



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMILNADU TEACHERS EDUCATION UNIVERSITY

(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Chennai - 600 097, Tamilnadu, India.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT 2022-2023



REGISTRAR i/c
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
KARAPAKKAM, CHENNAI - 600 097



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TAMILNADU TEACHERS EDUCATION UNIVERSITY
(with UGC 2(f) & 12(B) status and NAAC Accredited with 'A' Grade in 1st Cycle)

(Established under Tamil Nadu Act 33 of 2008)


Gangaiamman Koil Street, Karapakkam, Chennai - 600 097.

Phone No.044-28389040, 044-28389043, E-mail: registrar@tneu.ac.in Website: www.tneu.ac.in

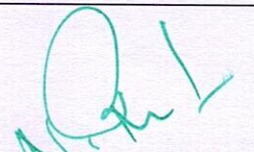
ACTION TAKEN REPORT OF THE M.Ed STUDENTS (2022-2023)

Regarding the design and review of M. Ed Degree Programme syllabus, 2022-2023 feedback have been obtained from the stakeholders – M.Ed Students. The feedback received from them has been analyzed and action was initiated on the aspects that required improvement.


S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	From the data analysis on the feedback of M.Ed. Students the following have been observed. Four(4) per cent of Students are fair with respect to the statement 'Course delivery by teachers members in the class'	The feedback received from the M.Ed. students have been analyzed and a report was prepared for the academic year 2022-2023.The report on feedback from M.Ed. has been submitted to the Registrar for the further action by the Dean of Teachers /IQAC Director.
(ii)	Three (3%)percent of Students have expressed there are fair with respect to the aspects of "Usage of teaching aids and ICT in the class by teachers to facilitate learning."	
(iii)	Six percent of Students have indicated their disagreement with respect to the feedback of "Opportunities in the University for Research Activities."	


DEAN OF FACULTY


IQAC DIRECTOR


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ACTION TAKEN REPORT FOR THE TEACHERS (2022-2023)

Regarding the design and review of M.Ed Degree Programme syllabus year-wise feedback have been obtained from the stakeholders – Students, Teacher's, Employers and Alumni.

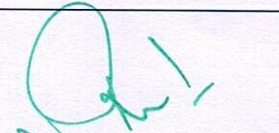
The feedback received from them has been analyzed and action was initiated on the aspects that required improvement.

The report on the analysis of feedback Year-wise, Course-wise, Stakeholder-wise has been done as given below

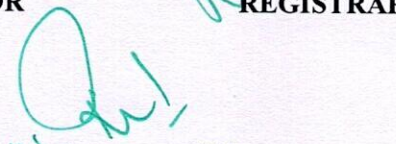
S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	From the data analysis on the feedback by Teachers following have been observed. Three (3%) percent of Teachers have disagreed with respect to the statement "The course/syllabus of this course increased my knowledge and perspective in the subject area."	The feedback received from the teachers from the University have been analyzed and a report was prepared for the academic year 2022-2023. The report on feedback from the teachers has been submitted to the Vice – Chancellor and Registrar for their further action by the Dean of Faculty /IQAC Director.
(ii)	Three (3%) percent of Teachers have expressed their disagreement with aspect of "I am able to achieve the minimum required course outcome attainment level for my class."	
(iii)	Six (6%) percent of Teachers have indicated their disagreement with respect to the feedback of "I have taken sufficient steps to provide assistance to slow learners."	


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ACTION TAKEN REPORT OF THE EMPLOYERS (2022-2023)

Regarding the design and review of M.Ed Degree Programme syllabus year-wise feedback have been obtained from the stakeholders – Students, Teacher's, Employers and Alumni. The feedback received from them has been analyzed and action was initiated on the aspects that required improvement. From the data analysis on the feedback by employers the following have been observed.

The report on the analysis of feedback Year-wise, Course-wise, Stakeholder-wise has been done as given below

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	From the data analysis on the feedback by employers the following have been observed. Two percent of employers have disagreed with respect to the statement "The present M.Ed degree programme is containing essential scholastic and non-scholastic activities."	The feedback received from the Ph.D student have been analysed and a report was prepared for the academic year 2022-2023.The report on feedback from Ph.D has been submitted to the Vice-Chancellor's sub-committee members and Registrar for their further action by the Dean of Faculty/IQAC Director.
(ii)	Four percent of employers have indicated their disagreement with respect to the feedback of "The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators.	


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ACTION TAKEN REPORT OF THE ALUMNI (2022-2023)

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The report on the analysis of feedback Year-wise, Course-wise, Stakeholder-wise has been done as given below

S.NO	OBSERVATION	ACTION TAKEN REPORT
(i)	From the data analysis on the feedback by employers the following have been observed. Ten percent of employers have disagreed with respect to the statement "The present M.Ed degree programme is containing essential scholastic and non-scholastic activities."	The feedback received from the Ph.D student have been analyzed and a report was prepared for the academic year 2016-2017. The report on feedback from Ph.D has been submitted to the Vice – Chancellor's Sub Committee Members and Registrar for their further action by the Dean of Faculty/IQAC Director.
(ii)	Eighteen percent of employers have indicated their disagreement with respect to the feedback of "The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators."	
(iii)	Four percent of Employers have expressed their disagreement with respect to the feedback of "The present M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators."	

DEAN OF Faculty

IQAC DIRECTOR

REGISTRAR i/c



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