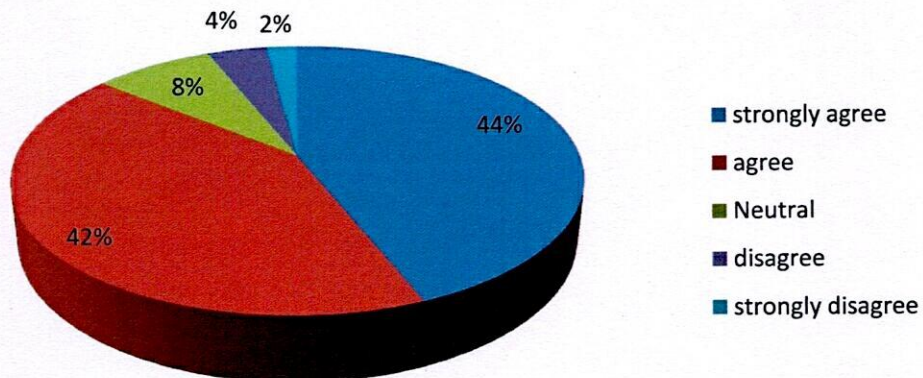
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**The current M.Ed degree programme is designed to empower prospective teachers educators.**



**The present M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.**



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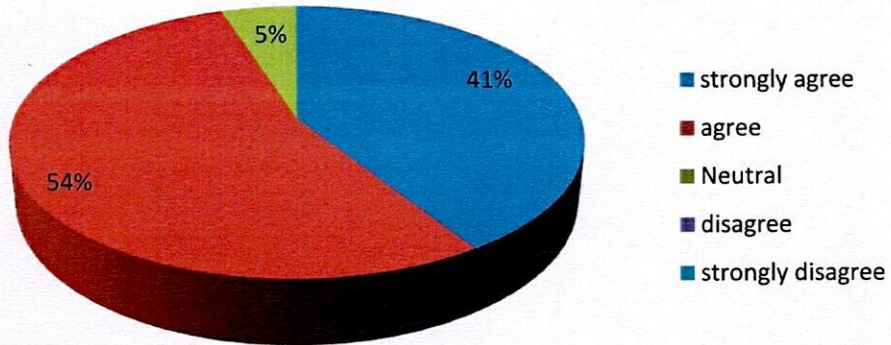
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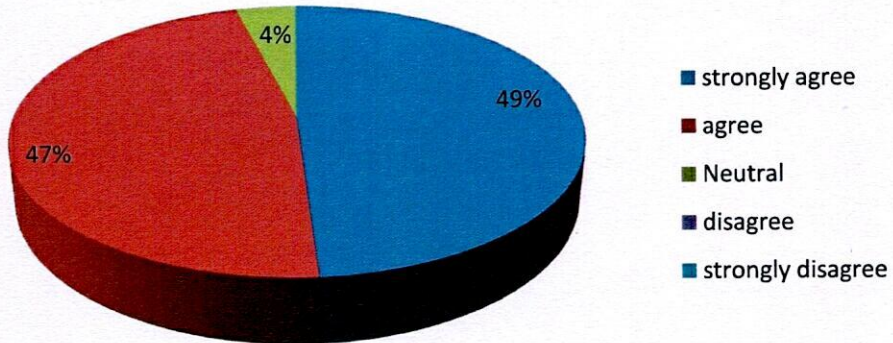
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**The M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.**

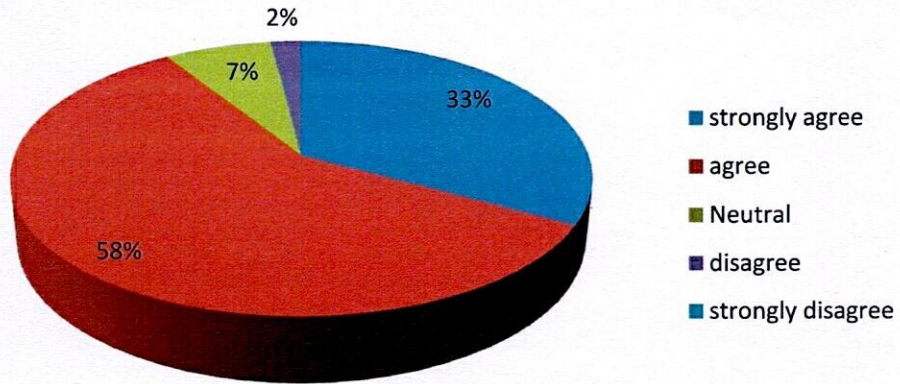


**The present M. Ed curriculum has a good balance between theory and practicum.**

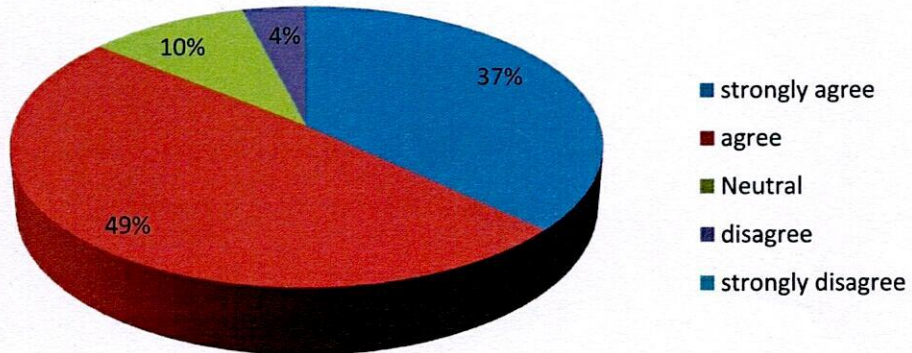




**The present M. Ed curriculum is able to intellectually stimulate the would be teacher educators.**

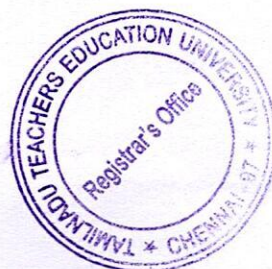


**The present M. Ed curriculum helps to develop overall personality of the would be teacher educators.**



  
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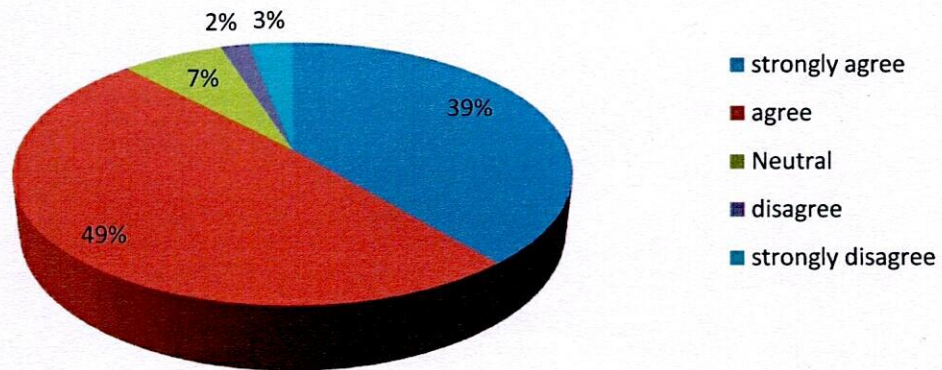




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**The present M. Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators**



  
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#### IV. FEEDBACK FROM M.Ed., ALUMNI (2018-19)

Alumni form an essential part, in designing and reviewing of curriculum. The feedback from alumni are taken during board of studies meeting and during alumni meets held annually. Their views on curriculum, employability and visibility of institutions are taken by heads of departments and Alumni association and sent to IQAC cell.

#### (A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE M.Ed., ALUMNI (2018-19)

S. No	Year	No. of Alumni
1	2018 -19	18



## (B) QUESTIONNAIRE FOR THE FEEDBACK ANALYSIS OF ALUMNI (2018-19)



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**TAMIL NADU TEACHERS EDUCATION UNIVERSITY**  
(The Government of Tamil Nadu enacted Act No.(33) of 2008)  
Karapakkam, Chennai - 600 097 Tamil Nadu, India

### ALUMNI FEEDBACK

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME :  
NAME OF THE PROGRAMME STUDIED :  
DEPARTMENT :  
YEAR OF STUDY :  
NAME OF THE INSTITUTION :  
CONTACT. NO :  
EMAIL. ID :  
ADDRESS FOR COMMUNICATION :

S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The University curriculum and its contents are appropriate and relevant to develop professional skills.					
2.	The co-curricular activities organized by the University have provided me real experiences.					
3.	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.					
4.	The curriculum offered by the University helps to excel in teaching profession.					
5.	The University curriculum is updated, modern and competitive.					
6.	The University curriculum helps to develop essential leadership qualities.					
7.	The University curriculum encompasses the personal, social, national and internationally relevant content.					
8.	The curriculum offered by the University is a competitive and challenging one.					
9.	The curriculum theory and practices are properly aligned and balanced.					
10.	The curriculum offered by the University is useful to solve personal and community related problems.					
11.	The curriculum offered by the University is value loaded and student - centric.					
12.	The curriculum offered by the University is continuous, logical and interwoven.					
13.	The curriculum offered by the University is highly motivating and interesting one.					
14.	The curriculum offered by the University is an exhaustive and meaningful one.					
15.	The curriculum offered by the University is flexible to choose the option of study by the students.					


Any other suggestions

SIGNATURE

  
REGISTRAR i/c

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**(C) ANALYSIS OF FEEDBACK RECEIVED FROM THE M.Ed., ALUMNI (2018-19)**

Q.NO	YEAR		2018-19					
	DESCRIPTION		Strongly Agree	Agree	Neutral	Fair	Poor	
Q1	The university curriculum and its contents are appropriate and relevant to develop professional skills	COUNT (N)	18	13	5	0	0	0
		%	100	72	28	0	0	0
Q2	The co-curricular activities organized by the university have provided me real experiences.	COUNT (N)	18	6	12	0	0	0
		%	100	33	67	0	0	0
Q3	The organization of internship programmes in teacher education institutions and co-operative schools are helpful to demonstrate our skills, talents, and creativity	COUNT (N)	18	7	11	0	0	0
		%	100	39	61	0	0	0
Q4	The curriculum offered by the university is helpful to choose teaching profession,	COUNT (N)	18	13	5	0	0	0
		%	100	72	28	0	0	0
Q5	The university curriculum is updated, modern and competitive	COUNT (N)	18	12	6	0	0	0
		%	100	67	33	0	0	0
Q6	The university curriculum helps to develop essential leadership qualities.	COUNT (N)	18	6	11	1	0	0
		%	100	33	61	6	0	0
Q7	The university curriculum encompasses the personal, social, national and internationally relevant content	COUNT (N)	18	12	6	0	0	0
		%	100	67	33	0	0	0
Q8	The curriculum offered by the university is a competitive and challenging one	COUNT (N)	18	8	10	0	0	0
		%	100	44	56	0	0	0
Q9	The curriculum theory and practices are properly aligned and balanced	COUNT (N)	18	6	12	0	0	0
		%	100	33	67	0	0	0




Q10	The curriculum offered by the university is useful to solve personal and community related problems,	COUNT (N)	18	10	7	1	0	0
		%	100	56	38	6	0	0
Q11	The curriculum offered by the university is value loaded and students-centric	COUNT (N)	18	7	10	1	0	0
		%	100	39	56	5	0	0
Q12	The curriculum offered by the university is continuous, logical and interwoven,	COUNT (N)	18	11	7	0	0	0
		%	100	61	39	0	0	0
Q13	The curriculum offered by the university is highly motivating and interesting one	COUNT (N)	18	11	7	0	0	0
		%	100	61	39	0	0	0
Q14	The curriculum offered by the university is an exhaustive and meaningful one	COUNT (N)	18	9	9	0	0	0
		%	100	50	50	0	0	0
Q15	The curriculum offered by the university is flexible to choose the option of study by the students	COUNT (N)	18	13	5	0	0	0
		%	100	72	28	0	0	0



REGISTRAR i/c

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KARAPAKKAM, CHENNAI - 600 097

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#### **(D) A REPORT ON THE FEEDBACK OF M.Ed., ALUMNI (2018-19)**

Tamil Nadu Teachers Education University has always strived to impart quality education. As a measure to sustain quality in all its academic and administrative tasks, the University obtains feedback from the alumni before the academic council meeting every year. IQAC conducts an offline feedback session where the questionnaire includes important aspects of the curriculum like the need-based importance of the curriculum, classification of the course objectives, the effectiveness of course contents and activities, teaching – learning assessment and variety of course etc.,

Seventy-two per cent (72%) of the alumni are strongly agreed with the university curriculum and its contents are appropriate and relevant to develop professional skills and 28 per cent of alumni are responded as agree with the above statement. Thirty three per cent (33%) of the alumni are strongly agreed and 67 per cent of them are agreed with the co-curricular activities organized by the University have provided the real experiences. Sixty one per cent (61%) of alumni are expressed agree with the organization of internship programmers in teacher education institutions and co-operative schools are helpful to demonstrate our skills, talents and creativity and 39 per cent of them are strongly agreed with the above statement.


Seventy two per cent (72%) of alumni are strongly agreed with the curriculum offered by the University is helpful to choose teaching profession, and the remaining 28 per cent of them are confidently agree with the above statement. Sixty seven per cent (67%) of alumni are responded as strongly agree with the university curriculum is updated, modern and competitive and the remaining 33 per cent of alumni agreed with the above statement.

Thirty three per cent (33%) of the alumni are strongly agreed with the statement the university curriculum helps to develop essential leadership qualities, 61 per cent of alumni are agreed, and the remaining 6 per cent of alumni are reported as neutral. Sixty seven per cent (67) of alumni are strongly agreed that the university curriculum encompasses the personal, social, national and internationally relevant content and the remaining 33 per cent of them are agreed for the above statement, 56 per cent of alumni are responded as agree, that the curriculum

  
REGISTRAR i/c

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offered by the University is a competitive and challenging one and 44 per cent of them are strongly agreed with the above statement.

Thirty three per cent (33%) of the alumni are strongly agreed with the curriculum theory and practices are properly aligned and balanced and 67 per cent of them are reported as agree with the above statement, (56%) per cent of the alumni responded as strongly agreed, the curriculum offered by the university is useful to solve personal and community related problems, whereas 38 per cent of them are agreed, and the remaining 6 per cent of alumni are rated as neutral with the above statement.

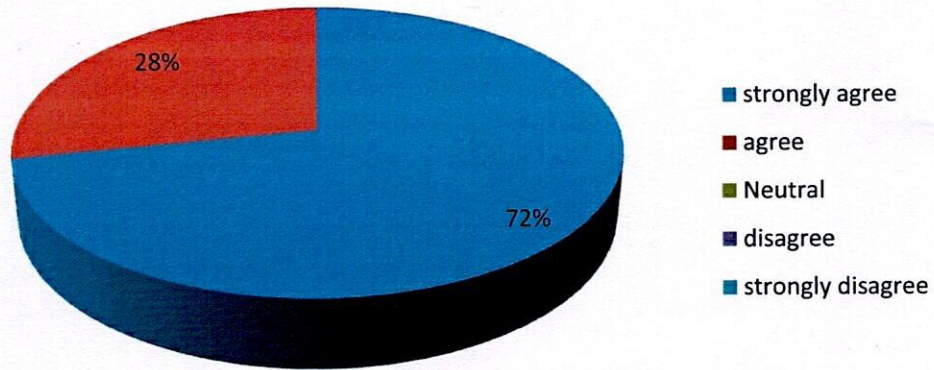
Thirty nine per cent (39%) of the alumni are strongly agreed with the curriculum offered by the university is value loaded and students-centric, whereas 56 per cent of them are reported as agreed, and 5 per cent of the alumni of them are reported as neutral for the above statement. Sixty one per cent (61%) of the alumni are responded as strongly agree with the curriculum offered by the university is continuous, logical and interwoven, and the remaining 39 per cent of them are rated as agree for the above statement.

Sixty one per cent (61%) of the alumni are strongly agreed with the curriculum offered by the university is highly motivating and interesting one and the remaining 39 per cent of them are reported as agree for the above statement. Fifty (50%) of alumni responded as strongly agree, the curriculum offered by the university is an exhaustive and meaningful one and the remaining 50 per cent of them are agreed with the above statement. Seventy two per cent (72%) of the alumni are responded as strongly agree, the curriculum offered by the university is flexible to choose the option of study by the students and the remaining 28 per cent of them are agreed with the above statement.

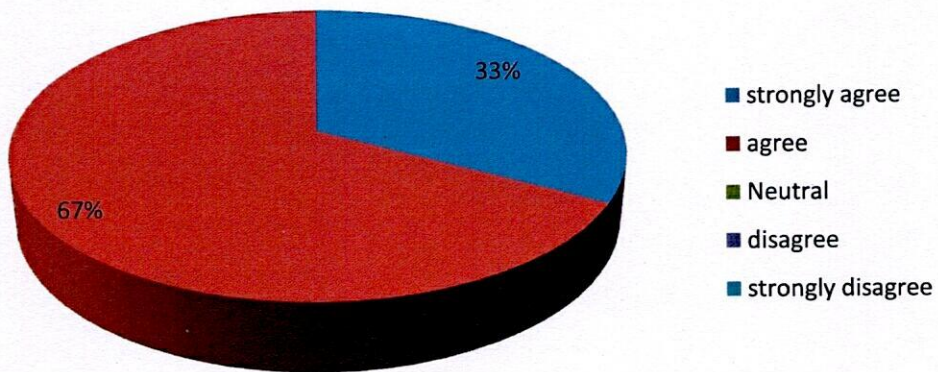


## ALUMNI FEEDBACK YEAR (2018-19)

The university curriculum and its contents are appropriate and relevant to develop professional skills

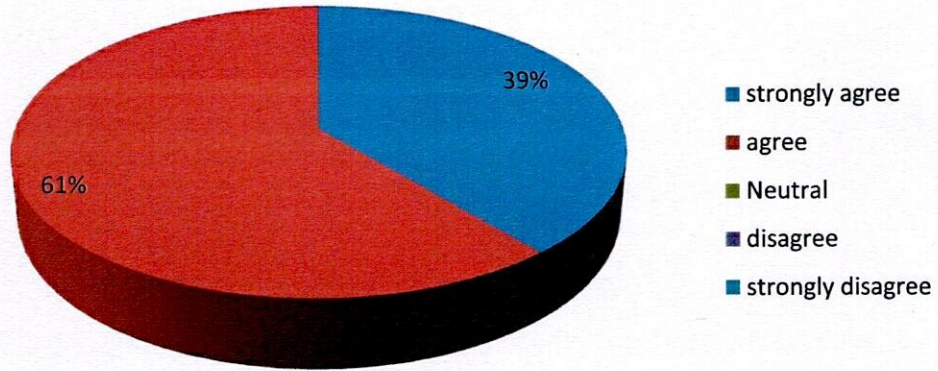


The co-curricular activities organized by the university have provided me real experiences.

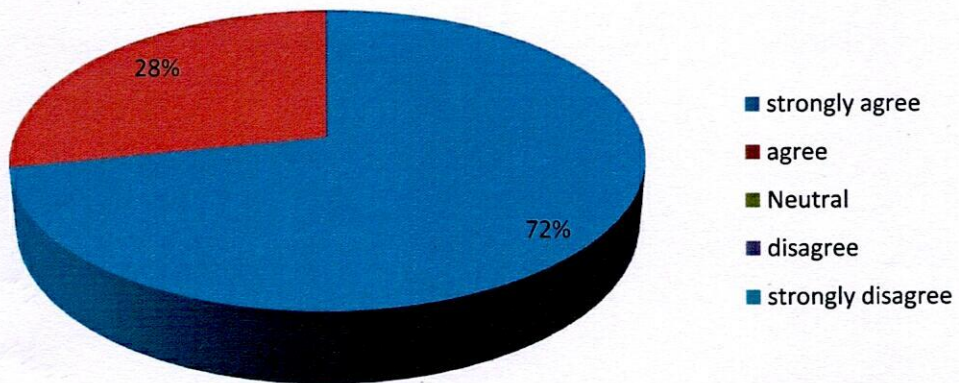




The organization of internship programmes in teacher education institutions and co-operative schools are helpful to demonstrate our skills, talents, and creativity



The curriculum offered by the university is helpful to choose teaching profession



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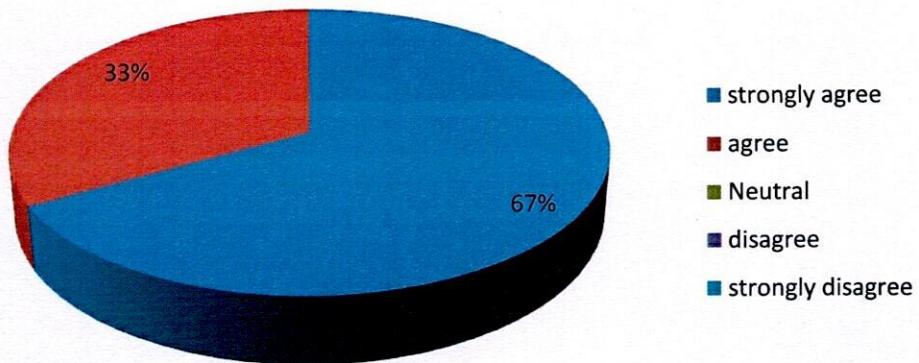
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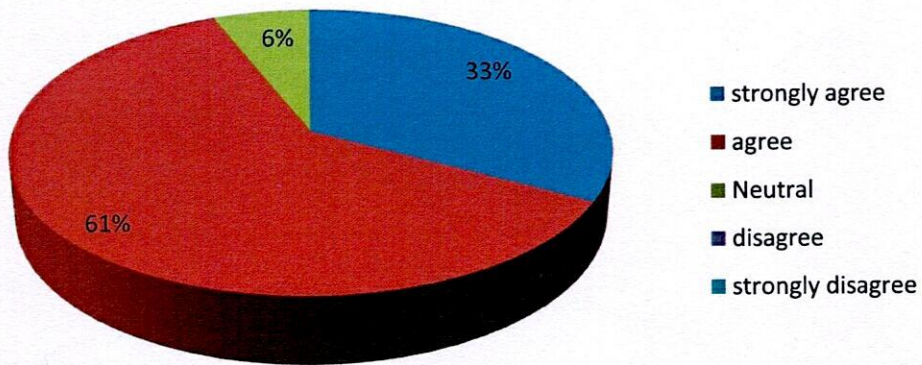
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**The university curriculum is updated, modern and competitive**



**The university curriculum helps to develop essential leadership qualities.**



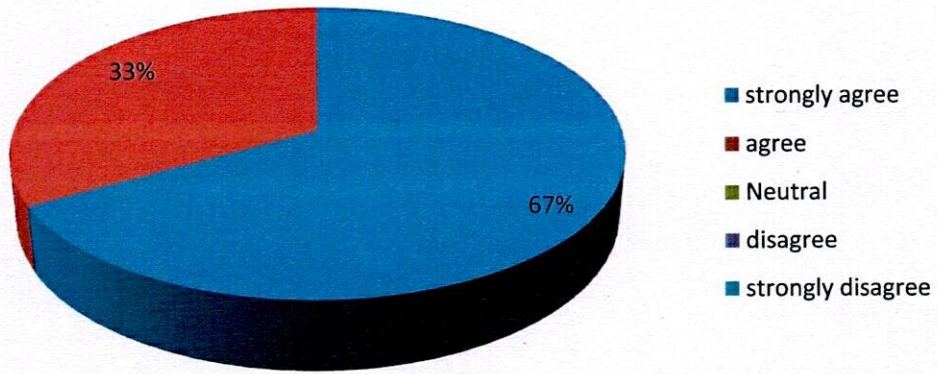
  
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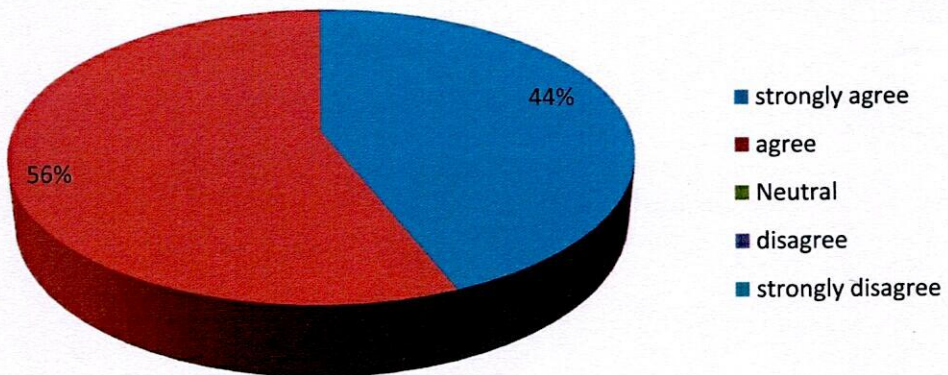
  
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**The university curriculum encompasses the personal, social, national and internationally relevant content**

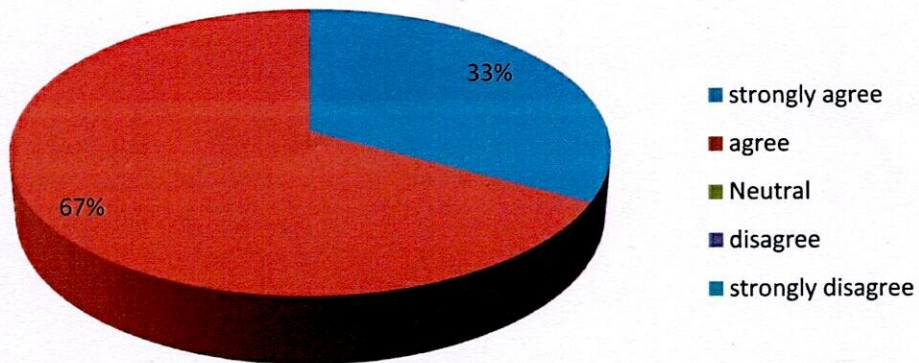


**The curriculum offered by the university is a competitive and challenging one**

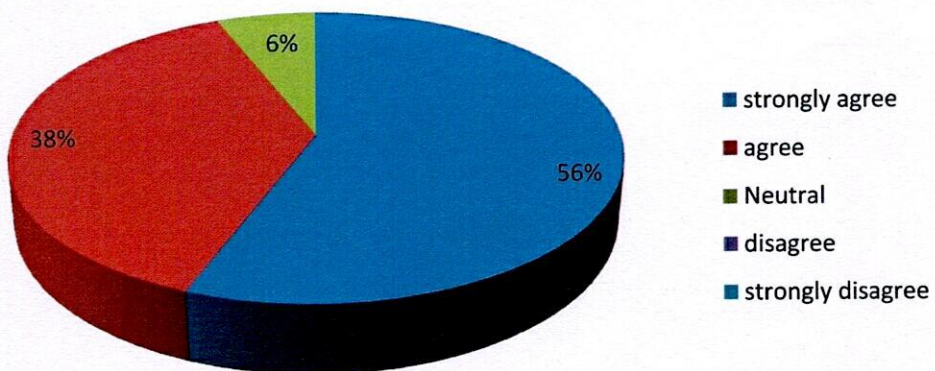




**The curriculum theory and practices are properly aligned and balanced**

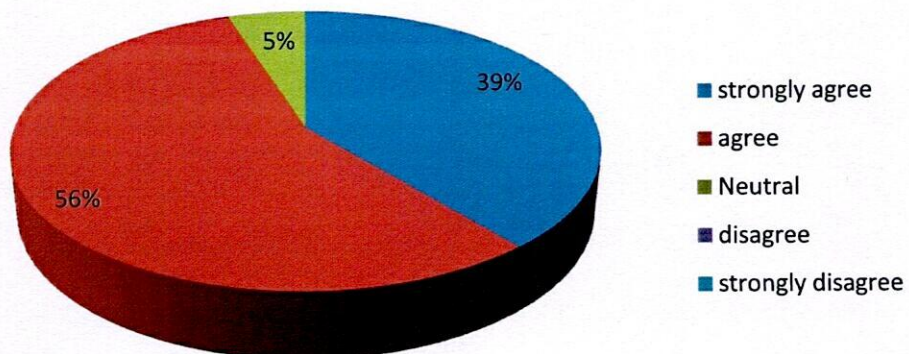


**The curriculum offered by the university is useful to solve personal and community related problems,**

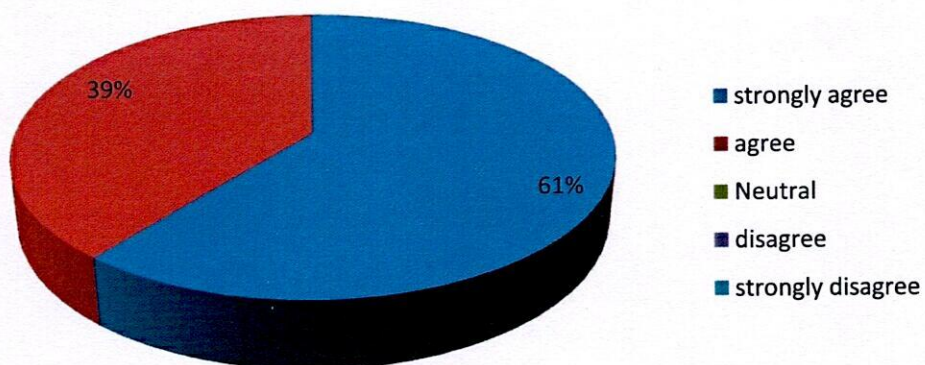




**The curriculum offered by the university is value loaded and students-centric**




**The curriculum offered by the university is continuous, logical and interwoven,**



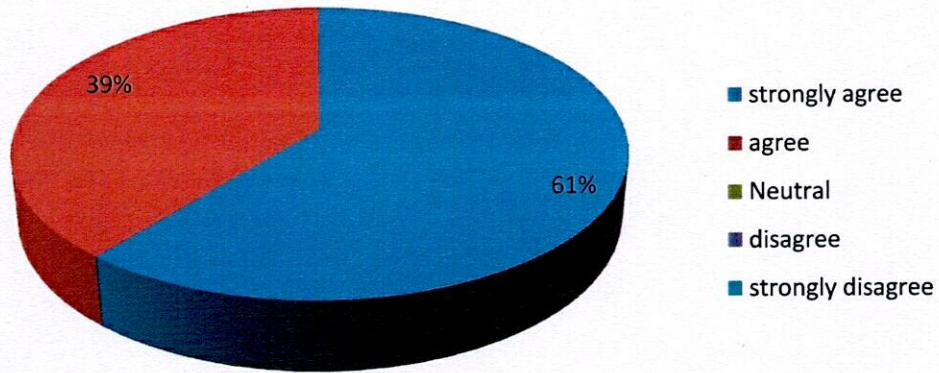
  
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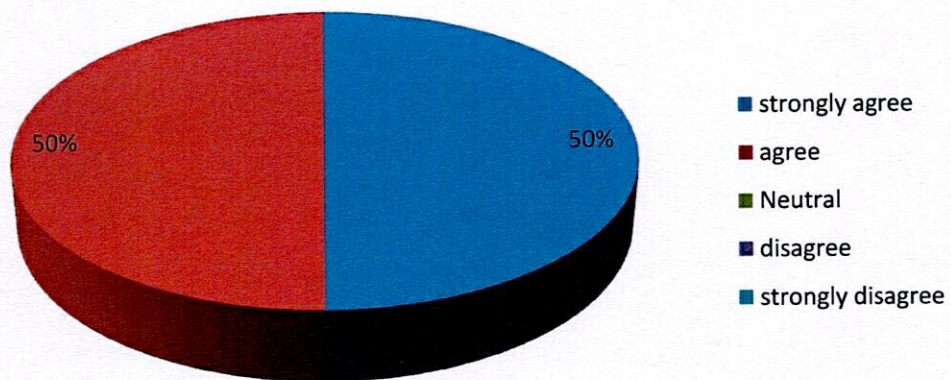
  
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**The curriculum offered by the university is highly motivating and interesting one**

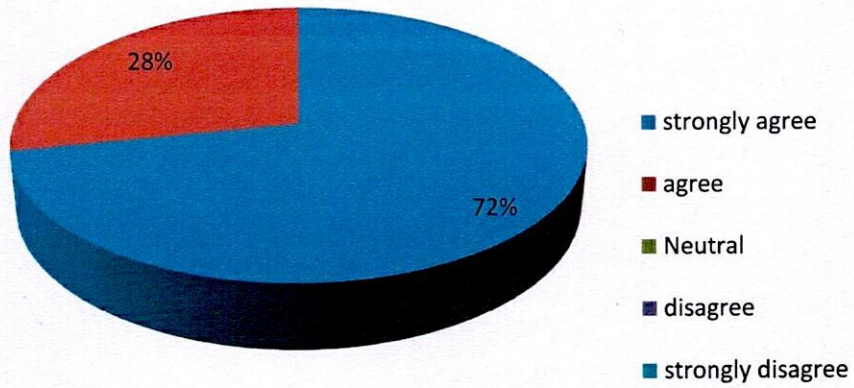


**The curriculum offered by the university is an exhaustive and meaningful one**






**The curriculum offered by the university is flexible to choose the option of study by the students**



  
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## ACTION TAKEN REPORT ON M.Ed., STUDENTS FEEDBACK (2018-19)


Regarding the design and review of M.Ed., degree programme syllabus, year-wise feedback has been obtained from the students. The feedback received from the students have been analysed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p><b>From the data analysis on the feedback of M.Ed., Students the following outputs have been observed.</b></p> <p>Ten per cent (10%) of the M.Ed., students have perceived that the extent of syllabi covered in the class was poor.</p>	<ul style="list-style-type: none"><li>• The feedbacks received from the M.Ed., students have been analysed and a report was prepared for the academic year 2018-19. The report on feedback from M.Ed., students have been submitted submitted to the Registrar and Chairman–BOS for further action.</li><li>• Teachers are directed to cover the full syllabi of the course in the class.</li></ul>


  
Chairman – BOS

  
Director – IQAC  
Prof. S. Mani, Ph.D.,  
Director  
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## ACTION TAKEN REPORT ON TEACHERS FEEDBACK (2018-19)

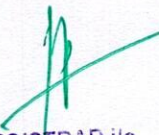
Regarding the design and review of M. Ed., degree programme syllabus, year-wise feedback has been obtained from the teachers. The feedback received from the teachers has been analysed and an action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p><b>From the data analysis on the feedback of teachers the following outputs have been observed.</b></p> <p>Three per cent (3%) of the teachers have expressed their disagreement with aspect of "I have taken sufficient steps to provide assistance to slow learners."</p>	<p>The feedback received from the teachers have been analysed and a report was prepared for the academic year 2018-19. The report on feedback from teachers have been submitted to the Registrar and Chairman-BOS for further action.</p> <p>From the analysis, it is observed that the support and assistance provided to the slow learners have been gradually improved.</p>


  
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## ACTION TAKEN REPORT ON EMPLOYERS FEED BACK (2018-19)

Regarding the design and review of M. Ed., degree programme syllabus, year-wise feedback has been obtained from the employers. The feedback received from employers have been analysed and an action was initiated on the aspects that requires improvement.

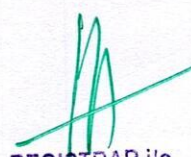
S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback of employers the following outputs have been observed.</p> <p>Four per cent (4%) of the employers have disagreed with respect to the statement that “The Present M.Ed., curriculum is designed in such a way to promote creativity among the prospective teacher educators”.</p>	<p>The feedback received from the employers have been analyzed and a report was prepared for the academic year 2018-19. The report on feedback from employers have been submitted to the Registrar and Chairman–BOS for further action.</p>
(ii)	<p>Four per cent (4%) of the employers have expressed their disagreement with respect to the statement that “The Present M.Ed., curriculum helps to develop overall personality of the would be teachers educators.”</p>	<p>The faculty are informed to inculcate creativity related activities in the teaching learning process.</p>

  
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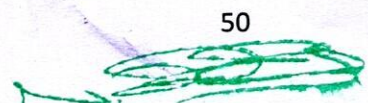
  
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## ACTION TAKEN REPORT ON ALUMNI FEED BACK (2018-19)


Regarding the design and review of M. Ed., degree programme syllabus, year-wise feedback have been obtained from the M.Ed., alumni. The feedback received from the alumni have been analysed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
	<p><b>From the data analysis on the feedback of M.Ed., Alumni the following outputs have been observed.</b></p>	<p>The feedback received from the M.Ed., alumni have been analyzed and a report was prepared for the academic year 2018-19. The report on feedback from M.Ed., alumni have been submitted to the Registrar and Chairman–BOS for further action.</p>
(i)	<p>Six per cent (6%) of the alumni have been expressed neutral with respect to the aspects of “The University curriculum helps to develop essential leadership qualities.”</p>	
(ii)	<p>Six per cent (6%) of the alumni have expressed as neutral with respect to the statement “The curriculum offered by the University is useful to solve personal and community related problems.”</p>	<p>Faculties are directed to highlight the community related problems to the students and the various ways to solve such problems.</p>


  
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