



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMILNADU TEACHERS EDUCATION UNIVERSITY

(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Chennai - 600 097, Tamilnadu, India.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT – 2020-2021

REGISTRAR i/c

TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



VICE-CHANCELLOR

TAMILNADU TEACHERS EDUCATION UNIVERSITY
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT ON STUDENTS FEED BACK (2020-21)

Regarding the design and review of M.Ed., degree programme syllabus, year-wise feedback have been obtained from the students. The feedbacks received from the M.Ed., students have been analysed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback of M.Ed., Students the following outputs have been observed.</p> <p>Ninety six per cent (96%) of the students have expressed as excellent, two (2%) per cent of the students rated as very good and the remaining two (2%) per cent of them are responded as good with respect to the overall learning experience of M.Ed., students in the University.</p>	<ul style="list-style-type: none">The feedback received from the M.Ed. students have been analyzed and a report was prepared for the academic year 2020-21. The report on feedback from M.Ed., have been submitted to the Registrar and Chairman-BOS for further action.Faculties are advised to bring 100% per cent positive feedback from the M.Ed students with respect to the overall learning experience in the University.


Chairman – BOS

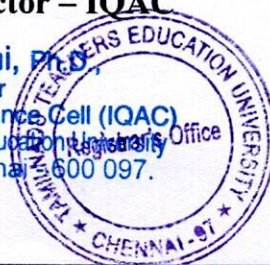

Director – IQAC


Registrar i/c


REGISTRAR i/c

Prof. S. Mani, Ph.D.
Director

Internal Quality Assurance Cell (IQAC)
Tamil Nadu Teachers Education University Office
Karapakkam, Chennai - 600 097.




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ACTION TAKEN REPORT ON TEACHERS FEED BACK (2020-21)

Regarding the design and review of M.Ed., degree programme syllabus year-wise feedback have been obtained from the Teachers. The feedback received from the teachers have been analysed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	From the data analysis on the feedback by teachers following outputs have been observed. Three per cent (3%) of the teachers have disagreed with respect to the statement "the course/syllabus of this course increased my knowledge and perspective in the subject area.	The feedback received from the teachers from the University have been analysed and a report was prepared for the academic year 2020-21. The report on feedback from the teachers have been submitted to the authorities and Registrar for further action by the Chairman-BOS and Director-IQAC Faculties are related to take necessary and sufficient steps to provide assistance to the slow learners.
(ii)	Three per cent (3%) of the teachers have disagreed with the statement that, "The course outcomes are well defined and clear".	
(iii)	Three per cent (3%) of the teachers have expressed their disagreement with respect to the feedback that "I have taken sufficient steps to provide assistance to slow learners."	

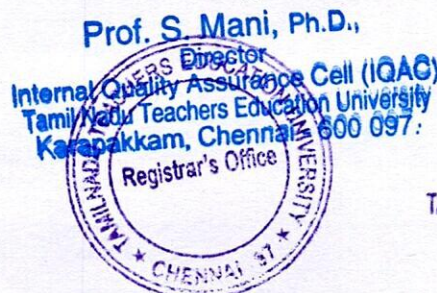

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Director – IQAC


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ACTION TAKEN REPORT ON EMPLOYERS FEED BACK (2020-21)

Regarding the design and review of M.Ed., degree programme syllabus year-wise feedback have been obtained from the stakeholders –Employers. The feedback received from the employers have been analysed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback by employers the following outputs have been observed.</p> <p>Two per cent (2%) of the employers have disagreed with respect to the statement “The present M.Ed., degree programme is containing essential scholastic and non-scholastic activities.”</p>	<p>The feedback received from the M.Ed., students have been analysed and a report was prepared for the academic year 2020-21. The report on feedback from the employers have been submitted to the Registrar and Chairman–BOS for further action.</p>
(ii)	<p>Four per cent (4%) of the employers have indicated their disagreement with respect to the feedback of “The present M.Ed., curriculum is able to intellectually stimulate the would be teacher educators.</p>	<p>It is noted that the scholastic and non scholastic activities provided to the students have been gradually increased.</p>

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Chairman – BOS

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Director – IQAC

Prof. S. Mani, Ph.D.,
Director

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Registrar i/c

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ACTION TAKEN REPORT ON M.Ed., ALUMNI FEED BACK (2020-21)

Regarding the design and review of M.Ed., degree programme syllabus year-wise feedback have been obtained from the stakeholders – Alumni. The feedback received from the M.Ed., have been analysed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback by alumni the following outputs have been observed.</p> <p>Twelve per cent (12%) of the alumni are responded as neutral with the curriculum offered by the University is useful to solve personal and community related problems.</p>	<p>The feedback received from the M.Ed., alumni have been analysed and a report was prepared for the academic year 2020-2021. The report on feedback from M.Ed., alumni have submitted to the Registrar and Chairman-BOS for further action.</p>

M. G. G. G.

Chairman – BOS

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Director – IQAC

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Registrar i/c

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