



**தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்**  
**TAMILNADU TEACHERS EDUCATION UNIVERSITY**

(The Government of Tamil Nadu enacted Act No.(33) of 2008)

Chennai - 600 097, Tamilnadu, India.

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**ACTION TAKEN REPORT – 2019-2020**

REGISTRAR i/c

TAMILNADU TEACHERS EDUCATION UNIVERSITY  
KARAPAKKAM, CHENNAI - 600 097



VICE-CHANCELLOR  
TAMILNADU TEACHERS EDUCATION UNIVERSITY  
KARAPAKKAM, CHENNAI - 600 097.



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**ACTION TAKEN REPORT ON M.Ed., STUDENTS FEED BACK (2019-20)**

Regarding the design and review of M.Ed. degree programme syllabus, year-wise feedbacks have been obtained from the students. The feedback received from the M.Ed., students have been analyzed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback of M.Ed Students the following outputs have been observed.</p> <p>Ten per cent (10%) of the students are responded as poor, with the fairness in the assessment processes.</p>	<p>The feedback received from the M.Ed., students have been analysed and a report was prepared for the academic year 2019-20.</p> <p>The report on feedback from M.Ed., students have been submitted to the Registrar and Chairman-BOS for further action.</p>

*m. h. n. d. n.*

Chairman – BOS

*[Signature]*

Director – IQAC

Prof. S. Mani, Ph.D.,  
Director

Internal Quality Assurance Cell (IQAC)  
Tamil Nadu Teachers Education University  
Karapakkam, Chennai - 600 097.

*[Signature]*

Registrar i/c

*[Signature]*

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*[Signature]*

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**ACTION TAKEN REPORT ON TEACHERS FEED BACK (2019-20)**


Regarding the design and review of M.Ed., degree programme syllabus, year-wise feedback has been obtained from the stakeholders – Teachers. The feedback received from the teachers have been analysed and an action was initiated on the aspects that requires improvement.

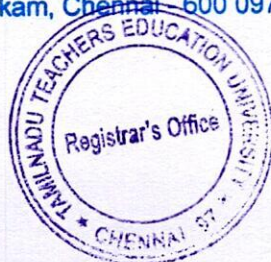
S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p><b>From the data analysis on the feedback of Faculty the following outputs have been observed.</b></p> <p>Three per cent (3%) of teachers have expressed their disagreement with the statement that sufficient number of relevant reading materials and digital resources are available in the library.</p>	<p>The feedback received from the teachers have been analysed and a report was prepared for the academic year 2019-20. The report on feedback from the teachers have been submitted to the Registrar and further action Chairman – BOS.</p>
(ii)	<p>Three per cent (3%) of the teachers disagreed with the statement “The course has good balance between theory and application”.</p>	<p>Necessary steps have been taken to provide sufficient number of relevant reading materials and digital resources in the library.</p>
(iii)	<p>Three per cent (3%) of teachers disagreed with the statement that the “course /syllabus of this course increased the knowledge and perspective in the subject area”.</p>	

  
**Chairman – BOS**

  
**Director – IQAC**  
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**Registrar i/c**

  
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**ACTION TAKEN REPORT ON EMPLOYERS FEED BACK (2019-20)**

Regarding the design and review of M.Ed., degree programme syllabus, year-wise feedback have been obtained from the stakeholders – Employers. The feedback received from the employers have been analysed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p><b>From the data analysis on the feedback of Employers the following outputs have been observed.</b></p> <p>Two per cent (2%) of the employers have expressed their disagreement with the statement that, “The present M.Ed., degree programme is containing essential scholastic and non-scholastic activities”.</p>	<p>The feedback received from the employers have been analysed and report was prepared for the academic year 2019-20. The report on feedback from employers have been submitted to the Registrar and Chairman–BOS for further action.</p> <p>Faculties are directed to provide essential scholastic and non-scholastic activities to the students.</p>
(ii)	<p>Eight per cent (8%) of the employers have expressed their disagreement with the statement that, “The current M.Ed., degree programme is designed to empower prospective teachers educators”.</p>	
(iii)	<p>Four per cent (4%) of the employers have disagreed with the statement that, “The present M. Ed., curriculum has a good balance between theory and practicum”.</p>	

  
Chairman – BOS

  
Director – IQAC  
Prof. S. Mani, Ph.D.,  
Director


  
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**ACTION TAKEN REPORT ON, ALUMNI FEED BACK (2019-20)**

Regarding the design and review of M.Ed., degree programme syllabus, year-wise feedback have been obtained from the M.Ed., alumni. The feedback received from the alumni have been analysed and an action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p><b>From the data analysis on the feedback of M.Ed., Alumni the following outputs have been observed.</b></p> <p>Fifty per cent (50%) of the alumni have expressed as disagreed on the statement, the organization of Internship Programmes in Teachers Education Institutions and Co-operative Schools are helpful to demonstrate their skills, talents, and creativity.</p>	<p>The feedback received from the M.Ed., alumni have been analyzed and a report was prepared for the academic year 2019-20. The report on feedback from M.Ed., alumni have been submitted to the authority and Registrar and further action taken by the Chairman – BOS and Director – IQAC.</p> <p>The Teacher Education institution and the Co-operation schools are advised to provide faculties that enhance the students skills talents and creativity.</p>

*m. k. m. d. o. n.*

**Chairman – BOS**

*[Signature]*

**Director – IQAC**

**Prof. S. Mani, Ph.D.,**

Director

Internal Quality Assurance Cell (IQAC)  
Tamil Nadu Teachers Education University  
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Registrar's Office

*[Signature]*

**Registrar i/c**

*[Signature]*

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*[Signature]*

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